



15 June 2022

Dear Parents/Carers

You will soon have access to your child's Semester 1 Report. These will be available electronically on Compass from Monday 27 June.

I would like to draw your attention to the following information for Parents and Caregivers:

Reporting provides information, both formally and informally, about the process of student achievement. The information contained in this report is a summary of your child's achievement and will be provide twice a year. This report is one of a number of strategies used to communicate with you about your child's achievements.

Please be aware that the reports for Years 1-6 are different to the reports children receive in Kindergarten.

Achievement in Kindergarten is reported using a three- point scale for each Key Learning Area.

- Above Stage Level
- At Stage Level
- Below Stage Level

Commitment to Learning in Kindergarten is represented as High, Developing or Emerging.

#### Achievement in 1-6 (A-E)

Your child's achievement for the strands for each of the Key learning Areas is reported using a five point scale. This information is then used to give the overall achievement for each Key Learning Area, using the same scale.

### **A Outstanding Achievement**

The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

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**B High Achievement**

The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

**C Sound Achievement**

The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

**D Basic Achievement**

The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

**E Limited Achievement**

The student has an elementary knowledge and understanding in a few areas of content and has achieved very limited competence in some of the processes and skills.

At the time of reporting, some strands may not have been covered therefore achievement levels will be shaded.

Please note the highlighted words in the descriptions above. The table below gives an abbreviated version of the above description.

Achievement Levels	Descriptors			
		Knowledge	Level of Competence in Skills	Application
A	<b>Outstanding</b>	<b>Extensive</b>	<b>Very high</b>	<b>New Situations</b>
B	<b>High</b>	<b>Thorough</b>	<b>High</b>	<b>Most situations</b>
C	Sound (Syllabus standard)	Sound	Adequate	
D	Basic	Basic	Limited	
E	Limited	Elementary	Very Limited (in some)	

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From Year 1 to year 6 outcomes are treated over 2 years, but students are assessed **expected achievement for their particular year** (e.g. Year 1 are assessed on Year 1 expectations). The A-E grade is a summary of all the collected material and assessment data.

Teachers are expected to weigh up the assessment information collected for a student **up to that point in time** (coming from both formal assessment activities and informal observations, built up over time and in different (situations) and give the grade that **best matches the standard achieved so far**. Teachers are **not** limited to set numbers of each grade within their class or school. 'C' grade is the **syllabus standard** and indicates that a student is achieving what is expected of them at that point in their learning.

Grades are one aspect of school reporting to parents. Other important tools include:

- Teacher comments
- Parent – teacher interviews and
- Information about student effort application.

The report also gives a grading of a **student's effort**, from Commendable to Improvement Needed.

Please read page 2 of your child's report for an explanation of the scales used.

Parents were given the opportunity to meet with their child's teacher and discuss their progress in Term 1. If you would like to discuss any aspect of the report or your child's progress, please contact your child's teacher via [admin@branxton.catholic.edu.au](mailto:admin@branxton.catholic.edu.au).

Thank you for your interest in your child's education.

Yours sincerely,  
Ms. Sallyanne Stanbridge  
Principal

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