

## SCHOOL NEWSLETTER

**Term 3 Week 2 2020**

**Tuesday 28<sup>th</sup> July**

Rosary Park Catholic School  
Station Street, Branxton NSW 2335

P: (02) 4938 1541 E: [admin@branxton.catholic.edu.au](mailto:admin@branxton.catholic.edu.au)

Website: [www.branxton.catholic.edu.au](http://www.branxton.catholic.edu.au)

Website password: BRX2335

Built on Faith, Knowledge, Respect

*We acknowledge the Wonnarua people-the first custodians of this land*

### IMPORTANT DATES

**Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta.**

**Mon 3 Aug Semester 1 reports available via Compass**

**Thur 6 Aug School Photos Full Winter Uniform**

### Principal's Message

Once Jesus was in a certain place praying, and when he had finished, one of his disciples said, 'Lord teach us to pray, just as John taught his disciples.' He said to them, 'Say this when you pray:

"Father, may your name be held holy,

Your kingdom come;

Give us each day our daily bread,

And forgive us our sins,

For we ourselves forgive each one who is in debt to us.

And do not put us to the test"

Luke 11:1-13

Dear Parents/Carers

Welcome back to Term 3. I hope all families had a restful, relaxing holiday. We were certainly treated to lovely weather of cool mornings and beautiful, sunny winter days.

#### Traffic Management Plan

At the end of term 2, I made parents aware of the recent review of our morning drop off and afternoon pick up arrangements. Last week via Compass the Traffic Management Plan was shared with all families and is attached to this newsletter again today for your reference. I encourage you to read and familiarise yourself with this document which outlines the following:

-Parents are always to abide by traffic laws during drop off and pick up times. No U turns, follow the 40km zone, do not park in or obstruct driveways.

-The School recommends a "Kiss & Go" process at the front of the school in the mornings where students exit the vehicle on the passenger (kerb) side only. The area (gravel) beside St Nicholas Early

Learning Centre is out of bounds for unaccompanied students due to the danger of crossing the St Nicholas Early Education Centre Driveway. If it is necessary to park in this area it is the School's expectation that a Parent/Caregiver will accompany the student to the school crossing to ensure their safety

-As per the Catholic Schools Office and Transport for NSW (TfNSW) Government guidelines, parents must give written permission for their child/ren to ride their bike or walk to/from school, with parents aware that children are under parent's duty of care once they leave school grounds. The School and TfNSW recommends that children under 10yrs DO NOT ride bicycles to or from school unless accompanied by an adult. Children under 12yrs should ride away from busy roads. They may ride bikes on the footpath unless there are signs that specifically prohibit cycling.

-In the afternoons, *Parent Pick up and Go* is our preferred method of pick up and we appreciate Parents/Caregivers choosing this option to minimise adults on site as well as children and adults interacting with traffic.

Parents/Caregivers must display their surname on their vehicle's sunshade (NOT dash) so it is easily seen. Name tags are available upon request from the school office.

Vehicles queue from ten (10) minute zone to the southern side of the pedestrian crossing (right of the school). They are to wait there until directed by a Staff member (5 cars at a time) to move into the pick-up zone. Staff member will call the family name and students are placed in the vehicle.

**Note** – A Staff member will place your child/ren in the vehicle on the kerb side (NOT roadside). Parents/Caregivers are to REMAIN IN THEIR VEHICLE. Whilst a Staff member can assist a child with their belt it is appreciated that in order to ensure the swift and smooth running of this procedure, children are able to do this themselves.

All five (5) cars leave this zone at THE SAME TIME before the next five cars are directed to the pick-up area. Family names A-L are to arrive at 3pm, while M-Z at 3:10pm

-For families who have an afternoon commitment and need to leave the school promptly, *Meet and Greet* is the best option. Parents/caregivers are to park their cars and wait beside the staff car park where children will be walked down to you by a staff member at the 3pm bell. Any child whose parents/carers are not there will be walked back to school for parents to pick them up via Parent Pick Up & Go. Meet and Greet will not operate in wet weather. Parents will be notified of this cancellation on the day via Compass.

Parents are asked NOT to park in St Nicholas car park as we will not walk children across the crossing to meet families. Parents/Carers will have to collect their child at the Meet and Greet. We need to minimise children and adult interactions with the traffic and crossing the road.

If for a very specific reason you need to pick up your child early from school, this must be done before 2:15pm.

Please do not call the school office **UNLESS IT'S AN EMERGENCY** after 2:15pm asking for a message to be relayed to your child about a change to pick up arrangements.

We thank you for your cooperation with this plan to ensure the safety of our children & all members of our community.

### **COVID 19 Guidelines for Term 3**

Recent directives from Catholic Schools Office outline the following:

-We must continue to adhere to strict hygiene protocols for both staff and students. We continue with strict handwashing guidelines, use of hand gel and no drink bubblers etc. Staff distancing practices are to be maintained in all circumstances.

-Parents are still not permitted on site. They can attend school for urgent meetings only. Phone or Zoom meetings are to be continued.

-No community gatherings with adults as such so we will not have our Father's Day breakfast.

-No excursions or inter school events like public speaking, sport competitions etc. are permitted.

-Canteens can re-open at the school's discretion. Our canteen will continue to operate Mondays and Fridays. The relevant hygiene protocols for canteens has been shared with our canteen supervisor. Parent volunteers will be used at Rosary Park for the two days/week of operation (maximum of 2 per day so that 1.5m social distancing is observed).

-Libraries can re-commence borrowing and as previously shared we have returned to K-2 borrowing this term.

-In principle, external providers (e.g. speech therapists, OTs, music tutors.) are permitted back on site at the discretion of each school. However, at this stage this will occur in a cautious, measured approach at Rosary Park while we gauge the level of the current COVID spike we are experiencing locally. Our two music tutors will re-commence in the coming week (on separate days). In the meantime, parents are encouraged to continue with their current arrangements with speech and occupational therapists where possible.

-School assemblies of 15 minutes' duration are permitted (with no parents in attendance). We have re-commenced our Monday morning assembly and last week we held a brief awards assembly in the hall ensuring that social distancing was upheld.

### **Semester One Reports**

These will be available via Compass from the afternoon of Monday 3 August (they are no longer printed). If you wish to discuss anything about your child's report, please contact your child's teacher via [admin@branxton.catholic.edu.au](mailto:admin@branxton.catholic.edu.au).

As I have previously communicated, these Semester 1 reports will look very different to our regular semester reports.

Children will not be marked on the usual five-point A-E scale. Instead they are marked on a 3-point scale- Working below, at or above grade level.

As this is a considerably condensed report, strands in subject areas have been amalgamated so you will only receive a grade based on progress in the overall subject. So, this grade will be an average of their progress in that subject area. Please keep this in mind when you are reading your child's report.

### **Online Games**

A reminder to parents to monitor closely your child's online interactions. As I have said many times before, devices should always be used by children in a public place in the home, not in bedrooms. That way, adults can monitor children's online interactions. Also, please remember that most social media and games like Fortnite have a minimum age of 12, which means most of our children in primary school should not be playing these. For further information, visit: <https://www.esafety.gov.au/kids>

### **Contacting Teachers**

The best outcomes occur for our children when school and home works together. We look forward to continuing to build the strong links between families and school. Your child's teacher is obviously an integral part of this and there may be times during the year, aside from our scheduled parent interviews in term 1, that you need to contact your child's teacher. If so, contact can be made via the school's administration email: [admin@branxton.catholic.edu.au](mailto:admin@branxton.catholic.edu.au) .

These emails are will be forwarded to the relevant teacher by me or Louise Kevin (Assistant Principal). Teachers will respond to your email within 2 business days and during the hours of 8am and 5pm.

You can also contact your child's teacher through our office, by leaving a message for them. They will return your call as soon as possible. As you can appreciate, teachers are very busy during the school day so any 'urgent' messages for your child regarding travel arrangements, medications, lunches etc. should be made by calling the office.

### **Collaborative Planning Meetings in Term 3**

One of our main School Improvement goals for 2020 is the focus on the teaching of reading and spelling Kindergarten to year 6. Our collaborative planning meetings will occur in week 3, 6 and 9 this term. Teachers are released for half a day to collaborate with their colleagues and our Pedagogical Mentors (Louise Kevin and Janelle Dixon) to analyse student data in this area and adjust teaching and learning to accommodate and support children who are not reaching benchmark or who are working beyond this.

Casual teachers are employed on these days to work with classes during their teachers' participation in these meetings.

### **Student Leadership Policy**

As a staff, we have recently reviewed our student leadership policy, as a continuation of the process we began in 2019. The main changes to this policy are:

-As of 2020, we will no longer elect Year 2 student leaders. This was initially started at Rosary Park to involve the infants' children following the amalgamation of the two schools (infants and primary) back in 2011, however given we are now a K-6 school, it is timely that we only elect senior students to formal leadership roles.

-In order to encourage a more shared approach to leadership and service amongst our senior (year 6) children, the new policy will require that year 6 children join one of four teams. This will not be compulsory for all students however it will be for those who wish to run for election as a school leader. Throughout 2021, they will meet as a team with the school executive/teacher in charge of this team, to discuss issues and organise school initiatives.

-Students elected as leaders of these four teams, following the delivery of a speech and voting by children in grades 2-5, would form the leadership team at Rosary Park. The process of election and speech preparation will follow the same process as last year. That is, all students wishing to run for a school leadership position will prepare their one-minute speech at school with support and input from stage 3 teachers, to ensure a fair and equitable process.

-Election of sports leaders remains the same, where students running for this position deliver a speech to their house colour peers and children in Years 2-5 vote. Students may wish to run for a formal student leader role and a sport leader role. Their success as a student leader would take precedence over the sport leader role.

-School and sports leaders are announced at the end of year Mass in 2020.

### **School Holiday Maintenance**

In the recent school holidays, we had our full pest control carried out, additional blinds installed in our new rooms as well as some patching up of walls in the older classrooms.

### **Tournament of the Minds**

As part of our focus on Gifted Education and giving our children a variety of academic opportunities, Rosary Park is entering a team of 7 children in the Tournament of Minds challenge.

This involves the team collaborating on a project over these coming weeks culminating in an online video presentation that will be judged against other schools in the region on the 12<sup>th</sup> of September. Thank you, Jessica Mead, for her coordination of this and to Andrew Hacker, Nikola Groves, Evelyn Covita, Ashlee Edwards, Samantha Preece and Amber Van Duuren who are also helping the team.

### **School Clothing**

If your child has been changed into spare clothing at Rosary Park, please return this so it can be used for others.

### **Aspire 2021**

Aspire is the diocesan annual production that is held at the Civic theatre Newcastle showcasing the talents of our students (from year 5) in drama, dance and music.

The 2021 ASPIRE Audition process is now open until the last day of this term (Friday 25 September 2020). Visit the link to the ASPIRE website to access the online Audition Form: <https://aspire.mn.catholic.edu.au/join-us/2021-auditions/>

### **Coping**

There are many stressors which trigger negative emotions in children which cause anxiety in them about their capabilities to cope with peer issues and learning demands. Unfortunately, often they only speak up about not coping when they are about to implode and give up.

Having several positive coping strategies to reduce these anxious feelings is essential for their wellbeing. Introducing students to new coping pathways provides them with opportunities to adopt growth mindsets to create their own strategies. The TED talk by Rita Pierson, 'Every kid needs a champion', provides great stimulation to do the above. Many children are not comfortable in immediately asking for help from adults, therefore, it is important for us to take the initiative and raise the issue, by explaining that positive coping strategies are little positive actions which relieve pressure and they vary from student to student. Positive coping strategies fall into four main categories:

“ Exercise – anything that lifts the heart rate

“ Positive self-talk – personal assertive I can, and I will statements, which work for the individual “  
Personal support – a trusted adult; their champion who will stick with them

“ Meditation – mindfully focusing on their breathing and their thoughts.

This term we will continue our mindfulness work in each classroom. Children are showing very positive effects of this and most importantly are using these strategies to help them when they face challenges. Please encourage further conversation about this at home and encourage your child to use the strategies at home as well.

Parents may find this link to Smiling Minds worthwhile as it offers strategies for children coping with the effects of COVID 19 and beyond.

[https://www.smilingmind.com.au/kids-care-packs?\\_hsmt=91398203&\\_hsenc=p2ANqtz-8qavWrWsJMSHgg-YNOXT\\_Nm3axpa5LE\\_Vn0pa77XJQanj3ftFyX55i-zHobnteC3HfhDvHqAVeWNGWKdSafemL0ukBdtakaHtXraRmMiaBrwBwghl](https://www.smilingmind.com.au/kids-care-packs?_hsmt=91398203&_hsenc=p2ANqtz-8qavWrWsJMSHgg-YNOXT_Nm3axpa5LE_Vn0pa77XJQanj3ftFyX55i-zHobnteC3HfhDvHqAVeWNGWKdSafemL0ukBdtakaHtXraRmMiaBrwBwghl)

### **Staffing**

We welcome Miss Laura Wells who has now started working on 2 Blue every Wed-Thur-Fri, for the rest of the year.

## **School Attendance**

*It's not OK to be away!* Regular school attendance will help your child to succeed in later life. Attending school every day makes learning easier for your child and helps children to build and maintain friendships with other children. If your child does not learn the basic skills in the early years of school, they may develop learning difficulties in later years.

Did you know? If students miss as little as eight days in a school term, by the end of primary school they will have missed a year of education.

-As you would be aware in recent years new attendance requirements came into effect. The Education Amendment (School Attendance Bill 2009) main points:

-All absences must be recorded and kept by the school for 7 years. Parents must give the school a reason for their child's absence (in writing, Compass email or by phone) *within 7 school days*, otherwise it is marked in school records as an '*unexplained absence*.'

- Principals may request a doctor's certificate if leave is for several days OR there are patterns of absence e.g. every second Monday.

-Parents are urged to avoid booking holidays in term time. If, however, your child needs time from school (more than 10 days) you must complete an 'Exemption from Attendance' form available from the office, PRIOR to exemption. It cannot be granted retrospectively. These are retained by the school. Exception from Attendance over 100 days in a 12-month period must go to the Minister via the Catholic Education Commission NSW.

-According to the Guidelines: Principals and the Diocesan Director may grant exemptions due to exceptional domestic circumstances, including, but not limited to participation in family holidays during school term, subject to being satisfied that this is in the best educational interests of the child.

-If your child is late to school or leaving early the adult with the child must come in and sign them in/out via the School Kiosk in the office. Under our COMPASS administration system late arrivals/early departures are now accrued and add up to full day absences.

-Please notify the school if your child is going to be away and the reason (via phone, email or Compass APP). An automated text is sent daily from the school by 9:30am if your child is absent (unexplained).

## **Term 4 dates for your calendar**

**The two dates below are tentative at this stage and will only proceed if COVID restrictions are lifted:**

Tuesday 24 November – school awards evening TBC at St Joseph's, Lochinvar – 5.30pm;

Thursday 3 December – Year 6 Graduation dinner TBC at Rosary Park School hall from 5:30pm

Kind regards,

Sallyanne Stanbridge (Principal)



## Religious Education Coordinator's Message

**Prayer:** With COVID-19 reoccurring in our region, I have included this prayer which seems very relevant at the moment.

Loving God, Your desire is for our wholeness and wellbeing. We hold in tenderness and prayer the collective suffering of our world at this time. We grieve precious lives lost and vulnerable lives threatened. We ache for ourselves and our neighbours, standing before an uncertain future. We pray: my love, not fear, go viral. Inspire our leaders to discern and choose wisely, aligned with the common good. Help us to practice social distancing and reveal to us new and creative ways to come together in spirit and in solidarity. Call us to profound trust in your faithful presence, You, the God who does not abandon.

*Sister Christine Koelhoeffer, IHM*

### **PJ and Beanie Day:**

The last day of Term 2 was a fun-filled day with everyone coming to school in their PJs and Beanies. We are particularly grateful to Elisha Ayton-Mason and her support team for making the Meal Deal at the Canteen such a success. The canteen were able to donate a dollar from every lunch order on the day, which totaled \$165, which has been forwarded to St Vincent de Paul.

We also had some entrepreneurial Year 4 children and the Year 5 Mini Vinnies Team who made and sold cupcakes and glitter jars. Thank you to the parents who supported their children in providing these items for charity.

In total, the Rosary Park community raised \$662, half of which will go to the Mark Hughes Foundation for Brain Cancer Research and the other half to our local Brantxton branch St Vincent de Paul, so that local people can be supported this winter.

I am very proud to belong to such a compassionate and generous community. Thank you all for your support!



### **Project Compassion:**



We usually collect Project Compassion boxes at Easter time, but with isolation occurring around this time, we were unable to do so. If you have a box like this at home, please send it in to the school office. I will collect, count and send the money to Caritas, which is a charity that ends poverty, promotes justice and dignity. Thank you for your donations.

### **Jodie's Place Winter Appeal:**

Thank you again to the families that so generously donated to the Jodie's Place Winter Appeal. Paula Mudd, the director, came to Rosary Park on the last Thursday of last term to collect the impressive haul.

Here is a photo of our Year 5 Mini Vinnies leaders who promoted and collected the items and helped fill a family minivan to the brim!



Many blessings to you and your family,

*Kate Levido*

Acting Religious Education Coordinator

### **Rosary Park Choir 2020**

It is with much excitement we can begin our Choir again for 2020. The choir is for students in grades 3-6 who have a love of music and singing. We meet every Thursday at lunch time after the eating bell. We are currently working on some songs that we hope to be able to share by the end of term 3. We are always looking for more passionate singers to join our group.

Mrs Temesvary and Miss Groves.

### **Premier's Reading Challenge**

It is now time to send in your completed PRC Reading logs. Please record all final PRC books onto your paper reading log and return to school. Upon receiving the reading logs the Library staff will validate and load books online here at school.

All PRC Students Reading logs are due by Thursday 10 September, 2020.

Congratulations to all families that participated in this enriching literacy incentive!

Thank you  
The Library Team





## Year 2 News

Year 2 were very busy last term learning about and creating Artworks by George Surta. Students looked closely at a piece of Artwork that George Surta had created called 'Eiffel Tower'. Students learnt about doing the technique pointillism. Pointillism is a technique of **painting** in which small, distinct dots of colour are applied in patterns to form an image. Here are some of Year 2's amazing artwork below.



Year 2 also learnt about sizzling starts and the importance of engaging the readers attention from the very start of their story. Students were able to create a sizzling start to go with their bird that they created in art. Here are a few examples of how amazing Year 2 are at writing:

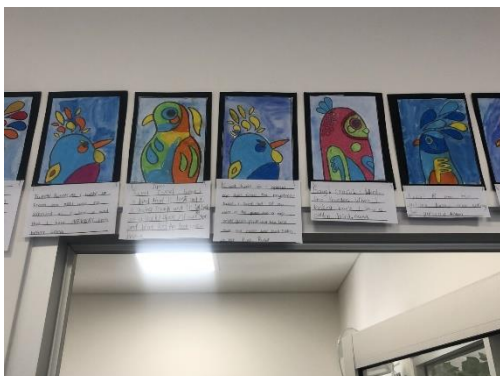
Thump! What was that? Thump! There it goes again! What could it be? I can't bare to not peek, so I opened the door. So slightly and there before me is the most beautiful bird I have ever seen. **By Evie Mathewson 2 Blue**

Zap! Bang! There goes a tree. I hear tweet sounds. Something is hurt by the lightening in the dark. Tweet Tweet. **By Louis Dodd 2 blue.**

Pow! What was that, as I heard something fall from a tall leafy tree, was it an apple? I was very scared and I saw a big shadow that looked like a bird. **By Samantha Richards 2 White**

I spy with my little eye something beginning with c..... Crash! A big tree fell and all I can hear is tweet, tweet. **By Flynn Russell 2 White**

Year 2 are still in love with our new classrooms and new furniture.



## STEM Club

This Term STEM Club (Science, Technology, Engineering and Mathematics) will be recommencing, from week 1.

**Who:** STEM club is now open to students from Stages 2 and 3 (Years 3-6)

**Where:** The Green Room in the Library

**When:** During lunch on Wednesdays and Thursdays

**What:** At the moment, students are developing computer code (<https://scratch.mit.edu/>) to animate their own video-clip to a song. Future activities will be determined based on student's STEM interests.

As well as coding, mathematical and logical skills, computer coding and animation assists to develop a range of important life skills including problem solving, collaboration, and perseverance.



### [Scratch - Imagine, Program, Share](https://scratch.mit.edu/)

Scratch is a free programming language and online community where you can create your own interactive stories, games, and animations.

[scratch.mit.edu](https://scratch.mit.edu)

If you have any questions about STEM Club, please get in touch with Andrew Hacker, via the school office.

## Term 3 Sports Days 2020

Kinder Friday

Year 1 Friday

Year 2 Friday

Year 3 Tuesday

Year 4 Wednesday

5/6 Wednesday

## Weekly Awards

Congratulations to those children who have received awards this past fortnight.

Week ending 3 July, 2020

<b>Class</b>	<b>Class Award One</b>	<b>Class Award Two</b>	<b>MJR Award</b>
<b>Kinder Blue</b>	Charlize Lott	Noah Linton	India Bailey
<b>Kinder White</b>	Ellie Ayscough	Max Kummeling	Noah Roessler
<b>Year 1 Blue</b>	Zane Slomka	Jema Matt	Logan Carroll
<b>Year 1 White</b>	Evie Smith	Taylah Bishop	Jacob Lunan
<b>Year 2 Blue</b>	Eadie King Asha Jury	Evie Mathewson	Aubree Carter
<b>Year 2 White</b>	Piper Jury	Sam Richards	Rubi Barnes
<b>Year 3 Blue</b>	Isaac Gough	Summer Redden	Cooper Thomas
<b>Year 3 White</b>	Cade Little	Xavier Redden	Sienna Como
<b>Year 4 Blue</b>	Sally King	Ava Davies	Lewis Drever
<b>Year 4 White</b>	Xavier Thomas	Ella Mathewson	Amy Murray
<b>Year 5/6 Blue</b>	Isabelle Kennedy	Kiran Olive	Annika Marr
<b>Year 5/6 White</b>	Sam Martin	Cooper Kendall	Miley Young
<b>Year 5/6 Gold</b>	Ava Hanlon	Jack Yeatman	Claire Fisher

Week ending 24 July, 2020

<b>Class</b>	<b>Class Award One</b>	<b>Class Award Two</b>	<b>MJR Award</b>
<b>Kinder Blue</b>	Mason Hamson	Elke Bereza	Isaac Lunan
<b>Kinder White</b>	Hannah Charnock	Lachlan Bartley	Jackson Lacey
<b>Year 1 Blue</b>	Karmichael Armstrong	Ruby Nevin	Liam Pike
<b>Year 1 White</b>	Luke Wright	Sophie Cortis	Elijah Collier
<b>Year 2 Blue</b>	Harry White	David Haynes	Hannah Charker
<b>Year 2 White</b>	Rawson Drage	Olivia Costa	Rae Killick
<b>Year 3 Blue</b>	Jordan Garland	Holly Wilson	Asha Messenger
<b>Year 3 White</b>	Stella Walters	Leo Ramsay	Sophie Costello
<b>Year 4 Blue</b>	Hayden O'Donnell	Alice Lawler	Charli Cole
<b>Year 4 White</b>	James Druery	Amber Murrell	Amelia Dagg
<b>Year 5/6 Blue</b>	Callan Lyttle	Amira Mueller	Laika Findlay-Egerton
<b>Year 5/6 White</b>	Brody Collins	Darcey Fuller	Latoya Hardy
<b>Year 5/6 Gold</b>	Allie Bowditch	Jessica McKelvey	Matilda McLaren



## Principal's Awards

Congratulations to those children who have received Principal's Awards this past fortnight.

**Week ending 3 July, 2020**



Asha Jury, Piper Jury, Madison Bailey, Allie Bowditch, Sophie Cortis, Parker Samaras, Darby Thomas, Jemma Elderton.

**Week ending 24 July, 2020**



Anika Fuller, Claire Fisher, Ellie Ayscough, Alex Lyall.

### **Father's day stall information for parents.**

Due to challenges, our P&F Father's Day stall has been slightly changed to accommodate COVID restrictions.

Parents are requested to prepay via the QKR app. Cut-off is 30th August at 6pm.

Students will then be given the opportunity to pick their gifts at the Father's Day stall on Tuesday 1st September.

Gifts will be sent home in a complimentary bags personalised with love by your child.

NO CASH PAYMENTS ACCEPTED.

We thank you, the school community, for your ongoing support.





# ASPIRE

MUSIC.DANCE.DRAMA

## INFORMATION SHEET 2021



### // HOW TO AUDITION FOR ASPIRE 2021

The ASPIRE Audition Application Process is now online

The following instructions will direct you to the online audition form.

1/ Go to the ASPIRE website - [aspire.mn.catholic.edu.au](https://aspire.mn.catholic.edu.au)

2/ Click on JOIN US

3/ Click on 2021 AUDITIONS

4/ Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2021](#)

Please contact Anne Atkins if you have any queries regarding auditions by email: [anne.atkins@mn.catholic.edu.au](mailto:anne.atkins@mn.catholic.edu.au) or by phone 02 4979 1331

Please note: Registration for Audition need to be completed and submitted by no later than Friday 25 September 2020

### // AUDITION DATES

NEWCASTLE EXHIBITION AND CONVENTION CENTRE (WESTS NEWCASTLE) SITE OF THE OLD NEWCASTLE WORKERS CLUB

**DANCE, STAGE  
INSTRUMENTAL**  
Monday 26  
October 2020

**JUNIOR DRAMA**  
Tuesday 27  
October 2020

**JUNIOR DRAMA  
AND SENIOR  
DRAMA**  
Wednesday 28  
October 2020

**VOCAL**  
Thursday 29  
October 2020

### // ABOUT ASPIRE

ASPIRE is the Maitland/Newcastle Catholic Schools Office Creative and Performing Arts Program. With an emphasis on fostering creativity, ASPIRE has a large number of programs on offer including in school workshops and production support, professional development for staff as well as special projects in areas such as songwriting, scriptwriting, devising theatre and choreography. ASPIRE also produces an original theatrical performance annually where students audition to be part of either the design, drama, vocal, dance, instrumental and production ensembles.

### // SAVE THE DATE 2021

#### ASPIRE @ THE CIVIC THEATRE

Wednesday 21 July 2021 at 11.00 am

Thursday 22 July 2021 at 11.00 am

Friday 23 July 2021 at 11.00 am

Friday 23 July 2021 at 7.00 pm

Saturday 24 July 2021 at 11.00 am

Saturday 24 July 2021 at 7.00 pm

#### \$12.50 PER STUDENT

Accompanying teachers free.

Tickets through Ticketek in Term 2, 2021

[aspire.mn.catholic.edu.au](https://aspire.mn.catholic.edu.au)

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.

# ASPIRE



# OzHarvest Mobile Market Branxton

The OzHarvest Mobile Market is returning. A bag of fresh fruit and vegetables will be available to any household doing it tough, free of charge. Please take an extra bag for your neighbour (stock permitting).

**12.30pm-2.30pm**  
**Thursday, 30 July 2020**  
**Old St Brigids School,**  
**Cnr Maitland & Station Streets, Branxton**

All information, FAQs and pre-registration is available at  
[www.ozharvest.org/omm-nsw](http://www.ozharvest.org/omm-nsw)

To see our ongoing schedule and FAQs please visit [www.ozharvest.org/omm-nsw](http://www.ozharvest.org/omm-nsw)  
or txt/call 0490 262 519

## COVID-19 safety

- Guest log book, face masks, 2m physical distancing rule and hand sanitation are in place
- Please do not attend if you are feeling unwell.

## Please note:

- Pre-registration is optional, not compulsory
- If you pre-register, please check your email spam/junk folder for the confirmation email.

**We look forward to seeing you!**





St Nicholas Early Education's newest service is

## now open at Branxton!

St Nick's Branxton offers a range of natural and man-made play spaces, purposefully designed so children can experience, explore, discover, take risks, derive meaning and solve problems.

Some of Branxton's key features include its immersive natural outdoor play spaces with large sandstone sandpits, mud kitchen, bicycle tracks and garden beds; open-plan classrooms with plenty of natural light and well-equipped to cater to children of all different interests; and co-location with Rosary Park Primary School, offering a convenient one-stop drop-off and pick-up for parents with children attending both services.

In line with St Nicholas' commitment to supporting working parents, the service also offers long daycare hours (6am – 6pm), with meals, snacks, nappies and cot linen all included with daily care.

We'd love to give you a personalised tour to share more about how we can help support your family needs, and hear your thoughts.

**Call 0491 200 578 or email  
branxton@stnicholasmn.org.au  
to book in your tour.**