



# SCHOOL NEWSLETTER

**Term 4 Week 2 2022**  
**Thursday 20<sup>th</sup> October**

Rosary Park Catholic School Station Street, Branxton NSW 2335

P: (02) 4938 1541 E: [admin@branxton.catholic.edu.au](mailto:admin@branxton.catholic.edu.au)

Website: [www.branxton.catholic.edu.au](http://www.branxton.catholic.edu.au)

*We acknowledge the Wonnarua people-the first custodians of this land*

Built on Faith, Knowledge, Respect

*The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.*

## IMPORTANT DATES 2022

**Weekly Mass Times: 6pm Saturday Branxton online; 8am Sunday Greta.**

OCTOBER		DECEMBER	
Fri 28 <sup>th</sup>	Socketober Fundraising Day – children wear crazy socks	Tues 6 <sup>th</sup>	Year 6 Graduation Liturgy – 5pm
NOVEMBER		Fri 9 <sup>th</sup>	<b>PUPIL FREE DAY</b>
Tues 1 <sup>st</sup>	All Saints Day Liturgy – 9:15am	Mon 12 <sup>th</sup>	End of Year Liturgy & School Awards – 9:45am
Tues 15 <sup>th</sup>	P&F Meeting - AGM	Fri 16 <sup>th</sup>	<b>LAST DAY OF TERM FOR STUDENTS</b>
Fri 11 <sup>th</sup>	Remembrance Day Service – 10:45am		

## IMPORTANT DATES FOR 2023:

31<sup>ST</sup> January 2023

Year 1-6 return to school

2<sup>nd</sup> February 2023

Kindergarten students begin

15<sup>th</sup>-27<sup>th</sup> March 2023

NAPLAN will be held with it moving to Term 1 – Years 3 and 5

## Principal's Message

The Lord is your guard and your shade; at your right hand he stands.

The Lord will guard you from evil, he will guard your soul.

The Lord will guard your going and coming

Both now and forever

(Psalm 120 verse 2)

Dear Parents/Carers,

Welcome back to our final term for 2022.

### **End of year awards**

With COVID restrictions, it has been difficult for us these last 2 years to join as a community to celebrate the end of our school year. Thankfully this year, restrictions have lifted, and we will come together at our school from 9:45am on Monday 12 December.

We are unable to secure any off-site venues (such as St Joseph's College Hall) as we have done in the past hence, we are trialling a change of venue and time.

As we do as a Catholic community, we will begin with a liturgy to celebrate all the blessings bestowed on us throughout our 2022 school year. This will also include the naming of our 2023 school and sports leaders (from our year 6 2023 cohort).

As is our practice at Rosary Park grade (K-5) teachers will then give out awards to selected children in their class. Year 6 awards will be given out at their graduation. These awards are presented for:

\*Faith and Service Award (Rosary Park medal awarded to two children/class each year):

Knowing what it means to be a child of God and demonstrating this through their actions

\*Rosary Park Award for Learning (Rosary Park medal awarded to two children/class each year):

Recognising students that use their strengths and gifts as a learner – letting their light shine as a learner in any Key Learning Area (KLA-subject) at any level. This award focuses on growth, persistence, and grit. These award recipients are **NOT** necessarily the best academic achievers in their class but more those children who work consistently and persistently to achieve their personal best.

Parents, grandparents, and friends are welcome to join us for this celebration on 12 December. We will contact families of awards recipients before the day (NOT those receiving a student leader role for 2023) so that they can attend this event if they wish. These parents will be given priority seating on the day as will year 5 parents whose children are part of leadership nominations (2 seats/child).

Obviously, seating will be at a premium so we will prioritise families whose children are receiving awards and we will live stream the event and provide seating for extended family members and friends in classrooms on this day, so the event can be viewed 'live' at the school or at home.

We ask for parents and families understanding and flexibility with this as we cannot accommodate all parents in the Hall/COLA area.

Further information to follow

### **Staffing 2023**

Following interviews recently held I am pleased to announce the following staff members will be joining us at Rosary Park in 2023:

Joshua Garnsey has been appointed to the position of Religious Education Co-Ordinator to commence in 2023. He currently teaches at St Patrick's Cessnock.

Brittany Reynolds (currently teaching at St Xavier's Gunnedah) has been appointed to a full-time permanent role.

Nick Standing, Emelia Lindus and Naomi Rodwell have secured full time temporary teaching roles in 2023.

Congratulations to Rachael Wood who has accepted a permanent position at St Columba's Mayfield for 2023. Also, congratulations to Shelley Back who has accepted a temporary contract at St Patrick's Wallsend for 2023.

Chloe Morgan will leave Rosary Park at the end of this year to pursue work in another field.

Grace Dever will also continue in a full-time temporary role for 2023.

Alanna Seysener and Grace Dever will remain the kindergarten teachers for 2023.

### **Principal Leave**

I will be on sick leave from 1-9 November. Please direct any issues or concerns to Janelle Dixon (Assistant Principal) during this time.

### **Classes 2023**

There will be fourteen classes at Rosary Park in 2023. We will have two classes per grade for kindergarten to year 6.

In coming weeks, teachers will begin the process of allocating students to their 2023 classes. This is a well thought out process based on academic, social, and emotional needs. If you have a specific concern or request to make in relation to your child's class placement for 2023 that is based on your child's specific educational needs, please address this to me in writing (via email: [admin@branxton.catholic.edu.au](mailto:admin@branxton.catholic.edu.au)) by **Friday 11 November**. Every consideration will be given to requests made that are based on student well-being.

Thank you in advance for trusting the staff to make careful, considered decisions and be guided by the expertise and advice of your child's current teacher as to what is best in an educational context for your child. Your child's class and teacher for 2023 will be sent home later in term 4 and these placements will be final.

### **School Holiday Maintenance**

As is always the case for us at Rosary Park, during the holidays, several items on our maintenance plan were addressed:

- Cleaning of all air conditioning filters (6 monthly service)
- Pest, snake, and rodent spraying/baits
- Cleaning of all carpets and hall floor
- Roof gutters (Year 1, 2, library, admin) cleaned out

All the above works carried out were funded by the school.

The Catholic Schools Office funded the repair of a drainage issue at the back of the administration block.

### **Rosary Park Bushfire Survival Plan**

Our school is in a bushfire prone area. As a result, we have a clearly defined bushfire survival plan, attached to this newsletter. The plan has been developed in consultation with NSW Fire and Rescue, NSW Rural Fire Services, local Police and the Safety and Wellness team from the Catholic Diocese. Copies of this plan have been provided to these organisations.

As the plan outlines, it follows these principles in the event of a bushfire:

1. Evacuate
2. Shelter onsite in the hall.
3. Evacuation to St Nicholas Centre Branxton if we cannot remain in hall
4. Evacuation to Branxton Golf Club

It is important that you consider as part of this plan, how you would collect your child from Rosary Park at short notice, if this plan was to be enacted.

As part of this plan, the school follows a strict maintenance plan where surrounding scrub (Asset Protection Zone- outside of the school boundaries) is cleared annually as well as the guttering and downpipes. Arborists monitor trees on site on an annual basis as well as ongoing grounds maintenance to reduce undergrowth fuel load on the site.

Our school practices regular lockdown and evacuation procedures (every term), as well as visits from the local fire brigade. Children are also familiarised with fire safety through lessons in the Personal Development Health Physical Education Syllabus.

Thank you for taking the time to familiarise yourself with this document to prioritise the safety of all in our school community. It is important that you give consideration as to how you would collect your child in the event of a bushfire evacuation.

### **Mobile Phones at School**

As our Mobile phone policy states, if children need a mobile phone at school for safety when travelling to/from school, it is to be kept in their school bag for the entire day. Our policy remains that if you need to get a message to your child about travel arrangements, you are to do this via the office staff. Once again, our preference is that smart watches are left at home, however, if your child must wear one to school, the mobile phone facility must be de-activated or on 'do not disturb' for the duration of the school day. Thank you to the parents whose children are wearing these devices and have already done this. Your cooperation is appreciated.

### **Uniform Expectations**

Whilst we are reaching the end of our school year, it is still important that we uphold our high standards of uniform. If your child has grown out of their school shoes it is expected that parents will provide the class teacher with a note of explanation.

As stated in our uniform policy, socks are to be plain with NO brand names. Sports shoes are to be predominantly white.

Hair is always to be tidy and pulled back (this includes boys with longer hair). If a child wants a mullet haircut, it must not reach the collar and must be blended in. It cannot be cut very short over the ears etc. NO tracks, mohawks or patterns to be cut into the hair.

### **Parents and Friends Annual General Meeting**

Our P & F is a committed group of parents who work to maximise outcomes and opportunities for our children through their fundraising initiatives.

The Annual General Meeting is to be held on Tuesday 15 November, where all positions on the P and F executive are declared open and parents are asked to nominate for positions for 2023. This meeting will be held IN PERSON in staffroom from 6pm.

## Online Safety

No matter what their age, if your kids are online, now's the time to talk about online safety. It can be hard to know how and when to talk to kids about staying safe online. While they might know a fair bit about technology, they don't always know as much as you do about life. To better understand the issues and start the conversation, you need to have the right tools, tips and advice. Through the eSafety website, you can learn how to talk to your kids about cyberbullying, online predators and inappropriate content.

Talk to your kids before a stranger does. Visit [eSafety.gov.au](https://esafety.gov.au)

## School Community Code of Conduct

In 2018 the Catholic Schools Office introduced a School Community Code of Conduct. This became part of the school enrolment application in 2018 and was also sent home to all families already members of Catholic School communities.

**It is important that all members in our community are familiar with and follow these requirements.**

**Aggressive, confrontational, and threatening behaviour is unacceptable from or towards any member of our community and will not be tolerated.**

Kind regards,

Sallyanne Stanbridge (Principal)

## **Assistant Principal's Message**

### **Uniform Update**

Last term parents voted on a number of changes/additions to the current uniform. We have asked Flannagan's to help us put out some sample sport shirt colours to vote on. We are still waiting for these to be ready for consideration.

Attendees at the P & F meeting last week decided to include one more optional addition to the winter uniform. Due to the fact that many children wore beanies to school in the colder weather, it has been decided to add a navy-blue beanie with school emblem as an option to wear during the winter.

Please ensure your child is wearing the correct uniform each day. This includes **limiting jewellery**, **tying hair back** if it is long enough to touch the collar and ensuring the **correct shoes and socks** are worn. If your child is not in full uniform for any reason, we do ask that you write a note explaining the reasons for this.

Please keep a look out for the samples of the sport shirt as we are hoping to vote on this in the coming weeks.

### **Standardised PAT Testing**

Your child may come home in the next few weeks and tell you that they have completed some online testing. Children in years 1-6 will be completing testing in the areas of reading, maths and spelling. The ACER tests are standardised tests, which means that they give teachers lots of valuable information. Teachers gain a clear picture of which children are working at an appropriate level for their age, which concepts have been taught well across the grade, as well as areas that both individual and groups of children are struggling with. They also show if a child is growing in their skills from year to year.

Across our diocese, catholic schools complete the maths and reading tests. Each school is invited to choose a third test that aligns with a school focus. At Rosary Park we are completing the spelling test as our chosen focus. This will help us with decision making around our explicit teaching of spelling across the grades.

Data is gathered from this testing for teachers and leaders to analyse growth, guide future learning and plan for improvement at a class, school and system level. Specific marks for these tests are not shared with parents, however significant areas of growth, strengths, or areas of need may be communicated by your child's teacher. If you have any questions regarding the PAT testing, please feel free to contact the school.

### **Teacher Release from Face to Face**

Over the next few weeks, you may notice your child's teacher is not on class every day. There are a number of reasons that teachers have days in the office.

Firstly, we will be conducting PLT (Professional Learning Team) meetings and CMM (Case Management Meetings). These meetings are led by our pedagogical mentors and attended by the principal, learning support teacher and any other school personnel who might be able to help put strategies in place to help support a particular child's learning.

In PLT's we analyse both individual and whole class data to ensure we are following a continuum of continual improvement. This analysis of data allows us to reflect on our current realities and hold robust discussion around how we can refine classroom teaching and structures that will help improve student learning outcomes.

During our CMM's, we focus on the learning of one particular child. We bring in as many personnel as possible to discuss and identify the needs of the child and ensure we have plenty of ideas for strategies and support that will be written into a plan to ensure continued improvement for this specific child. Even though these meetings focus on one specific child, the strategies discussed often support the learning of a number of students with similar needs across a cohort of children.

Classroom teachers will also be using their allocation of release from face to face (RFF) days to collate data, moderate grades and write comments for the end of year reports.

Please know that wherever possible we attempt to maintain continuity with classroom casuals. In the current climate, with limited available casual teachers available, this is not always possible. Casual teachers are always left with a detailed plan of what needs to be covered in the class. Classroom timetables, structures and routines are also maintained as much as possible.

### **Leading Learning Collaborative (LLC) Conference**

Next week our diocese will conduct a teaching conference at the vineyards. Personnel from the CSO, along with leaders and teachers from all schools in the diocese will attend 2 days of professional learning. Schools have been on a journey of reflection and improvement based on Lyn Sharratt's 14 parameters of school improvement. The conference will begin with a selected group of schools hosting "learning walks." Rosary Park will host teachers and executive team members from 3 different schools on Wednesday morning. These walks allow teachers to gain an insight and understanding of the great teaching, critical thinking, use of anchor charts and assessment tools displayed in the rooms at Rosary Park. These teaching prompts and strategies help to encourage students to be in charge of their own learning and to improve their results by knowing what they are learning, why they are learning it and how they can improve. Our school "Clarity Team," along with members of our executive will attend the LLC conference.

We as a school team will also be presenting a video at the conference showcasing some of the amazing work we have been doing at Rosary Park. It will be great to catch up with hard working

colleagues from other schools at the conference. We are looking forward to sharing some of the challenges and successes we have experienced on this journey of school improvement to date. We hope to gain some new insights and ideas to add to our plan moving forward.

### **Colour Run This Friday**

Friday is our colour run. It will be a fun and exciting day for all involved! Just a few reminders to ensure the smooth running of the day. The children WILL GET WET and COLOUR STAINED!!

- Children should come to school dressed in a white t-shirt (or lighter coloured) if they have it as the colour will be more effective on white.
- It is our suggestion that children wear a pair of shorts other than their school sports shorts as the colour may stain.
- If your child owns old joggers or closed in shoes these may also be a better option, rather than wearing their white school sport shoes.
- As there will be water involved in the run, it is suggested that children bring a change of clothes (old ones) and a towel (that may end up colour stained) to clean themselves up for their journey home.
- Children will need a plastic bag to put wet/coloured clothes and towel in.
- There is powder involved, if your child is asthmatic, please ensure your child has their puffer on the day and that you as parents read the attached document.

### **PLEASE CLEARLY LABEL ALL ITEMS OF CLOTHING AND THE TOWEL!**

Parents are more than welcome to come and help out or watch from 12 noon. The classes will begin running from about 12:15pm.

The canteen will be open for over the counter sales so please ensure your child has some money if they would like to purchase something.

Due to the activities happening on Friday, **we will not run assembly**. Class awards will be given in class during the morning and we will postpone principal awards until Friday 28th October.

Kind Regards,

Janelle Dixon

Assistant Principal

## **Religious Education Coordinator's Message**

### **Year 5 Leadership Day**

Year 5 students will participate in a leadership day in the upcoming weeks, once school returns. The day will prepare students for the leadership expectations of Year 6 students at Rosary Park. Students will gain a deeper understanding of Catherine McAuley and what it means to be a Mercy school. We will look closely at each of Catherine's Mercy pillars; compassion, respect, justice, hospitality, courage and service and students will discuss what they can do to show these Mercy values at Rosary Park and continue the work of Catherine McAuley. Students will have the opportunity to speak with our current Year 6 leaders and ask any questions they may have. More information will be given shortly.

### **Socktober – Friday 28<sup>th</sup> October 2022**

The month of October marks World Mission Month, a celebration of the global work of the Church and the dedication of missionaries, both religious and lay, who support children and communities in need around the world.

Socktober is the celebration of World Mission Month for school children across Australia, providing opportunities for schools to fundraise to support children in need around the world. Rosary Park will celebrate Socktober on Friday 28<sup>th</sup> October. Children are invited to **wear bright, colourful socks** (they can be decorated if the children desire) with their sport uniform. Families are asked to make a donation via the Qkr app towards our fundraising goal. This year, funds will go to supporting children in Ethiopia.

### Save the Date

All Saints Day – Tuesday 1<sup>st</sup> November 9:15am

Remembrance Day – Friday 11<sup>th</sup> November 10:45am

God bless you and your families,

*Nikola Groves*

Acting Religious Education Coordinator

### Library News

Recently we purchased a program called the Cyber Safety Project.

The Cyber Safety Project's mission is to provide a whole community approach focused on developing future skills, lifelong habits and self-regulation when innovating and using digital technologies for work, life, and play. To create safer communities their educational programs and proactive teaching strategies engage our students with learning how to participate safely and responsibly in a digitally engaged world.

The Cyber Safety Project partners with school communities to ensure all school leaders, teachers and parents are kept up-to-date with the latest trending digital topics. In today's digital world it is important that we provide space and time to learn and understand the way students can connect and interact through digital platforms, devices, sites, apps and gaming networks.

These school-based programs aim to provide opportunities for teachers to stay up-to-date with the latest information as well as provide resources and curriculum linked to the National Curriculum. The core outcomes of the program include:

- Teachers know relevant digital citizenship elements of the digital technologies curriculum, ethical and social responsibilities
- Teachers are aware of and understand current digital literacies and trends impacting on young people in their care
- Teachers are able to design learning to achieve the cyber/digital technologies outcomes for students

Cyber Safety Project has been endorsed by the eSafety Commissioner as a Trusted eSafety Provider.





<https://cybersafetyproject.com.au/>



## Year 5 Leadership Information

Our student Leadership structure at Rosary Park is firmly based on the work of our founding sisters of Mercy whose vocation was based on service. A copy of this policy and procedure is attached to today's newsletter. I ask you to familiarise yourself with this document if your year 5 child wishes to pursue a leadership role in 2023. The relevant forms were sent home with your child on Monday 17 following Ms Stanbridge's meeting with year 5 which outlined our expectations of leaders at Rosary Park.

The student leadership procedure requires year 5 students who wish to run for a formal student leader role in 2023 to join one of our four teams. (Positive behaviour for learning, Mercy, Environmental and Active Lifestyle). All year 5 children are encouraged to join one of these teams.

To prepare for their leadership opportunities, all year 5 children will participate in a leadership day on Friday 4 November facilitated by our acting Religious Education Coordinator Nikola Groves and Primary Coordinator and year 5 teacher, Amber van Duuren. On this day, children will focus on our pillars of Mercy and how they apply to their lives.

On Monday 7 November, Year 5 children will be asked to nominate to join one of these four teams. It is hoped that given our expectation that all of Year 6 are leaders at Rosary Park, all children will make a commitment to join one of these teams.

The next step in the process will be for those students to nominate if they wish to be the leader of their team and thus pursue a formal leadership role at Rosary Park. Year 5 teachers will lead children in this process and all speeches will be prepared at school under the guidance of one of the year 5 teachers so that every candidate receives the same input and there is a fair and equitable process.

Please carefully read the timeline outlined below.

### Leadership Timeline:

**Monday 17 October** – Ms Stanbridge will visit Year 5 to begin discussions on leadership expectations at Rosary Park. Students will be given their nomination forms to take home and discuss with their parents.

**Monday 24 October** - Signed nominations forms must be returned to class teachers by Monday 24<sup>th</sup> October (No time extensions will be given).

**Friday 4 November** – Year 5 Leadership day.

**Monday 7 November** – Students will nominate their Leadership team for 2023 (Active Lifestyle, PBL, Mercy or Environmental team).

**Monday 14 October** – Students begin writing their speeches in class with the help of their teachers.

**Friday 18 November** – Speeches for school leaders and sport leaders, school voting commences.

**Monday 12 December** – School Leaders 2023 will be announced at our final Liturgy.

## **BYOD - Bring Your Own Device 2023**

Late last term a link was made available to parents to access a presentation from the Catholic Schools Office Digital Technologies team (DIAL) to give you the educational context and philosophy of our Bring Your Own Device (BYOD) program for students in years 5-6 at Rosary Park.

**Link:** [2022 Parent BYOD Information Session.mp4](#). (Hold down CTRL when you click the link)

On Thursday of last week students brought home the BYOD policy and user agreement. Parents are asked to discuss it with their child, the responsibilities that the BYOD program entails and return the signed agreement to school. There are many responsibilities that come with having regular access to a device and it is essential that your children discuss these with both parents and teachers prior to beginning the BYOD program. I have attached the Policy and user agreement to this newsletter for your convenience. If you have any questions, please do not hesitate to contact me.

The device requirements have previously been provided; however these can be found again below.

### **MINIMUM REQUIREMENTS:**

Form Factor: The tablet must have a PHYSICAL KEYBOARD and preferably a DIGITIZER STYLUS PEN (Laptop devices will not have this option) and external mouse.

Physical Features: Minimum screen size of 10" (inch)

Operating System: Windows 10 or 11 (Note: Windows 10S is not suitable and will need to be upgraded) Battery Life: Advertised minimum of 6 hours

Wireless Capability: 5GHz 802.11n Storage Capacity: 128GB minimum

Warranties and Insurance: Minimum 2-year warranty of devices. ***We recommend you seek insurance for your investment.***

## **SPORTING NEWS**

A huge congratulations to Sam G who attended the Polding Athletics Carnival yesterday for the 200m race. Sam qualified for the semi-final and achieved his personal best by running 1.5 seconds faster than what he had achieved before. All of Rosary Park are very proud of you Sam and what you have achieved.



Any student who is an active/currently registered player, playing at a competitive level for cricket or basketball and are interested in trialling for this sport to represent our region, please let Miss Gageler know by next year. This is only for students who will be in Year 5 and Year 6 for 2023 and are 11 or 12 years of age.

## P & F ANNUAL GENERAL MEETING NEWS

### WE NEED YOUR INPUT:

Before the AGM next month, **(Tuesday the 15th of November)** we need your input and ideas for 2023 school fundraising. This will be discussed at the AGM; we need families to attend and help us vote and agree to activities.

Due to lack of attendance at this week's P&F meeting we were not able to vote on reviewing the PEG model and will remain as we are, a P & F group for 2023.

### What does that mean?

As a P&F group we will need to vote in a committee, this includes President, Secretary, Treasurer, and Federation Rep. We have some volunteers for roles already but also need Year Reps to help coordinate events allocated to year groups.

### Why do we have year group reps?

This is to help share the load and ensure that where parents can help with events and activities, they have an allocated event to focus on. This doesn't mean you can't volunteer for more of course. But does help share the load of volunteering.

### Fundraising ideas ??

We would love to have a list of fundraising ideas before the Nov AGM, so please send in your ideas, reach out directly or send to your current year reps. We will be coordinating with the school planned events to ensure we are not overloading families and spreading things out across the year. The aim is to have a year planner issued to families for 2023.

### What happens with the PEG model now?

We will agenda this in 2023 for review, main difference with this model is we do not need an executive committee and the funds are managed by the school rather than the P&F, with the P&F voting on how it is spent. But more on that later.

Participation in P&F and this next meeting (AGM) will not mean you are given a 'job', (don't be worried to attend - there is very little time required to be part of the P&F) but it is critical to helping us plan and vote are attendees.

We look forward to seeing you at the AGM! Please send in your fundraising ideas!!

Thanks P&F

## Weekly Awards

Children who have received awards this past fortnight.

### Week ending Friday 16<sup>th</sup> September 2022 (Week 8)

<b>Class</b>	<b>Class Award One</b>	<b>Class Award Two</b>	<b>MJR Award</b>
<b>Kinder Blue</b>	Charli C	Emily R	Harrison A-L
<b>Kinder White</b>	Logan B	Stella G	Hallie D
<b>Year 1 Blue</b>	Hudson L	Zoe H	Kade B
<b>Year 1 White</b>	Noha M	Reni S	Mackenzie H
<b>Year 2 Blue</b>	Noah R	Joseph A	Addison K
<b>Year 2 White</b>	Blake C	Flynn C	Addison S
<b>Year 3 Blue</b>	Luke W	Darcy H	Sam J
<b>Year 3 White</b>	Alex L	Cruz G	Evie S
<b>Year 4 Blue</b>	Samantha R	Ella R	Korban L
<b>Year 4 White</b>	Tyler S	Anouk F-E	Eamon H
<b>Year 5 Blue</b>	Owen S	Jordan G	Sophia H
<b>Year 5 White</b>	Lara D	Holly W	Ashton P
<b>Year 6 Blue</b>	Hayden O	Ava D	Eva H
<b>Year 6 White</b>	Ava B	Ella M	Gemma M

### Week ending Friday 23<sup>rd</sup> September 2022 (Week 10)

<b>Class</b>	<b>Class Award One</b>	<b>Class Award Two</b>	<b>MJR Award</b>
<b>Kinder Blue</b>	Scarlett C	--	Ayla B
<b>Kinder White</b>	Finn R	Matilda B	Lleyton L
<b>Year 1 Blue</b>	Campbell C	Annabelle B	Aubree M
<b>Year 1 White</b>	Anderson P	Annie H	Landyn W
<b>Year 2 Blue</b>	Anika F	Max K	Hunter I
<b>Year 2 White</b>	Ella Y	Matthias K	Jackson A
<b>Year 3 Blue</b>	Eyden G	Kingsley J	Ezme-Rose S
<b>Year 3 White</b>	--	--	--
<b>Year 4 Blue</b>	Evie M	Aliyah P	Rawson D
<b>Year 4 White</b>	Sienna M	Hunter G	Rose D
<b>Year 5 Blue</b>	Hamish A	Jamie R	Jordan G
<b>Year 5 White</b>	Olivia L	Ava J	Ella G
<b>Year 6 Blue</b>	Kiera L	Ari S	Sam R
<b>Year 6 White</b>	Emily A	Nate J	Amelia D

## Principal's Awards

Bailey C, Jaxon C, Charlize L, Maici B, Grayson B, Rubi B, Grayson B, Jackson L, Charlie D, Brailyn L, Hunter B, Indy M, Caelan G, Isaac G, Maya S, Harley R, Harrison A-L, Leo B, Anika F, Alex L, Madeleine P, Addison K, Lacey N, Emily R, Victoria A, Ellesse S, Flynn C

# School Travel

## Term 4 2022

### 2023 school travel applications are now open

Applications for student travel in 2023 open from **Monday 10 October 2022**.

Students who need a School Opal card or travel pass for 2023 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications, and entitlements remain valid for the start of the 2023 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2023.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

### Travel from Term 1 2023

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2023 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.



We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at [transportnsw.info/travel-info/using-public-transport/school-travel](https://transportnsw.info/travel-info/using-public-transport/school-travel)

Enquiries can be submitted at [transportnsw.info/contact-us/feedback/passes-concessions-feedback](https://transportnsw.info/contact-us/feedback/passes-concessions-feedback)



**Cessnock City Library** is hosting two of this year's annual **Speechie Library Talks**, presented by local speech pathologist Kate Church. These free talks give parents and carers a unique opportunity to learn more about they can help develop their child's language and literacy.



**Join us for  
a Speechie  
Library  
Talk this  
November!**



Australian Library and  
Information Association

**Monday 7 November, 11am-12noon @ Cessnock Library**

**Wednesday 9 November, 11am-12noon @ Kurri Kurri Library**

Did you know that 1 in 5 Australian children are developmentally behind in their language skills before they even start school?

Speech pathologist Kate Church, from Speech Pathology Australia is delighted to be taking part in the annual Speechie Library Talks campaign to help support children's language and literacy development in the Cessnock LGA.

The free Speechie Library Talk will give parents and carers a unique opportunity to learn more about how they can help develop their child's language and literacy and help to set them up for success.

The Speechie Library Talk will go for about an hour and some of the topics to be covered in the presentation include:

- choosing the right books
- ways parents and carers can help to build language and literacy
- encouraging interactions
- how to support multi-lingual children through book reading
- what to do if your child is having difficulties with reading
- and more...

The presentation will also include an informative book reading of one of the Association's Book of the Year winning books in either the birth to 3, 3 to 5 or 5 to 8-year-old category.

**Bookings essential. Book your place by clicking on "What's On" here:**

**[cessnock.nsw.gov.au/libraries](https://cessnock.nsw.gov.au/libraries) or by calling Cessnock Library on 4993 4399**

**or Kurri Kurri Library on: 4937 1638**







Cessnock Family Support Service

## Walking Group

Research shows that walking for 30 minutes a day is an effective way to:

\* Increase Self Esteem and Confidence

\* Reduce Stress, Anxiety and Depression

\* Improve Memory

\* Improve Heart Health

\* Improve Blood Circulation

\* Help Weight Loss

Beginning at **Turner Park, Aberdare** on Thursday **13th October** followed  
by **Peace Park, Weston** on **27th October**.

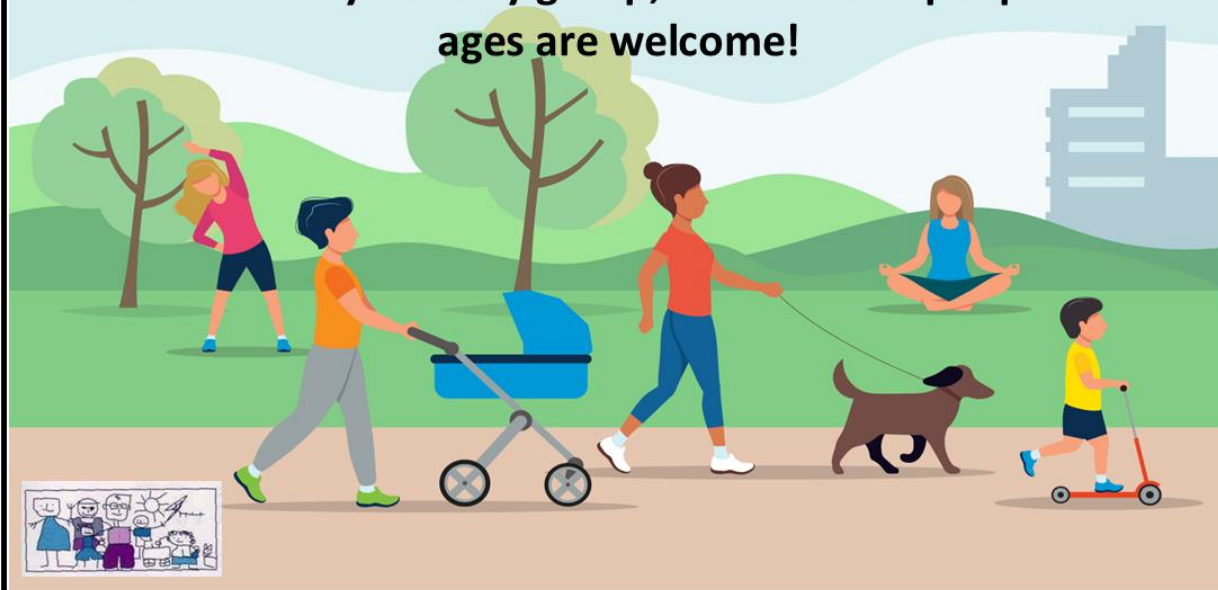
Then alternating between the two locations.

**From 9:30am—10:30am**

To register please call Cessnock Family Support Service on Ph: 4990 4507

(Alternatively turn up on the day and register from 9:15am)

**This is a family friendly group, children and people of all  
ages are welcome!**





## **1-2-3 MAGIC® & EMOTION COACHING**

### ***Learn to manage difficult behavior in children 2-12 years old***

Cessnock Family Support invites parents and carers with children in their care to attend a **FREE** program.

**This will be held over 3 sessions**

**Location:** 5 Hall Street Cessnock

**Day:** Wednesday 19<sup>th</sup> & 26<sup>th</sup> October, 2nd November, 2022

**Time:** 10am to 12pm

**\*Registrations Essential\***

Phone Cessnock Family Support Service on

**Ph:49904507** to secure your place

No Childcare available

#### Learn:

- \* How to discipline without arguing, yelling or smacking.
- \* How to sort behaviour
  - \* How to handle challenging & testing behaviours.
  - Choosing your strategy, the three choices.
- \* Using emotion coaching to encourage good behaviour.
  - \* 7 tactics for encouraging good behaviour



This course is being run by a Parentshop licenced practitioner

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