



SCHOOL NEWSLETTER

Term 3 Week 4 2021

Tuesday 3rd August

Rosary Park Catholic School

Station Street, Branxton NSW 2335

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We acknowledge the Wonnarua people-the first custodians of this land

Built on Faith, Knowledge, Respect

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

IMPORTANT DATES

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta

AUGUST		SEPTEMBER	
Thurs 12 th	School Photo Day Full Winter uniform	Thurs 9 th	Whole School Concert at Cessnock Performing Arts Centre Further information to follow about the format of this
		Mon 13 th	PUPIL FREE DAY

Principal's Message

Dear Parents/Carers

Every child is held in God's infinitive tenderness and God is present in each of their lives.

May God welcome and call us, opening us to continual renewal.

May God confront us, daring us to see the world through a child's eyes.

May God affirm us, towards deeper trust of the child and of ourselves.

May God hold us, encircling us in very uncertain times.

May God bless us, with hope and encouragement.

May God awaken us to all things, all people, and all moments.

AMEN.

Well- Being Week

In two weeks', we will be in week 6 of Term 3. This means there is no homework or meetings set at Rosary Park. We hope you will take the opportunity during this week to spend some more time together- go out for dinner, watch a movie, play a game, turn off the technology, have dinner together and talk! Enjoy precious time with your loved ones.

In order to focus on our social and emotional health as a family and school community, Week 6 of each term (so this term that is **Monday 16th-Friday 20th August**) will be nominated as 'Being kind to yourself'. Statistics show that this 'middle week' of the term has the most absences due to illness. If we take things a little easier in this week and spend time with each other, all of us are re-charged for the latter part of the term.

There will be no school meetings for staff or parents before and after school during this week, and **NO Homework set.**

As there is no homework set for this week, what can you as a family do together?

Here are some ideas.....

***Remove the fuse!** (Pretend blackout at home) – get take away and have candle lit dinner and talk for hours

***Screen free** time – play board games, twister, go to the park

***Watch** videos, go to the movies midweek

***Invite** friends over to encourage friendship skills

***Encourage** kids who are 'anxious' to be spontaneous by having a mystery night or surprise outing

Rights of the Child

As with all peoples, children have human rights across the full spectrum of civil, cultural, economic, political, and social rights.

Because children are recognised as having particular inherent needs and dependencies, they also have particular rights. Both the Commonwealth of Australia and the Vatican (Holy See) ratified the Convention on the Rights of the Child in November 1990, this is the central international instrument that underpins both Australia's and the Church's approach to safeguarding children.

The Australian Human Rights Commission's child friendly summary of children's rights state that children.

1. be treated fairly no matter what
2. have a say about decisions affecting them
3. live and grow up healthy
4. have people do what is best for them
5. know who they are and where they come from
6. believe what they want
7. privacy
8. find out information and express themselves
9. be safe
10. be cared for and have a home
11. education, play and cultural activities
12. help and protection if they need it.

Child Protection

As a staff our duty of care is always to maintain the safety and wellbeing of our children. If as a parent, you are sending another person to pick up your child early from school (who is not listed on

our records as an emergency contact) please notify the office staff beforehand that this is happening. If we do not have this information, our office staff will need to call the parent to verify this person's identity. Thank you in anticipation for your cooperation with this to maintain our children's safety and wellbeing.

The Office of Safeguarding

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults — particularly those who participate in the life of the Diocese as part of our faith communities in parishes, in our diocesan systemic schools, early education centres and out-of-school hours care service, as part of our welfare and community services through Catholic Care and other diocesan ministries.

The office of Director of Safeguarding has been established by decree, issued by the Bishop of Maitland-Newcastle.

The Office of Safeguarding is an integral part of the Diocese, reporting directly to the Bishop's Office. The Office of Safeguarding is placed outside the Diocese's services, programmes and parishes, overseeing their safeguarding standards in operation.

The Office of Safeguarding works with NSW Police, the Office of the Children's Guardian, the Department of Community and Justice and other statutory authorities and specialist authorities within the Catholic Church in Australia to fulfil its responsibilities and maximise the safeguarding of children and vulnerable adults.

The Office of Safeguarding supports the Diocese to promote and uphold the Convention on the Rights of the Child, as institution of the Catholic Church in Australia.

Valuable information, resources and support can be found at the following website;

<https://officeofsafeguarding.org.au/>

Playground Options

In order to better utilise space in our playground and to encourage different investigative play, last week we began inviting children to play in the back section of our playground. Behind the white demountable there are sticks, leaves and branches that children are enjoying using to build shelters, fairy gardens and camp fires, amongst other interesting creations. We are listening to collaborative conversations and problem solving skills as children work together to build and create. Particularly in Kinder and year 1, we recognise the importance of play as a pedagogy and this additional option in the playground is giving children more autonomy and choice in their play. Take a look at the photos in today's newsletter to see the construction happening!

At this stage, we are trialling this and have enough staff to provide supervision every lunch time. We are also looking to use the front grass section of the school (behind the staffroom) for more organised games, to free up other spaces in the playground. See further later in our newsletter about this.

Father's Day

Unfortunately, due to COVID restrictions we are unable to proceed with our Father's Day breakfast planned for 3 September. We will be sure to look at other ways to celebrate our Fathers, Grandfathers and significant males in our lives.

Staffing News

Congratulations to Annika Rooke and her husband Dan who are expecting their second child in February.

Sympathies

Our sympathies to Elisha Ayton our canteen coordinator on the death of her grandmother Joyce Ayton. Joyce had many grandchildren and great grandchildren who attended St Brigid's and Rosary Park over many years. May she rest in peace.

Student Leadership Policy

Last year our staff reviewed our student leadership policy. The main parts principles of our policy:

-In order to encourage a more shared approach to leadership and service amongst our senior (year 6) children, our policy requires that year 6 children join one of four teams. This will not be compulsory for all students however it will be for those who wish to run for election as a school leader. Throughout 2022, they will meet as a team with the school executive/teacher in charge of this team, to discuss issues and organise school initiatives.

-Students elected as leaders of these four teams, following the delivery of a speech and voting by children in grades 2-5, would form the leadership team at Rosary Park. All students wishing to run for a school leadership position will prepare their one-minute speech at school with support and input from year 5 teachers, to ensure a fair and equitable process.

-Election of sports leaders remains the same, where students running for this position deliver a speech to their house colour peers and children in Years 2-5 vote. Students may wish to run for a formal student leader role and a sport leader role. Their success as a student leader would take precedence over the sport leader role.

-School and sports leaders are announced at the end of year Mass/Liturgy.

Kind regards,

Sallyanne Stanbridge (Principal)

Assistant Principal Message

White Balloon Day 2021 Friday 10th September 2021

Protecting our Children



White Balloon Day is held annually and this year we will be recognising the significance of this day in our classrooms on **Friday 10th September**. We will be increasing our awareness of protecting our children and keeping them all safe by having opportunities for students to listen to stories and participate in activities through the Key Learning Area of Physical Education and Health (PDH-PE). Children will listen to stories and participate in learning activities in their classroom. As part of this day children are encouraged to wear a white t shirt and we will have white balloons and streamers around our school to remind us of the significance of this day and that we need to stay safe.



What is Braveheart's?

Braveheart's is a leading Australian child protection charity dedicated to holistically preventing child sexual assault and exploitation. Braveheart's Vision is to make Australia the safest place in the world to raise a child. Our services include personal safety education programs for children and young people, child protection training, specialist counselling, research and lobbying, plus support and advocacy services for survivors of child sexual assault.

Schools and childcare centres have always played an integral role in Braveheart's White Balloon Day. Over the past 24 years, teachers, parents, grandparents, staff and kids all over Australia have come together annually to recognise this important day on the child protection calendar of the Braveheart's White Balloon Day on Friday 10th of September.

We all have a duty to **PROTECT OUR KIDS!** This day is about raising the awareness of everyone to protect our children.

Educating children about personal and online safety helps prevent child sexual assault and exploitation. Braveheart's teaches children how to speak up and speak out if they feel unsafe.

Braveheart's have personal safety programs, such as Braveheart's Ditto's Keep Safe Adventure, play a vital role in preventing child sexual assault and exploitation by equipping children and young people with the knowledge and skills they need to identify unsafe or risky situations, help them understand that their body is their own, and that they have the right to say "No!". Parents can help by teaching these essential personal safety skills to their children at home from as young as three years old.

Braveheart's Parent Guide to Personal Safety is a free downloadable resource that will assist parents with this important lesson. The Guide can be downloaded from bravehearts.org.au/personal-safety. You will also find the Guide in the 'Resources' section on the White Balloon Day website - whiteballoonday.com.au Talking about child sexual assault and exploitation helps in prevention. Perpetrators of child sexual assault and exploitation use the process of 'grooming' to manipulate their victims into secrecy and silence. As evidenced by the Royal Commission into Institutionalised child sexual abuse, many survivors remain silent well into adulthood and some never speak out.

Braveheart's White Balloon Day helps to prevent child sexual assault and exploitation by starting conversations in the community about the prevalence and effects of this crime. Additionally, these conversations help encourage survivors of child sexual assault to speak out and expose perpetrators.

Educating children about personal and online safety helps prevent child sexual assault and exploitation. Braveheart's teaches children how to speak up and speak out if they feel unsafe. Our school-based personal safety programs, such as Braveheart's Ditto's Keep Safe Adventure, play a vital role in preventing child sexual assault and exploitation by equipping children and young people with the knowledge and skills they need to identify unsafe or risky situations, help them understand that their body is their own, and that they have the right to say "No!". Parents can help by teaching these essential personal safety skills to their children at home from as young as three years old. Braveheart's Parent Guide to Personal Safety is a free downloadable resource that will assist parents with this important lesson. The Guide can be downloaded from bravehearts.org.au/personal-safety.

Curriculum News-COSI

The Continuum of School Improvement is the Catholic school system's response to addressing the dual purposes of effectively satisfying the expectations of the NSW Education Standards Authority (NESA), government and sector authorities, as well as providing a model by which schools may be

actively driving school improvement in order to optimise high quality student learning. The model rigorously responds to measures of accountability while simultaneously providing a process by which schools will be leading focused school development.

Catholic schools in our Diocese annually take part in a Curriculum review process called COSI. This year the Key Learning Areas that are being reviewed are Mathematics and Personal Development/ Physical Education. Due to COVID this process will be checked off at school by staff and the submitted to Teaching and Learning at the Catholic Schools Office. Teachers will collaborate together as teams to check that the learning sequences and assessment tasks meet NESA requirements at Stage meetings over the coming week.

COSI is improvement focused. COSI promotes a process of continuous development that identifies, celebrates and builds on strengths and also promotes a culture of review and reflection that provides a relentless pursuit of growth in a strategic manner. Every year schools participate in this curriculum review and in 2021 the Curriculum COSI was reflecting on Mathematics -Early Stage 1 and Personal Development and Physical Education-Stage 2 Year 3 and 4.

Reading

Reading and developing comprehension strategies is part of our School Improvement Plan (SIP) in 2021. Reading daily whether its signs, a billboard or a picture book supports the development of rich vocabulary for your child to use in their writing and oral conversations at school and at home. Parents and caregivers have an important role to play in children's literacy development both before and after they start school. The foundations of literacy – phonological awareness, vocabulary and oral language – begin to develop in the early years of life, before children begin formal reading instruction at school. A child's experiences and home environment during their early years of life have a strong and measurable effect on their literacy skills before they reach the classroom. [Parent resources - Five From Five](#)

Many studies indicate that children's emergent literacy skills significantly predict reading test scores in later years, reinforcing the importance of home environments on early literacy development and reading achievement.

Engaging children in play-based literacy activities encourages the development of [phonological awareness](#), vocabulary and oral language, as well as other knowledge essential for learning to read. For example, by playing word games, using rhymes to explore the sound structure of the English language, and teaching them about the alphabet, letter-sounds and print concepts through directed, play-based activities. Parents can also enhance their children's vocabulary and oral language through informal activities, such as providing access to books and educational toys, reading books together, and trips to the library or museums.



One of the most effective things parents can do is TALKING with children, listening, and answering their questions. Once children start school, parents continue foster reading development by maintaining shared reading activities, ensuring children have reading material at the appropriate levels and following their progress. If you have any concerns about your child and their reading or any aspect of their learning, please contact your child's teacher and they will be able to provide an opportunity to discuss your concerns.

Religious Education Coordinator's Message

Parish News:

It is always lovely for children to participate in Mass and Liturgical celebrations in our Parish. Currently Mass is celebrated at 6:00pm Vigil (each Saturday) at St. Brigid's Branxton and at St. Catherine's Greta at 8:00am.

A reminder that children who are participating in the Sacramental program will be confirmed and receive their First Eucharist on Friday 6th August or Sunday 8th August in the Presence of Fr Andrew Doohan. We keep them in our prayers in the lead up to their special day.

Feast of St Mary of the Cross:

The Feast of St Mary of the Cross, is on the 6th August. As a whole school, we will celebrate her with a Liturgy on Monday 9th August. The children of Rosary Park acknowledge her at the end of their daily school prayer. Mary MacKillop is not only the first Australian to be recognised by the Church as a Saint, she is truly a very Australian saint. She characterises the spirit of the Australian mythology. She was a hard worker who put the needs of others before herself. She exhibited something of the larrikin spirit: constantly in dispute with authority but pressing on, regardless. She used the strengths of others but also didn't tolerate those who were not genuine. Her commitment to the schooling of children from poor and rural communities established a model of Catholic education that continues today. A Saint for all of Australia.

Grandparents Day:

Thank you to Year 3 teachers and students for organising the Grandparent's Day Liturgy and banner, it was beautiful.



Have a lovely week and may God bless you always,
Amber van Duuren
(Acting) Religious Education Coordinator



School Photo Day

School photographs will take place on **Thursday 12th August**. Please ensure your child is dressed in their full Winter uniform. No sport uniforms on this day please.

Green and Gold Day at Rosary Park

On Friday 30th August the children at Rosary Park took part in a number of sporting events to celebrate and support our Australian Olympians. Everyone proudly wore the green and gold colours and Year 6 generously organised and ran the sports.

It was great to see children from all grades participate in the sporting rotations with smiles on their faces.

Some of the activities were running, soccer, footy, hockey, dodge ball, equestrian, skateboarding, swimming, shooting targets, wrestling with tags, basketball, golf, table tennis, bouche, handball and gymnastics.

Year 6 children were very responsible leading the groups of children around to each of the games. We thank Year 6 for being great role models and we thank Mrs Burgess and Mrs Cameron for their time in organising the activities and equipment. It was wonderful to see the children from all grades displaying great sportsmanship and playing happily in the beautiful weather.

Reflection by Emmie McGregor and Claire Jordan



Student Social Worker Placement

Hello Rosary Park, Primary School community!

My name is Olivia, and I am a fourth-year social work student on my final placement at Rosary Park Primary School from the University of Newcastle. I will be working at Rosary Park from mid-July until late October.

Working within schools is an area of social work I am passionate about and hope to learn more about during my time at Rosary Park. Some of my areas of interest include social skill development, adolescent mental health, and self-regulation work.

My role at the school will vary from individual to small group work with students, in addition to resource development and assisting staff. Later in the term I will be facilitating a small group

program, F.R.O.G.S (Friendship, Respect, Openness, Growth and Social Skills), which aims to foster social skills for students.

I look forward to my time at Rosary Park, working with both the students and staff, and hope to meet more of the community over the three months!



Active Lifestyle Team

The Active Lifestyle Team lead by Year 6 children, aims to get children at Rosary Park up and moving every day. Last term the year 6 children ran activities at lunch and recess for any child to join in and get active. Some of the activities ran by the students included relays, parachute, skipping and throwing and catching games. These activities are also a chance for children to mix socially with other children in their own grade as well as other grades. The Active Lifestyle team will continue these activities in term 3.

In week 6 (Wellbeing Week), we have partnered with a NSW Hunter Health Initiative called "Good for Kids, Good for Life" who are going to lend Rosary Park their smoothie bike. The idea of this is to encourage children to eat fresh fruit and vegetables as well as the novelty of being able to pedal the bike to create a smoothie.



NAIDOC Week Celebrations at Rosary Park

During the school holidays, celebrations were held across Australia to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This celebration is known as NAIDOC Week.

This year we celebrate with the theme 'Heal Country'. At Rosary Park we are embracing the Aboriginal and Torres Strait Islander's cultural knowledge and understanding of Country as part of Australia's national heritage.



Kindergarten
learnt about
traditional Bush
Tucker and have
planted their own
seeds, to show how
they care for
Country.



In **Year 1 & 2** we learnt about our connection to Country through Aboriginal and Torres Strait Islander culture. We created our own artistic representation of what we love about the Country we live on.



We have begun
planting for our
very own Bush
Tucker Garden at
Rosary Park.



Outdoor Play

There is a growing worldwide concern regarding the lack of time children spend in the natural environment. Research states that simply being in the natural environment increases wellbeing, motivation, and concentration. Children's outdoor learning is generally dominated by manmade plastic structures or organised sporting activities. Natural bush play is different. Unstructured child led play or 'wild play' in our natural bushland at Rosary Park teaches students', critical thinking skills, communication and increased vocabulary, self-awareness, and social skills. These are critical skills needed for preparing children to become global citizens in the 21st Century workforce. Children learn through risk play, creative thinking, science discovery, engineering, design technology and connection to Country. Ask your child, what did they learn in the bush today?



HAVE YOUR SAY - Tell Them From Me (TTFM) Survey 2021 – Opens 23 August

Commencing 23 August, 2021. you will be given the opportunity to participate in this survey. The survey takes approximately 15-20 minutes to complete.

As parents and carers of students in our school, we deeply value your feedback and encourage you to partner with us and complete this survey. The information we gather is critical to us and allows us to hear directly from you and gain insight into what you think is important about the work we do, how we communicate with you and where you think we need to improve.

We use the feedback you provide us to action strategies for improvement. You can read on to learn how we have used the results from the 2020 TTFM survey to inform our planning at Rosary Park.

We want all children at Rosary Park to thrive and we know that working together, listening and sharing ideas helps all students.

More information regarding how to access the survey will be provided in the coming weeks.

If you have questions about this survey, please don't hesitate to contact us via admin@branxton.mn.catholic.edu.au

Tell Them From Me (TTFM) Survey 2020

Last year you may recall parents, staff and students (Years 4-6) participating in this online – Tell Them From Me (TTFM®) survey.

Schools in Australia and around the world have used the Tell Them From Me survey to help them improve.

The data we received provided us with valuable feedback in relation to faith, learning, student engagement and wellbeing and will help to better inform our Diocesan system as well as our own school improvement agenda.

Thanks to input from you and from each of our stakeholders, here are our key learnings and key actions from 2020:

Staff Survey Results

What we learned:

1. Teachers feel supported by school leadership in all areas (rated as 8.8) especially in creating a supportive and robust learning environment.
2. Teachers said that school leaders have helped me establish challenging and visible learning goals for students. (Rating: 9.2)
3. Teachers say that collaboration is already in practice (and expected) at Rosary Park. In teacher data it rated as 9.0 (Compared with our region mean of 7.7).

What we did...

1. Self-review in 2021 provided opportunity to reflect on data collaboratively as a staff whilst also using the National School Improvement Tool as a reflection point as well.
2. Staff felt more IT in early years was needed. We have begun building a larger resource bank for this (for example: purchase of new Ipads in 2020 with assistance of P & F).
3. We continue to deepen our work in the Leading Learning Collaborative (LLC) with a focus on curriculum delivery using an inquiry based, backwards planning approach.

Students Survey Results:

What we learned

1. TTFM survey showed that our students find classroom instruction relevant to their everyday lives. (school mean 7.8)
2. Students feel classroom instruction is well-organised, with a clear purpose, and with immediate feedback that helps them learn-rigour- (school mean 8.4)

3. Students feel they can learn in a safe environment at Rosary Park, with positive student/teacher relations (8.6) and high expectations for success (8.5).

What we did...

1. Introduction of a new student leadership policy in 2020 to embed Mercy pillars, a focus on service and membership of a team. Teams meet termly with a teacher leader (and Principal) to discuss initiatives that their team would like to implement for the school.

2. Continual review and reflection on our Positive Behaviour for Learning (PBL) framework to ensure there is greater student voice and continual focus on respect and positive relationships. We celebrate children's efforts with fun games and rewards at the end of every term. More activities, lower staff supervision ratios and varied activities has seen marked improvements in children's playground interactions.

3. Staff review of curriculum delivery has seen a more integrated, inquiry based approach to planning & programming. As a result, student engagement and output has increased.

Parents Survey Results

What we learned

1. Parents feel welcome when they visit the school. (Rated 8.1)

2. Some consistent comments came from parents wanting to know more about their child's learning.

3. At home, parents talk about how important schoolwork is. This was rated low amongst our parents (Rated 5.1)

What we did...

1. Staff review and reflection of some consistent parent comments has seen a revision of our practices in contacting parents to discuss learning. We are trialling more regular contact, where, as part of PLT release teachers are contacting parents more regularly to update them on their child's learning.

2. Ongoing discussions in better engaging families in learning conversations, see strategy underway above (part 2). We are also trying to reimagine parental engagement and attendance at parent information nights in certain KLAs.

3. Continued promotion through usual parent communication channels of School Improvement Plan, curriculum and student/family well-being.

Do you have a child with diverse or additional learning needs?

Would you like to learn from other parents and carers who have 'been there and done that'?

The Council of Catholic School Parents (CCSP) has collaborated to produce a 'Guide for Parents by Parents' to support children and young people with diverse learning needs enrolled in Catholic schools.

You can view, download and print...

- the whole document
- individual sections of the document
- the templates from the Appendices



<https://www.ccsp.catholic.edu.au/students-with-diverse-learning-needs>

National Child Protection Week 2021

The week of 5-11 September is National Child Protection Week, a campaign held annually across Australia to raise awareness of child abuse prevention.

National Child Protection Week (NCPW) aims to engage, educate, and empower Australians to understand the complexity of child abuse and neglect, and work together to prevent it. NCPW does this through the sharing of information and resources to encourage communities to engage in conversations around children's safety and wellbeing.

This year's theme is:

Every child, in every community, needs a fair go.

To treat all of Australia's children fairly, we need to make sure every family and community has what kids need to thrive and be healthy.

Our goal when it comes to child protection is to always recognise and uphold the dignity and rights of all children and vulnerable adults, in line with the Catholic Diocese of Maitland-Newcastle's abiding commitment to their safety, welfare and wellbeing.

EVERY CHILD IN EVERY COMMUNITY NEEDS A FAIR GO



NATIONAL CHILD PROTECTION WEEK
5 - 11 September 2021

SUPPORTED BY: DEPARTMENT OF SOCIAL SERVICES

NAPCAN PREVENT
CHILD ABUSE
& NEGLECT

Find out more
www.napcan.org.au

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Weekly Awards

Congratulations to those children who have received awards this past fortnight.

Week ending 23 July, 2020

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Sofia Papacostas	William Maher	Reni Stanaway
Kinder White	Vy Nguyen	Theresa Vu	Emily Sant
Year 1 Blue	Mason Hamson	Ella Yeomans	Lucy Smith
Year 1 White	Hudson Wyatt	Hannah Charnock	Isaac Lunan
Year 2 Blue	Liam Pike	Lilly Schneeweiss	Elijah Collier
Year 2 White	Parker Samaras	Sam Dodd	Mikayla Gillings
Year 3 Blue	Anouk Findlay-Egerton	Marley Gibson	Sam Richards
Year 3 White	Eadie King	Charlie Bush	Hudson Radcliffe
Year 4 Blue	Isaac Gough	Xander Utjesenovic	Willow Roberts
Year 4 White	Bailey Collier	Nate Hamson	Stella Walters
Year 5 Blue	Tia Killick	Brock Wishart	Meliah Brown
Year 5 White	Alice Lawler	Leah-Rose Clifton	Oscar Schneeweiss
Year 6			

Week ending 30 July, 2020

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Aramaia McCarthy	Hendrix Bradley	Alfie Thomas
Kinder White	Jesse Standen	Jack Cooper	Indy Meek
Year 1 Blue	Emmett Collier	Kade Dodd	Jaiden Xeureb
Year 1 White	Matthias Kelly	Tao Dumas	India Bailey
Year 2 Blue	Eliza Dagg	Jema Matt	Kyson Crossman
Year 2 White	Cooper Clarke	Alyssa Brown	Ellie Young
Year 3 Blue	Rawson Drage	Nevada Adamthwaite	Alice King
Year 3 White	Aria Brenton	Aden Pople	Liana Rock
Year 4 Blue	Joel Charnock	Brody Billington-Sarina	Archer Kowalski
Year 4 White	Will Ledingham	Bailey Collier	Kai Mueller
Year 5 Blue	Lilly Allgood	Xavier Thomas	Amelia Dagg
Year 5 White	Zoe Kendall	Charli Cole	Noah Lunan
Year 6	Darcy Burgess	Abigail Parkes	Bridie Richards

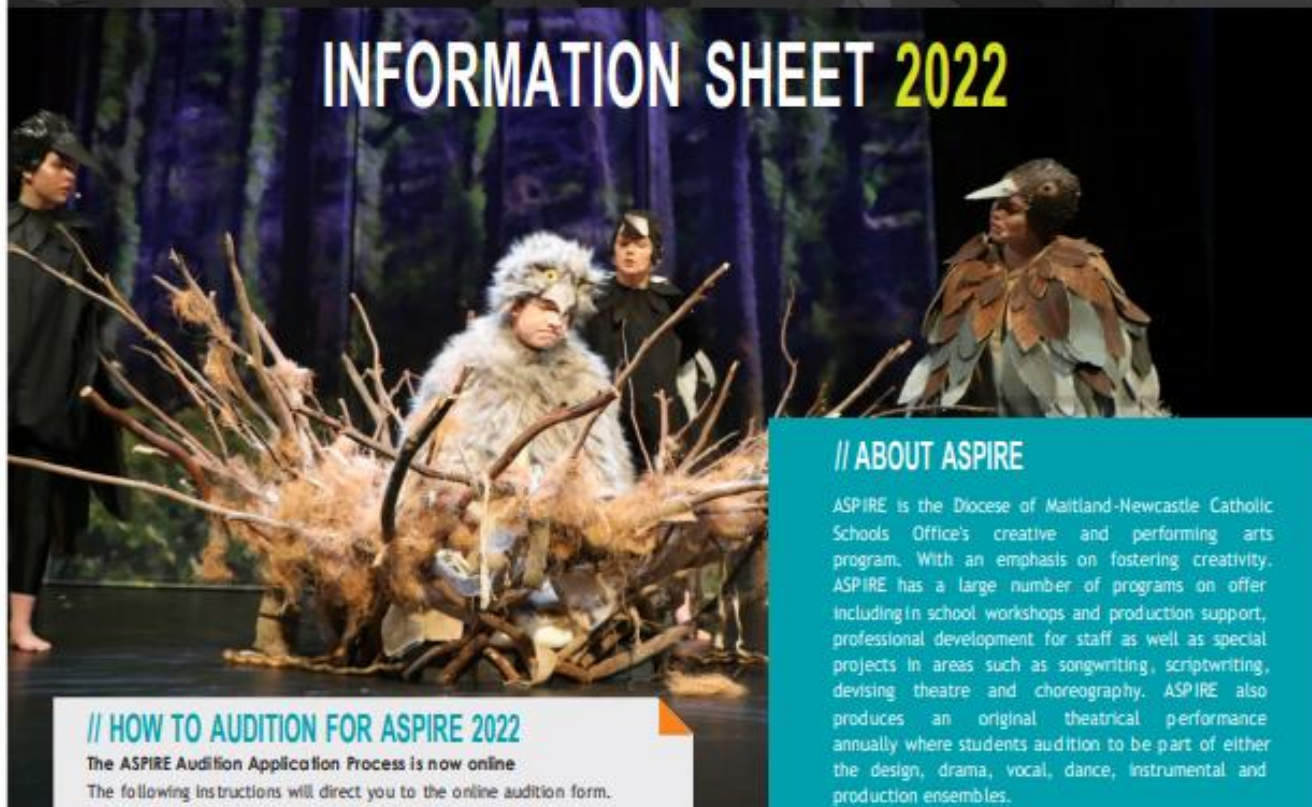
Principal's Awards

Congratulations to those children who have received Principal's Awards this past fortnight: Lily Schneeweiss, Brock Wishart, Ellesse Skowron, India Bailey, Braxton Thomas, Liam Dobos, Olivia Costa, Kade Bishop, Elsa Gray, Archer Kowalski, Cade Little, Eadie King and Baxter Applekamp.

ASPIRE

MUSIC.DANCE.DRAMA

INFORMATION SHEET 2022



// HOW TO AUDITION FOR ASPIRE 2022

The ASPIRE Audition Application Process is now online

The following instructions will direct you to the online audition form.

1/ Go to the ASPIRE website: aspire.mn.catholic.edu.au

2/ Click on JOIN US

3/ Click on 2022 AUDITIONS

4/ Click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2022](#)

Please contact Anne Atkins if you have any queries regarding auditions by email: anne.atkins@mn.catholic.edu.au or by phone 02 4979 1331

Please note: Registration for Audition needs to be completed and submitted by no later than Friday 17 September 2021

// AUDITION DATES

NEWCASTLE EXHIBITION AND CONVENTION CENTRE (WESTS NEWCASTLE)
SITE OF THE OLD NEWCASTLE WORKERS CLUB

**DANCE,
INSTRUMENTAL**
Monday 18
October 2021

JUNIOR DRAMA
Tuesday 19
October 2021

**JUNIOR DRAMA
AND SENIOR
DRAMA**
Wednesday 20
October 2021

VOCAL
Thursday 21
October 2021

// ABOUT ASPIRE

ASPIRE is the Diocese of Maitland-Newcastle Catholic Schools Office's creative and performing arts program. With an emphasis on fostering creativity, ASPIRE has a large number of programs on offer including in school workshops and production support, professional development for staff as well as special projects in areas such as songwriting, scriptwriting, devising theatre and choreography. ASPIRE also produces an original theatrical performance annually where students audition to be part of either the design, drama, vocal, dance, instrumental and production ensembles.

// SAVE THE DATE 2022

ASPIRE @ THE CIVIC THEATRE

Wednesday 27 July 2022 at 11.00 am

Thursday 28 July 2022 at 11.00 am

Friday 29 July 2022 at 11.00 am

Friday 29 July 2022 at 7.00 pm

Saturday 30 July 2022 at 7.00 pm

\$13.50 PER STUDENT

Accompanying teachers free.

Tickets through Civic Theatre Box Office in Term 2 2022

aspire.mn.catholic.edu.au

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.

ASPIRE

FREE

Email to
receive a
Zoom link



Dr Justin Coulson is back!

...to share with us his wisdom and advice around the issue of
“Entitlement” and parenting our children and young people.

To get you thinking, consider the following message from Justin...

It's normal that your kids will complain about how they are overworked, and you're the worst slave-driving parents in the world. It's normal that they'll want you to do everything for them.

Don't.

If you do it all for them, or if you are too easy when setting limits, your child will feel **entitled** to expect you to do things for them. If your children want for nothing, they will not feel responsible for anything.

So make sure they have responsibilities.
Responsibility breeds responsibility.



The Federation of P & F Associations is very pleased to provide this FREE opportunity to the parents and carers of children and young people enrolled in our Catholic schools.

Join us to listen to Dr Justin Coulson share his experience and advice on this very relevant topic.

WHEN:	<u>THURSDAY 19 AUGUST 2021</u>
TIME:	6.30 – 8.00pm
WHERE:	From the comfort of your home...via ZOOM
RSVP:	Email cath.garrett-jones@mn.catholic.edu.au By midday 19 August to receive a ZOOM link

FREE!

Stay at home and
Zoom to join.



VAPING – What parents and carers need to know!

PAUL DILLON

Drug and Alcohol Research Training Australia (DARTA)

If you missed Paul in 2019 – you WILL NOT want to miss him in 2021!



Paul Dillon has been working in the area of drug education for more than 25 years. Through his own business, Drug and Alcohol Research and Training Australia (DARTA) he has been contracted by many agencies and organisations across the country to give regular updates on current drug trends within the community. He continues to work with many school communities across the country to ensure that they have access to good quality information and best practice drug education.

In 2009 his best-selling book for parents was published titled '*Teenagers, Alcohol and Drugs*' and has since been released internationally, being translated into a number of languages. With a broad knowledge of a range of content areas, Paul regularly provides media comment and is regarded as a key social commentator in Australia, appearing on a wide range of television programs including Sunrise, TODAY and The Project discussing topical issues.

DATE: Thursday 12 August 2021

TIME: 6.00 – 7.30pm (including some time for questions)

VENUE: From the *comfort of your home* via ZOOM!

RSVP: cath.garrett-jones@mn.catholic.edu.au by midday on 12 August.

Zoom links will be sent after midday on 12 August to those who RSVP.

THIS IS A PARENT AND CARER ONLY EVENT.

FIRST DENTAL VISIT!

Children can begin to see the dentist from birth to assess for issues such as lip or tongue tie. However generally we advised that check ups begin from the age of 2



Its never too late to start!

Dont panic if your child is older than two years and hasnt been to the dentist yet! Its never too late to start, but the earlier the better to ensure good oral health habits

WHAT'S INVOLVED?

The aim of the first dental visit is to introduce your child to the dental environment and meet our friendly and caring staff. Age dependant, children usually have a ride in the dental chair, count their teeth using the dental mirror and receive a dental goodie bag.

CHECK

Children's teeth are checked to ensure:

- the right number of teeth are present for their age
- no dental abnormalities
- assessed for tooth decay
- hygiene and brushing efficiency

CLEAN

Your child's teeth will be cleaned in one of two ways, age and compliance dependant

1. using the "electric toothbrush" (prophy cup) & bubble gum tooth paste
2. using Airflow technology

FLUORIDE

Age appropriate fluoride treatment will be applied to help ensure the strength of your child's teeth!

AND OF COURSE! WE HAVE SO MUCH FUN!



CALL TODAY 4088 8084

Hunter Dental Group

SINGLETON BASKETBALL FREE!!

FREE TRY BASKETBALL SESSIONS

WEDNESDAY OR THURSDAY 17TH OR 18TH AUGUST

YRS K-2	4:00-4:45PM
YRS 3-4	4:45-5:30PM
YRS 5-6	5:30-6:15PM

SUNDAY 21ST AUGUST

YRS K-2	12:30 - 1:15PM
YRS 3-4	1:15 - 2:00PM
YRS 5-6	2:00PM - 2:45PM

**SINGELTON HEIGHTS SPORTS CENTRE
105 BLAXLAND AVE, SINGLETON HEIGHTS**

ABOUT THE CLASS
NEW 'TRY BASKETBALL' CLASS
OPEN TO ALL

BASKETBALL FOR KIDS IS COMING TO SINGLETON AND ITS GOING TO BE FUN, FAST-PACED AND EXCITING

WITH PLANS TO CONTINUE INTO A TERM BY TERM TRAINING CLASS

FOR MORE INFO:
0405 023 123
SINGLETONSC@BELGRAVIALEISURE.COM.AU






ST DOMINIC'S CENTRE



St Dominic's Centre, Mayfield, is a specialist systemic Catholic school that actively supports the Catholic mission. We have proud Dominican traditions which are evident in our relationships and rituals.

In partnership with families, St Dominic's Centre is a Kindergarten to Year 10 school that provides excellence in education for children who have differing abilities. All programs offered at St Dominic's aim to promote spiritual, personal, social and academic growth, with an emphasis on family and community.

Enrolments are now open!

Contact us today.

P | 4968 1295

E | admin@mayfieldsd.catholic.edu.au

Sunsmart Snippet

It's still the same sun



Cancer Council's Sid the Seagull 'Slip, Slop, Slap' message was first launched in the 1980s.

Some things have changed since then but our sun is still the same. By using sun protection you are reducing your risk of skin cancer – including potentially deadly melanoma.

Using a combination of the five sun protection measures whenever UV levels reach 3 or higher, and getting to know your skin to check for any changes, are key.

www.sunsmartnsw.com.au



Cancer Council
Healthy Lunch Box

Nutrition Snippet

MEAT-FREE MONDAY.

Get your family eating more veg by making Monday 'meat-free'.



Try these meat-free meals:

- [Easy pizza](#)
- [Cauliflower and spinach dahl](#)
- [Tofu soba noodles](#)

Any leftovers can be used in the lunch box the next day!

For these recipes and more visit:
healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

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