



SCHOOL NEWSLETTER

Term 2 Week 4 2021

Tuesday 11th May

Rosary Park Catholic School

Station Street, Branxton NSW 2335

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Website: www.branxton.catholic.edu.au

We acknowledge the Wonnarua people-the first custodians of this land

Built on Faith, Knowledge, Respect

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

IMPORTANT DATES

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta

MAY		JULY	
11 th -21 st	NAPLAN Year 3 and Year 5	Fri 16 th	PUPIL FREE DAY
Wed 12 th	P&F Meeting 6pm (at school)	Fri 23 rd	Grandparents/Friends Day
Fri 14 th	Assembly 2.15pm Reconciliation 5:30pm St Brigid's Church	AUGUST	
Mon 17 th	Full winter uniform by 17 May	Thurs 12 th	School Photo Day
Fri 21 st	Athletics Carnival for Kinder to year 6 at Miller Park (wet weather date 28 th)	SEPTEMBER	
24-28 th	Celebrating 200 year of Catholic Education in Australia	Thurs 9 th	Whole School Concert
JUNE		Mon 13 th	PUPIL FREE DAY
Mon 7 th	PUPIL FREE DAY		
Mon 14 th	PUBLIC HOLIDAY		
Fri 25 th	LAST DAY OF TERM 2		

Principal's Message

Lord Jesus Christ,

You chose to put yourself—tiny, needy, and helpless—into the nurturing and watchful hands of a human mother. Since then, every act of mothering, both physical and spiritual, in every time and every corner of the world recollects Mary's. Inspired by this example, we, too, honour our mothers and mother figures. Bless these women, that they may be strengthened as Christian mothers and nurturers. Let the example of their faith and love shine forth. Grant that we, their sons and daughters, honour them always with a spirit of profound respect.

We ask this in your holy name. Amen.

(Diocese of Wollongong)

Dear Parents/Carers

In recent weeks I have welcomed new families to Rosary Park as potential enrolments for Kindergarten in 2022. It is with pride as the Principal that I have the opportunity to show them our wonderful new classrooms and facilities that we are so fortunate to have.

During these tours and interviews, however it is just as important that we talk about the reasons that families are considering a Catholic education, specifically at Rosary Park, for their child. During enrolment interviews, I openly tell new parents that we are unapologetically Catholic, we strive to be like the person of Jesus, and the way we show that in our daily interactions in a Catholic school is through Respect- for self and others. It is timely then for you as an existing parent to be reminded of what we stand for as a Rosary Park community. As a parent, you have a vital role to play in working with us to form these values in your child. We work to show respect for others daily in respectful relationships where each person's dignity is upheld, and they are treated with kindness. For us at Rosary Park that is a non-negotiable for our children and their families. You as a parent, in signing our Community Code of Conduct, have agreed to work with us in this respectful way for the best outcomes for your child.

With all of this in mind, it is also pertinent to raise that despite a very settled term one, some of our children have not made a respectful start to Term 2, particularly in their playground behaviours. One of the most common issues we are having at the moment is that for a number of our children the need to win at all costs in games during play times is overriding their ability to follow our core value of respect for self and others. As a result, we are actively re-teaching & revising this value of respect in our interactions with others through our weekly Monday assembly where the Positive Behaviour for Learning (PBL) rule is unpacked by our PBL student leaders. This includes talking about what it looks like, what is expected in our words and actions before further teaching and reflecting in classrooms in an age-appropriate way following the assembly.

As always, I congratulate and thank those children who are continually following our core values and know that you will reinforce this with your child, as well as the reminders of our expected behaviours.

Catholic Schools Week: Faith in Our Future

It was so lovely to have our families visit us on site again as we did for Catholic Schools Week last week. I hope that you took the opportunity to share aspects of your child's learning with them during classroom visits and they were able to articulate to you what they are learning and how they are able to achieve success and improvement in their individual work. This is a main focus area as part of our work with Catholic School Office's Leading Learning Collaborative. I am sure you also enjoyed the opportunity to properly see our new classrooms in action. We are extremely fortunate

to have such contemporary learning spaces and to be well resourced as a school to furnish them in the way that we have.

From 24-28 May, we will celebrate the special occasion of 200 years of Catholic education in Australia. This is indeed a momentous occasion; some of our school leaders will accompany me to Sacred Heart Cathedral for a liturgy of celebration and thanksgiving during the week of celebrations.

Parents & Friends Association

This Wednesday 12 May we will hold our May meeting from 6pm in the staffroom. All are welcome. Natalie Samaras our president has indicated to me that she will be resigning from her position (effective immediately) at this meeting. It is with immense sadness that I accept Natalie's resignation. She has worked tirelessly for our school community over the last 2.5 years in the role. At Wednesday's meeting we will discuss the election of an interim president at our June meeting for the remainder of 2021.

Safe Road use Reminder

Rosary Park has a well-defined Traffic management plan to ensure the safety of our children at drop off/pick up times. As the adult you have a responsibility to model legal and safe road use to your child/ren at these times. Please be reminded that you need to park your vehicle to let your child out of the car (on the kerb side), it is not safe or legal to stop at the crossing and allow your child to get out of the car. Thank you for your abiding by these rules to ensure that everyone is safe.

School Canteen Help

Our canteen is a service offered to families two days/ week. We have a paid supervisor (paid mostly from canteen sales) however it still relies on volunteers to help to prepare lunches and serve at the breaks, especially on Fridays which is the busiest day. However we currently have very few volunteers so if you are able to help, please contact our canteen coordinator Elisha Ayton on 0400 486 730. If we do not receive any more volunteers, we will need to scale back our menu so that the one person in the canteen is able to prepare the meals in time. Thank you in anticipation for your help with this.

Interviews with Teachers

If you are concerned as to your child's progress or wish to talk to the teacher, please inform us by note, email (admin@branxton.catholic.edu.au) or a phone call and we will be most willing to make an appointment before or after school. Unfortunately, we cannot see parents 'at the door' or while in the playground on duty, as the teacher's first responsibility is for the supervision of the children under his/her care. Parent/Teacher Interviews were held last term. Semester One reports are currently being prepared by teachers and will be available to parents via Compass at the end of this term.

Communication Between Home and School

Rosary Park uses its fortnightly newsletter and Compass as our main forms of communication between home and school. Rosary Park does not use any social media other than our school website. Please be aware that any social media groups that have been created are not moderated or endorsed by our school. Communication is the key between home and school. It is important for you and your child that there is open communication. Please contact your child's teacher sooner rather than later if you need anything clarified or if you have a concern. Most times, if there is an issue, it is easily solved between teacher and parent. Please contact Sallyanne Stanbridge (Principal) or Louise Kevin (Assistant Principal) if you still require assistance.

Winter Uniform

Changeover to winter uniform is to be complete by next **Monday 17th May**. Your support is greatly appreciated to maintain our very high uniform standard. All items are available from Flanagan's Menswear in Cessnock (there are hats available for purchase here also).

Parents are reminded that nail polish and fancy accessories have no place at school. Socks are not to have brand names and are to be above the ankle. Ankle socks are not part of the uniform.

Students are permitted to wear the following;

-**Blue** hair ties or ribbons

-Jewellery - studs only to be worn in pierced ears, watch, crucifix or cross

- Hair should be neat and tidy and should not impede vision or act as a distraction. Shoulder length hair must be tied back from the face.

Community Code of Conduct

School Community Code of Conduct

Members of Catholic school communities in the Diocese of Maitland-Newcastle agree to nurture and support each other's individual growth in faith, to create communities of respect and tolerance and to engage in the promotion of peace, justice and service of others.

The School Community Code of Conduct reinforces our understanding of the rights and responsibilities each of us has in ensuring we provide an environment where our students can thrive.

Upon acceptance of enrolment and as a condition of continuing enrolment in our Catholic schools, all members of the school community are bound by this Code of Conduct. School staff must abide by the CSO's Code of Conduct for staff members available at: www.mn.catholic.edu.au/about/policies

Students in Catholic school communities agree to:

- ▶ Model positive behaviour to other students.
- ▶ Comply with and model school values.
- ▶ Behave in a safe and responsible manner.
- ▶ Respect themselves and other members of the school community both personally and through the use of all social media technologies at all times.
- ▶ Respect our school environment.
- ▶ Actively participate in our school community.
- ▶ Support the learning of others and make the most of our educational opportunities.

Parents/Carers and volunteers in Catholic school communities agree to:

- ▶ Understand and abide by all diocesan policies, procedures and guidelines, which are available on the CSO website www.mn.catholic.edu.au/about/policies
- ▶ Model positive behaviour to their child and all children in the school community.
- ▶ Ensure children attend school on time, every day the school is open for instruction.
- ▶ Take an active interest in their child's school and their learning and to engage positively in all aspects of their child's learning.
- ▶ Participate in the Liturgical and Faith Life community of the school including participation in all aspects of the Religious Studies program regardless of personal beliefs.
- ▶ Work in a positive manner with the school to achieve the best outcomes for our child.
- ▶ Communicate constructively, respectfully and in a spirit of partnership with the school and use processes and protocols outlined in the CSO Complaints Resolution Policy documents when raising concerns.
- ▶ Communicate with their child's teacher or the Principal directly regarding any concerns about their child, other students, staff or community members.
- ▶ Reject aggressive, abusive and confrontational language and behaviour, as this is counterproductive to the sustainability of any relationship. Approaching students, community members and/or staff in a confronting manner will not be tolerated.
- ▶ Support all school staff to maintain a safe learning environment for all students.
- ▶ Treat all school staff, students, other members of the school community, visitors and volunteers with respect in all dealings with them both personally and through the use of all social media technologies at all times.
- ▶ Discuss with the Principal any barriers to meeting the financial obligations agreed to at the time of enrolment and seek to form an agreement with the school to meet these.
- ▶ Ensure any agreement made with the school is honoured.

Kindergarten 2022 Enrolments

These are now open however they will close soon. You can collect an enrolment package from the school office. We will start collating enrolment numbers in the next few weeks so please make friends and neighbours aware that they need to attend the office and collect an enrolment package ASAP.

Kind regards,

Sallyanne Stanbridge (Principal)

Assistant Principals Message

As part of our School Improvement Plan at Rosary Park in 2021 Reading is an area we have been focusing on and we are implementing explicit reading comprehension strategies and vocabulary to support and extend reading for all students.

Reading with children is one of the most enjoyable things a parent, grandparent or carer can do, and as a bonus it helps their language development.

Shared reading is different to guided reading – listening and helping your child practice read aloud.

While it is not the case that children learn to read simply by being read to, shared reading is one of the essential literacy experiences that contribute to children becoming good and willing readers. Books contain words, grammar and language structures that are different to conversational language.

Shared reading activities is largely about nurturing a love of reading and books but there are some things that will make the experience especially beneficial for children.

Shared reading is important for children of all ages. It does not need to stop when your child is able to read independently. One of the keys is for you as a parent to read with your child, rather than to your child. It is essential that as a parent and carer you read to your child and with your child as this modelling sends the message to your child that reading is important and it is a valued share time where learning is happening in the home.

It is vital that you involve children in the reading experience by letting them choose books, discussing the story and the characters, talking about the sounds and meanings of the words, and talking about the pictures.

Simple tips for shared reading that will enhance children's literacy development:

- Make time to read together every day – the longer the better, but even 15 minutes is better than not at all.
- Read together in a place without distractions like television or computers.
- If it is a new book, look through it together first and discuss what it might be about.

With younger children:

- Explain how books 'work'. Explain that all books have a title and an author, how to hold a book, that we turn the pages from the front to the back, and we read the words from left to right down the page. This seems obvious to us, but not to children!

- Point out letters in words and talk about their sounds. Start with the first initials of the child's names and their family's names.
- Include books with rhyme or alliteration to help development of [phonemic awareness](#).
- Include books with an interesting variety of words to develop vocabulary. Talk about the meaning of new or unfamiliar words and try to use those words in conversation over the next few days.
- Include classic fables and fairy tales from a variety of cultures to develop children's cultural literacy.

With older children:

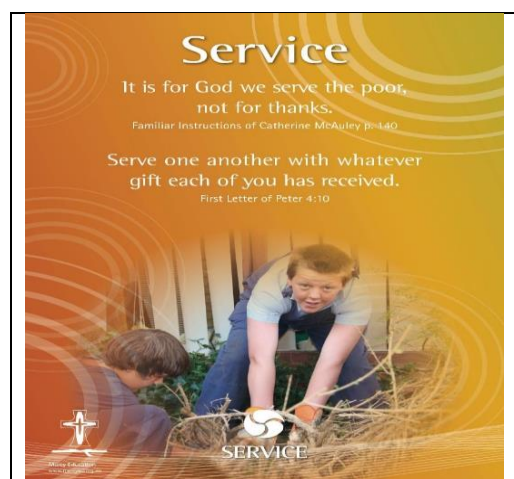
- Choose books for shared reading that are more challenging than children are capable of reading on their own, which will expose them to words, ideas, themes, and concepts that will contribute to their vocabulary, and general knowledge.
- Alternate books by contemporary authors with books by classic authors like Rudyard Kipling, CS Lewis, and Robert Louis Stevenson. This will open up new worlds to children and extend their literacy. The National Cultural Diversity database lists children's books by authors from many different cultural backgrounds (<https://www.ncacl.org.au/ncacl-cultural-diversity-database/>).
- Encourage children to be more adventurous in their own book choices, especially at the library.
- Don't insist on finishing a book if they are not enjoying it after the first few chapters. Put it aside and maybe come back to it another time. (Five to Five, 2021)

"I think if parents realised that reading never just happens, that reading is the tip of an iceberg that begins with children's first language acts and involves vocabulary growth, feeling at home in the world of letters. If I could get across to parents that one of the best things they could do is first read to their child, maybe 5 minutes, maybe 10 minutes – but every day – and to give an example of reading as part of our lives." Dr Maryanne Wolf

Religious Education Coordinator's Message

Mercy Pillars- Service

The mercy value of Service is about helping others. You help others because it is what God wants you to do and you do not ask for a reward in return for your service.



Questions you might like to ask your child:

1. How do you show service?
2. Have you seen other people showing service?
3. What did Jesus say about service?
4. How did Jesus show service?
5. What way can you show the value of service this week?

Service Prayer

Before the Last Supper, Jesus knelt down and washed the feet of his disciples. He said this was an example for them, and that whoever wanted to be first among them must be ready to be the servant of all. May we learn from Jesus how to put the needs of others first, and to use the gifts we have received to enrich their lives. We pray in Mercy's name. Amen.

Parish Mass Times:

It is always lovely for children to participate in Mass and Liturgical celebrations in our Parish. Currently Mass is celebrated at 5:00pm Vigil (each Saturday) at St. Brigid's Branxton and at St. Catherine's Greta at 8:00am.

Sacramental Program for 2021

Please keep the children of the Sacramental Program in your prayers as they continue their faith journey and work towards receiving the Sacrament of Reconciliation. Children in the Branxton Parish will receive the Sacrament of Reconciliation for the first time this Friday 14th May at 5:30pm.

Mindfulness

"When you pray, go to your inner room and pray to God, who is in that secret place." Matthew 6: 5-6

This term, all classes will take part in meditation and mindfulness through 'Head & Heart Mindfulness'. Head and Heart Mindfulness offer superior mindfulness and meditation programs to enhance mental health and wellbeing of children. Lessons for children will incorporate: Mindfulness, meditation and heartfulness. Mindfulness programs follow the Be Calm, Be Happy framework. This will involve 10-15 minute sessions each Monday taught by experienced primary school and early childhood teachers.

Have a lovely week and may God bless you always,

Amber Van Duuren

Acting Religious Education Coordinator

Aboriginal Education and EALD

During Term 1, students have been involved in an Aboriginal art project on Mondays. They have enjoyed working together on this. We collected dried leaves from the playground to use for the project. Using paint, students decorated the leaves. When these are finished, they will be displayed as decorative art pieces around the school.



Year 4 incorporated Aboriginal perspectives into their Art unit, linking it to their History unit. They created their own boomerang designs, created stories using traditional symbols and re-created traditional hand painting. They have enjoyed learning about the Aboriginal culture through history and art.



Here at Rosary Park we are lucky enough to have many students that come from a variety of different cultural backgrounds. Some of these students have only recently arrived in Australia and speak a different language at home. Here at Rosary Park, we provide an EALD program for these students. EALD stands for English as a Second Language and Dialect and is an intensive language English program that assists these students develop their English language proficiency.

Our EALD students are a delightful focus group and have all been working extremely hard on developing their speaking and understanding both in class and on the playground. These students are often given the opportunity in class to share experiences and the language from the country they were born. It is a fantastic opportunity for all the students at Rosary Park to learn about different cultures and global perspectives.

Teaching & Learning Information

Students seeking placement in a selective high school or opportunity class are required to attend a test in the year prior to their placement.

Following the completion of the Review of Selective Education Access, the High Performing Students Team in the NSW Department of Education is able to confirm the following test dates in 2021.

SELECTIVE HIGH SCHOOL PLACEMENT TEST: (for Year 6 students seeking placement in Year 7 the following year) will be Thursday 11 March 2021

OPPORTUNITY CLASS PLACEMENT TEST: (for Year 4 students seeking placement in Year 5 the following year) will be Wednesday 21 July 2021

All applications are to be made online.

The application documentation for Year 7 entry to a selective high school will be available on the internet at

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunityclasses/year-7>

The application documentation for Year 5 entry to opportunity classes will be available on the internet at

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunityclasses/year-5>

Weekly Awards

Congratulations to the following students who received awards on Friday 30 April, 2021.

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Sofia Papacostas	Jayden Matt	Will Maher
Kinder White	Zoe Harrison	Emily Sant	Anderson Pople
Year 1 Blue	Amarlie Kiem	Luke Healey	Hunter Bondin
Year 1 White	Braxton Thomas	Matthias Kelly	Noah Roessler
Year 2 Blue	Logan Carroll	Alex Lyall	Evie Smith
Year 2 White	Jesse Olson	Shelle Cole	Mia Wells
Year 3 Blue	Nevada Adamthwaite	Cameron Dobos	Lewis Chard
Year 3 White	Allen Doyle	Tyler Standen	Samantha Richards
Year 4 Blue	Joel Charnock	Robert Campbell	Willow Roberts
Year 4 White	Hamish Alston	Chelsea Simmons	Bailey Collier
Year 5 Blue	Amber Murrell	Michael Hardy	Brock Wishart
Year 5 White	Ava Davies	Zoe Kendall	Sally King
Year 6	Taylem Grieve	Callan Lyttle	Isabella Theuma

Congratulations to the following students who received awards on Friday 7 May, 2021

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Hendrix Bradley	Lawson Stewart	Aramaia McCarthy
Kinder White	Jaxson Roberts	Campbell Coffey	Jesse Standen
Year 1 Blue	Liam Russell	Emmert Collier	Jackson Adney
Year 1 White	Sasha Asio	Lachlan Bartley	Joseph Alston
Year 2 Blue	Edie Stewart	Cruz Grant	Zane Slomka
Year 2 White	Calen Crossman	Isla Francis	Taylah Bishop
Year 3 Blue	David Haynes	Sam Richards	Anouk Findlay-Egerton
Year 3 White	Louis Dodd	Nicholas Lang	Liana Rock
Year 4 Blue	Sophia Hedger	Xander Utjesenovic	Lilah Bush
Year 4 White	Macy Dunn	Cohan Young	Layla Hedger
Year 5 Blue	Ava Brenton	Xavier Thomas	Charlie Rockley
Year 5 White	Jayden Grant	Sasha Collier	Alice Lawler
Year 6	Darcy Burgess	Benji Matt	Hugh Dilley

Good for Kids good for life

ACTIVE PLAY ON A RAINY DAY

Rainy days can mean spending more time indoors and less time in active play. However, there are lots of fun activities to keep you moving indoors!

The next time you have a rainy day try these indoor activities:

- Charades
- Balloon volleyball
- Build an indoor fortress with chairs and sheets
- Hallway Bowling with toilet rolls and a soft ball or rolled up socks.
- Dance competition/disco
- Indoor scavenger or treasure hunt



HNEHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>

GRAHAM LAW SOCCER CLINIC

**FROM MONDAY 17TH MAY 2021
GRAHAM LAW SOCCER WILL BE RUNNING A 4 WEEK
TRAINING PROGRAM AT CIVIC PARK.**

Graham will be working with young players to build confidence, receive and pass the ball correctly, dribbling, shooting and playing in a team environment.

Groups are limited to ensure each player gets the most out of each session. This will also enable Coach Graham to provide 1-1 time.

Open to all kids from the Singleton Strikers, and all clubs from the Upper Hunter

Group Times

7 year olds @ 4.30pm (\$90)

8 year olds @ 5.15pm (\$90)

9 year olds @ 6.00pm (\$100)

Players attending this program are entitled to 10% off our next school holiday clinic.

To register please contact Ashley at glaw.soccer@gmail.com.

Don't forget to check out our Facebook page - Graham Law Soccer Clinic

About Graham

B Licence Qualified - Commencing A License
5 Time First Division Winning Coach
3 Time First Division Winning Grand Finalist Coach
Ex Newcastle Jets Youth Coach

Current NPL azzurri coaching them in his first year to NPL finals for first time in almost a decade.



the Carly Ryan foundation. APP FACTS

SNAPCHAT



Age Rating in
the App Store:

12+

Age rating according to app provider

Snapchat is a popular messaging app that lets users exchange pictures and videos (called snaps) designed to disappear after they're viewed.

How does it work?

On Snapchat, users go by a handle.

To add friends, you can upload your contacts, search for people you know or use the 'Quick Add' feature which suggests friends of friends or strangers easily. You can also automatically add someone by taking a picture of their "Snapcode," a special QR code unique to each user.

To begin a conversation every Snap starts with a photo or video. Snapchatters can layer text, emojis, doodles, and more on top, and choose how long they want the Snap to be displayed (up to 10 seconds, or until the receiver clicks off). Then, you can send the Snap to one or more friends. Stories is a feature that lets you string Snaps together into one longer narrative that stays available for 24 hours.

Be mindful who you are sharing images with and always remember that everything on the internet is permanent. Make sure you are happy for potentially anyone to see your snaps and share without permission.

Live Stories

Live Stories are compilations of Snaps submitted by Snapchatters from events and locations around the world. Discover allows you to explore channels from established publishers who curate their own content. The Discover screen in Snapchat also includes a selection of the day's Live Stories.

Video and Text Chat

Snapchat also allows for one-on-one chat. Like Snaps, chats are cleared when a recipient leaves the Chat screen. But you always have the option to save a message you'd like to keep.

Lenses, Filters and Stickers

There are many ways to customise the look of your Snaps. Lenses add real-time special effects and sounds to a Snap. Filters offer different design overlays. Geo-filters are a popular way to customise your Snap at specific locations or events around the world. Stickers are colourful images and cartoons that give you additional ways to share content.

Memories

Memories is a private collection of the Snaps and Stories that you choose to save and that don't disappear. You can use Memories to create new Stories and Snaps. You can also choose to store certain Memories in the password-protected "My Eyes Only" section, which is an important feature for parents to be aware of.

Snapcash

Snapchat's payment feature is not for users under 18, but you should know about it so nobody "borrows" your debit card to pay someone back or receive money via Snapchat. Snapchat partnered with Square Inc., to enable users to link their Snapchat and debit card accounts to be able to make peer-to-peer payments for things like paying someone back for lunch.

Spectacles

Spectacles consists of sunglasses with a built-in video camera. The glasses light up to show that you are taking a Snap, this may not be obvious to everyone at first so if your kids are using Spectacles, talk with them about protecting other people's privacy by asking permission before recording them. You can connect the glasses directly to a phone via Bluetooth or WiFi to add videos to Memories.

Challenges

Snapchat is the number one application used for 'sexting' or 'sending nudes' between underage people. Users must be mindful of the social and legal consequences of sending images like these. If the user is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalty for sharing child abuse material can be up to 15 years in jail this includes an offenders details placed on the sex offender register.

carlyryanfoundation.com

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Carly Ryan Foundation Inc 2020

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SNAPCHAT



Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos, 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application. It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.


Location Sharing Options Include:

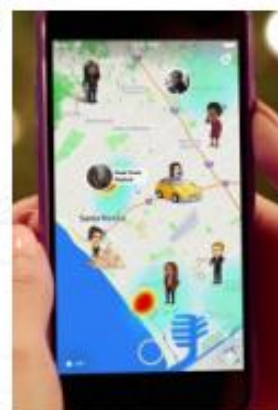
Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the  button in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.



How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.



How do I report abuse on Snapchat?

To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

 TheCarlyRyanFoundation  @thecarlyryanfoundation  @TeamCarlyCRF

 Carly Ryan Foundation Inc 2020

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