



SCHOOL NEWSLETTER

Term 1 Week 10 2023

Thursday 30th March

Rosary Park Catholic School

Station Street, Branxton NSW 2335

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We acknowledge the Wonnarua people-the first custodians of this land

Built on Faith, Knowledge, Respect

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

IMPORTANT DATES

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta

MARCH		MAY	
Thur 30 th	Polding Swimming at Homebush	Wed 10 th	Interrelate – 6pm and 7:15pm Years 3 to 6
Fri 31 st	PUPIL FREE DAY	Thur 25 th	SCHOOL PHOTO'S - Winter Uniform Caritas Boxes due to be returned
APRIL		JUNE	
Mon 3 rd	NO CANTEEN TODAY	Wed 7 th – Fri 9 th	Year 5 Great Aussie Bush Camp
Tue 4 th	School Cross Country – 8am start	Mon 26 th	1pm-6pm Student Lead Conferences (with parents attending) Years K, 2, 4 & 6
Thur 6 th	P&F Easter Raffle	Tues 27 th	1pm-6pm Student Lead Conferences (with parents attending) Years 1, 3 & 5
Thur 6 th	LAST DAY OF TERM 1	Thur 29 th	Athletics Carnival – K to 6 ALL WELCOME!
Mon 24 th	FIRST DAY OF TERM2	SEPTEMBER	
Tues 25 th	ANZAC DAY – No School	Tue 12 th	Whole School Concert @ Cessnock Performing Arts Centre 2 performances
Fri 28 th	U10's 9 a side Rugby League - Morpeth		

Principal's Message

Dear Parents/Carers,

Pope Francis recently shared his thoughts on our long-held tradition of fasting during this season of Lent.

- a. Fast from hurting words and say kind things.
- b. Fast from sadness and be filled with gratitude.
- c. Fast from anger and be filled with patience.
- d. Fast from pessimism and be filled with hope.
- e. Fast from worries and have trust in God.
- f. Fast from complaints, contemplate simplicity.
- g. Fast from pressures and be prayerful.
- h. Fast from bitterness; fill hearts with joy.
- i. Fast from selfishness and be compassionate.
- j. Fast from grudges and be reconciled.
- k. Fast from words, be silent and listen.

Not bad really and giving a very different reflection on taking on or giving up. Hope your lent is going well as we prepare for the joy of Easter!

Student Led Conferences

We are trialling a new approach to parent-teacher interviews at the end of term 2. Semester one reports will be available to parents in the week of Monday 19 June. Then on Monday 26 June and Tuesday 27 June we will hold Student led conferences for **ALL children and their parents to attend on their allocated day.**

Monday 26 June 1-6pm Student led conferences for Kinder, year 2,4,6

Tuesday 27 June 1-6pm Student led conferences for Years 1,3,5

Our Leading Learning Collaborative (LLC) work in recent years has seen a growth in children's voice and autonomy in their learning. Children use Learning Intentions and Success Criteria to achieve success in a learning task and during this term they have been setting goals in aspects of their numeracy and literacy learning which will be shared and discussed with you at their conference. At this conference the child is not only present but is encouraged to explain their progress and reflect on their accomplishments and set goals.

On 26 -27 June we will not be discussing learning and social difficulties at this time necessarily in the presence of the child. This will be done at another time as needed.

Please mark this date in your diary Monday 26 June for Kinder, Year 2, 4, 6 and Tuesday 27 June for Year 1,3,5 as we expect all children and their parent/s to attend on this day.

Cross Country

Our school cross country event will be held from 8am on Tuesday 4 April. **ALL** children who turn 8 this year are welcome to participate. Forms have already been sent home to register.

MAT life skills program

In Term 2 our year 6 children will participate in this weekly program. This is a therapeutic martial arts program that combines the principles of physical and mental wellbeing with those of therapeutic martial art training techniques. Its format engages and empowers young people to learn life skills and to better manage the challenges in their lives. The program uses drills, games, metaphors, and stories to deliver the physical, and mental wellbeing objectives. It does NOT involve sparring of any form.

Year 6 will participate every Wednesday in term 2 so will need to wear their sports uniform. Trained life skill instructor Darius and Lisa Wingate-Pearse (with the assistance of year 6 teachers) will lead the children every week.

The philosophy of the program is BE STRONG - BE CALM - BE KIND - TRY HARD

The school is providing the funding for this initiative with the hope there may be some government funding for wellbeing programs such as this, coming later in the year.

Our year 5 children will participate in the program in term 3.

Sport Representative trials

Each year there are Winter and Summer trials held in various sports for those children who play at representative level and have the potential to follow the sporting pathway to the highest level of representation (Polding level). Whilst we give all children who play these sports the chance to participate in the school trial, only those considered elite in their chosen sport can be selected. As a result, only children in year 5-6 are invited to trial. Where possible an independent selector is invited to convene the trial especially for those popular sports so there is transparency.

Most sports are a regional trial, however Rugby League, AFL & Rugby Union are an immediate diocesan trial so only 3 students are selected **IF** they are seen as having skills to play at the elite level.

We are normally able to send 3-6 students to the next level of trial, however these children must be able to demonstrate and prove their representative credentials at the various level of trials. In any trial we are NOT permitted to send children who do not meet the selection criteria.

Sporting representative levels in Maitland-Newcastle diocese:

Regional. Rosary Park is in the All-Saints region. Children compete against others from Catholic schools in our local area including Rutherford, Maitland, East Maitland, Kurri Kurri/Abermain, Cessnock, Dungog, Lochinvar, Tarro and Chisholm.

The next level up is **Diocesan** representation. Children compete against all children from Catholic Schools in the Maitland Newcastle area – 44 primary schools.

Polding is the highest level of Catholic representation, competing against all other Catholic primary school students from NSW.

In our last newsletter we included information from Catholic Schools NSW (CSNSW) in regard to representative sport. Please visit csnsw.sport if you need more information on the pathways for sport. Our school website also contains information on representative sport (under news and Events).

Throughout the school year, we will participate in some gala days/competitions in different sports. The focus of these days is participation, and the aim is to give children equal game time. As sport is one part of a busy extra curricula and we strive to provide children with opportunities in Creative Arts and other areas, it is not possible for us to compete in every gala day offered. Please contact us if you require further clarification

Changes to Grade and Principal's awards

In recent years, we have worked hard at Rosary Park to build our children and staff's understanding of the vision and work of the founding sisters of our school- the sisters of Mercy and in particular Catherine McAuley who founded the sisters of Mercy in Ireland in 1831. This has included the formulation of new Vision and Mission statements for our school in 2020 and expanding our school prayer to include aspects of these statements and our Mercy Pillars in 2022.

Also last year, we introduced our grades taking one of the Mercy pillars to focus on in class. This has led to a deeper understanding for all our children of the Mercy pillars and how we can display these in our interactions with others. Every Monday at our assembly, our student leaders introduce the PBL rule of the week and the Mercy pillar which we will all try to focus on in our lives for the week. With this in mind, every Friday there will be one Mercy award given to a child who has consistently displayed this Mercy pillar. This will REPLACE the current award called 'Making Jesus Real' (MJR). Once a child receives ALL of the six Mercy awards (that is for respect, courage, compassion, service, justice and hospitality) they will receive a special set of Rosary beads which represents our school's patron saint, Mary (the mother of Jesus) and the special prayer that we pray to her- the Rosary.

Currently children are invited to hand in 3 merit and/or MJR awards to receive a principal's award at our Friday assembly. This practice will continue, obviously with the MJR award now being replaced by the Mercy award. Any MJR awards received by a child in previous years, CAN still be used for a principal's award. Children accrue multiple Principal's awards over the course of their education at Rosary Park. The following changes have been made to the reception of additional rewards for multiple Principal's awards:

- Once a child receives **5** Principal's awards, they will receive a Catherine McAuley card
- After **10** Principal's awards they receive our Rosary Park badge of excellence
- After **15** Principal's awards they receive a Cross + card (prayer) to acknowledge the child's efforts in consistently displaying the pillars of Mercy.

I am sure you will agree that these rewards add further meaning to the Mercy pillars for our children. As always, any questions or constructive feedback on these changes are welcome once the changes begin.

Complaints and Concerns - A Positive Approach

Concerns arise at schools for a variety of reasons, sometimes due to the very busy nature of the school environment.

In addition to solid teaching & learning, there are many extra curricula activities to enhance school life and a great deal of coordination is required. Accordingly, many considered decisions are made every day by our professional team to ensure the safety and wellbeing of students, staff and the wider community, and promote learning for all. At the same time, the school community is quite diverse, with many individuals or groups having vastly different opinions on how things should be done.

It is inevitable therefore, that times will arise when some parents agree with the school's actions while others disagree and wish to discuss the matter and seek clarification with the school. We welcome such discussions and encourage parents to raise issues so that they can be dealt with speedily and resolved to the satisfaction of all concerned.

Raising concerns or seeking clarification is not a negative experience if everyone focuses on it being a solution-focused experience by valuing everyone's opinions. The following process for presenting and managing parental concerns works well and is the way we manage all concerns at our school.

The diocese now has a new complaints and feedback process. Brochures are available in our school foyer should you wish to access these.

The CSO website has now been updated to reflect the new Complaints Resolution Framework. Please see Complaints Resolution and Feedback at <https://www.mn.catholic.edu.au/about/complaints-resolution-and-feedback/>

Winter Uniform

Changeover to winter uniform occurs in Term 2. Unless we have a cold snap earlier, all children are expected to be in full winter uniform by the start of Week 4 (15th May). In the two weeks prior to this, parents are welcome to use their discretion and if there is a cold snap children can wear their Winter uniform. Your support is greatly appreciated to maintain our very high uniform standard. All items are available at Flanagan's Menswear, Vincent Street, Cessnock.

School photos are Thursday 25 May. Full Winter uniform to be worn.

Changes to our uniform

As you would be aware last year, we formed a parent uniform Sub-committee to investigate changes and additions to our school uniform. Following parent surveys, we have had some addition made to our Winter uniform that parents can purchase from Flanagan's.

1. If children wish to wear a beanie in Winter, they will need to purchase a RPCS beanie displaying our emblem from Flanagan's.
2. Girls long sleeved (white) Winter shirt worn with long pants in Winter now displays our school emblem and can be purchased at Flanagan's.
3. Skort has been added to the girls' sport uniform
4. Zip up vest for Winter displaying our emblem has been added to our Winter uniforms. Purchase at Flanagan's.
5. A new coloured sports shirt (mostly sky blue was the parent preference) will be phased in over the next 2 years. Further information to follow.

Staffing

We congratulate Mrs Simone Cameron, who has been granted conditional accreditation to teach by the Swinburne University of Technology leading up to her graduation with a Bachelor of Education (Early Childhood and Primary).

She will complete her studies toward the end of 2023 with her final practicum; however, in the meantime, she has been approved for casual teaching by the university and NSW Education Standards Authority (NESA), which she will do throughout term 2 at Rosary Park and other schools. We congratulate Simone on this achievement!

We congratulate Mrs Tiffany Nolan who is expecting her second child in September.

Mrs Emily Capararo will teach Music/Dance/Drama on Wednesdays for term 2. Kate Burgess will continue to do this on Tuesdays and Thursdays.

Social Media- Tik Tok

"Respect and empathy for others is far more important than getting laughs, likes or followers"- eSafety Commissioner.

Rosary Park is committed to student safety and wellbeing. We want our students to be responsible online citizens and to be able to navigate this space in a safe and respectful manner. The eSafety

Commissioner has put out some information recently regarding concerns with Tik Tok and a worrying trend amongst its younger users. This can be found here: <https://bit.ly/2HQwQzA>

Tik Tok is a video-sharing app, where its users film themselves in a 10-15 second clip. These clips are usually set to music, uploaded, and are viewed by followers and strangers alike. Tik Tok is a new, rebranded version of the previous app Musical.ly.

Tik Tok is intended for users 13 years and over (<https://support.tiktok.com/en/privacy-safety/for-parents-default>). Please consider restricting your child's access, if you become aware of them using this form of social media.

iParent on the eSafety website

The website for the eSafety Commissioner has an information section for parents. It contains some useful tips to assist parents at home to protect their digital lifestyle. This space is referred to on the site as iParent and can be found at <https://esafety.gov.au/education-resources/iparent>.

I would encourage you to access this resource especially as we are now accessing technology more often at home. Please ensure that you have clear guidelines in place to monitor your child's technology use, especially online.

Enrolments

Enrolments for Kindergarten 2024 are now open. Please contact the school office for an enrolment package, if you have a child eligible for kindergarten or know of someone intending to seek enrolment.

Anzac Day

Our local RSL will run their annual Anzac Day service on Tuesday 25 April. Rosary Park children are invited to march (in full summer uniform) and attend the service. This will start with meeting from 11:15am between the hotel and the butchers, to march to the rotunda for the service.

Advanced Notice- calendar dates

Year 3-6 children and families: invited to Interrelate family night from 6pm on Wednesday 10 May.

Winter uniform starts Monday 15 May

School Photos Thursday 25 May FULL winter uniform

Pupil free day Friday 26 May

Pupil Free day Friday 16 June

Student led conferences Monday 26 June (K, 2,4,6) and Tuesday 27 June (years 1,3,5) for ALL children and their parent/s to attend at their allocated time.

Our Athletics Carnival is Thursday 29 June

Whole School Concert Tuesday 12 September – 2 performances 5pm and 6:30pm

Thank you for your support in term 1. We wish a happy, holy, and safe Easter.

Kind regards,

Sallyanne Stanbridge (Principal)

Congratulations!

Congratulations to Louis Dodd, Brody Billington-Sarina and Cohan Young who recently trialled for the Diocesan Rugby League representation. Cohan was successful in proceeding to Polding representation.

Congratulations to Holly Nevin (freestyle) who came 5th in her heat today and produced a PB. The junior girls relay team of Emily Allgood, Ellie Ayscough, Ruby Nevin and Charli Fox who today came 5th overall with a PB of 14.36 seconds. What an achievement for our school in having a relay team represent us at the highest level – Polding.



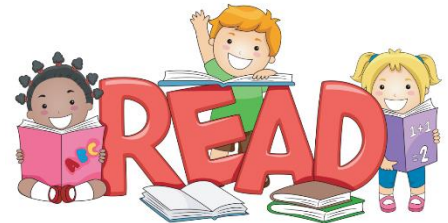
Assistant Principal's Message

How can I support my child's education?

There are many ways as parents you can support the learning your child is doing at school.

Reading

Every minute spent reading with your child is valuable learning time. This does not always mean you need to sit down for long periods of time every day to read a chapter book. If your child is a reluctant reader, there are many other activities you can encourage **as well as** reading books.



- Read the rules to a game and then play it.
- Read online news articles about a favourite celebrity or sport/sportsperson.
- Read the school newsletter.
- Does your child like music? Play songs on iTunes or Spotify, turn on karaoke and have your child follow the words.
- Do some cooking and read the recipe.
- For younger children, Identify words/letters in the environment.

Encourage comprehension when reading by asking questions such as

- What did the character do in this chapter?
- Do you like this character? Why/why not?
- Describe what the character saw/heard/how they may have felt when this happened.
- What might happen next in the story? Why do you think that?

Vocabulary

- Play eye spy. Use words to describe objects to help another guess what you are thinking. Try to describe more than just the colour. Think of words to describe size, shape, texture etc.

- Ask questions - what does that word mean? Can you think of another word that means the same thing? (a synonym) What about a word that is the opposite? (an antonym)

Mathematics

Have younger students 'spot' numbers in the environment. At the shops, price tags, street numbers, on road signs, clocks, keyboards, calendars etc. Can you identify patterns in the environment? A brick wall? Petals on a flower? Veins on a leaf? Build mathematical vocabulary by using words to describe the pattern or what you can see.



Knowing our "Friends of 10," (or pairs of numbers that add to 10) is the basis of success in future mental calculations. Playing "Friends of 10" snap! (Instead of snapping number pairs, snap friends of 10 pairs)



Play a board game and instead of using one dice, use two. For younger students use 2 dot dice and count the total number of dots each turn. When confident, substitute one for a number dice. Count on from that number using the dots on the other dice. For a quicker game, use one dice but double the



number you roll each time. Being able to quickly double numbers can help us increase the speed of mental calculations.

Calendars

Do you have a calendar in the house? Do you have conversations about days, weeks, months? Mark important events on the calendar and count down the weeks/days until the event arrives.

MARCH 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 St Patrick's Day	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Discussions could include:

- How many days/weeks until your birthday? Count them on the calendar.
- How many weeks in a school term? How long is it until the holidays?
- If the last day of March is a Wednesday, on what day of the week will April start? (There are questions like this in NAPLAN)

Clocks

Is there an analogue clock in the house that your child can see? Are there set times for meals, bedtime, time for the bus, time for bath/shower? Can your child read these times on the clock? Can they work out how long it is until these times?

Discussions could include:

- The big hand is on the 4, how long until half past eight bedtime?
- It will be bedtime when the big hand is on the 12, at 8 o'clock.



Cooking Time

Use the time you are cooking dinner to create educational moments. Help develop skills in measurement and a knowledge of litres, kilograms, cups etc. Look at the weights of items in the pantry/fridge.

Discussions could include:

- This weighs 250g, how many will I need to get to a kilogram?
- I need to use half of this litre of milk. How many millilitres will that be?
- How many 500 mL bottles can I fill with this 2L water bottle? What fraction of the total is each 500mL bottle?

As term one draws to an end, I would like to wish all our Rosary Park families a safe and holy Easter break. I hope you are able to spend some quality time with friends and family.

Warm Regards,

Janelle Dixon

Assistant Principal

Religious Education Coordinator's Message

Guide to Holy Week



Palm Sunday

Sunday before Easter. Celebration of Jesus' triumphal entry into Jerusalem. Observed with palm branches, parades, and celebration.



Maundy Thursday

Thursday before Easter. Commemorates the Last Supper. Often observed with foot washing, stripping of the altar, and overnight prayer vigil to keep watch with Jesus in the garden.



Good Friday

Friday before Easter. Most solemn day of the church year. Observes the day Jesus was crucified. Observed by praying the Stations of the Cross and three hours of silent prayer while Jesus was on the cross.



Holy Saturday

Saturday before Easter. Observes the day Jesus was in the tomb. This is a day of somber reflection, reflecting on what we'd miss in a world without Jesus.



Easter Sunday

Hallelujah! Christ has risen! This day we celebrate the resurrection of Jesus. Sing hallelujahs and celebrate with great joy.



Holy Week Liturgies:

I would like to alert you to the dates and times for our Holy Week Liturgies for 2023. These liturgies are planned to be held outside (weather permitting). All parents and carers are more than welcome to attend if they are available.

Palm Sunday: Monday 3rd April at 9:30am, led by Kindergarten and Year 6.

Holy Thursday: Tuesday 4th April at 2:30pm, led by Year 1 and Year 2.

Good Friday: Wednesday 5th April at 9:30am, led by Year 3 and Year 4.

Sacrament of Reconciliation:

On Wednesday, 29th March, some students from Years 3 and 5 made their Sacrament of Reconciliation at St. Bridget's Catholic Church in Branxton.

Please keep these students in your prayers.

Project Compassion



Project Compassion brings together Australian schools, parishes and supporters to raise funds for people in vulnerable communities across the world.

Today, they are creating a better world for their families, their communities and for all future generations.

Project Compassion is a demonstration of the faith, empathy and generosity of our supporters. It is the lifeblood of Caritas Australia – without it, we could not do the vital work we do. Thank you for helping transform lives today and for all future generations.

Please support Project Compassion:
www.caritas.org.au/project-compassion



Photo: Richard Wainwright/Caritas Australia

Our Project Compassion donation boxes continue to have a prominent place on the prayer spaces throughout Rosary Park. Students are asked to think of those less fortunate than themselves

and to put any spare change they may wish to donate into these boxes. On Ash Wednesday, a Project Compassion box was sent home to each family. If you have anything to donate, please feel free to begin returning these boxes as we move closer to Easter.

Your generosity is the pebble that allows Caritas Australia to create the ripples that will improve the livelihoods of vulnerable communities, supporting them to flourish and create opportunities for future generations to live to their full potential.

Thank you!

Please return all Project Compassion boxes and envelopes to the school office by Thursday 25th May or donate online via the Caritas Australia website at www.caritas.org.au/project-compassion

Joshua Garnsey
Religious Education Coordinator

Sporting News

Last week we had several students in Year 1 and 2 attend a football gala day at Greta Oval. Firstly, a big thank you to our parent helpers on the day, Rob A, Laureen L, Jessica T and NaSharna L. The day would not have been possible without your support and coaching. It was great to see so many students enjoying the day and encouraging their team as well as other teams. Lastly thank you to all parents who were able to get their child to this gala day, it would not have happened without your support.

Miss Gageler





Harmony Day Celebrations 2023!

Our Rosary Park community is blessed to have students from different nations attend our school and this allows us to celebrate Harmony Day in some very special ways.

But what is Harmony Week and why should we celebrate it?

Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. It's all about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background.

On Friday 24 March, we joined together to celebrate the diversity of our school community by wearing orange-coloured clothes instead of our school uniform and participating in our own version of a "Harmony Walk", a time to share what we've been doing in our classes to learn about tolerance, respect for others and how to be inclusive in our words and actions.

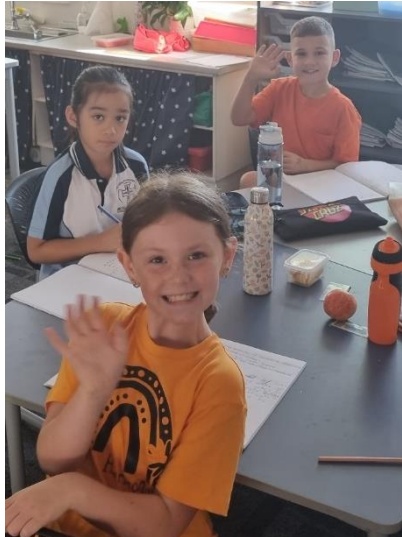
Why did we all wear orange?

Orange is the colour chosen to represent Harmony Week because traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. We can choose to wear something orange during our Harmony Day celebrations to show our support for cultural diversity and an inclusive Australia.

Check out some of the fabulous photos that show students working and playing together as well as enjoying the Harmony Walk. Some of our classes have been learning how to speak some phrases in Vietnamese and Afrikaans, with our students becoming the teachers!









Weekly Awards

Congratulations to the following students who have received awards in the last fortnight.

Week ending 17th March 2023 (Week 8)

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Hunter W	Bradley S	Miya W
Kinder White	Xavier T	Jeft I	Porter B-S
Year 1 Blue	Nic L	Harrison A-L	Amelia H
Year 1 White	Tommy E	Finn r	Hallie D
Year 2 Blue	Willow J	Reni S	Annabelle L
Year 2 White	Theresa V	Boston B	Hendrix B
Year 3 Blue	Addison S	James S	Sasha A
Year 3 White	Braxton T	Aria G	Lachlan B
Year 4 Blue	Taylah b	Chase R	Emily A
Year 4 White	Jema M	Kendra C	Owen C
Year 5 Blue	Riley M	Piper J	Sienna M
Year 5 White	Marley G	Eamon H	Rose D
Year 6 Blue	Ava J	Olivia L	Sophie C
Year 6 White	Amelia S	Teirrah-Jean M	Emily A

Week ending 24th March 2023 (Week 9)

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	An N	Carter A	Makayla C
Kinder White	Zoey A	Connor T	Laylah H
Year 1 Blue	Ari S	Hunter A-L	Parker G
Year 1 White	Brynn S	Sonny R	Koa VW
Year 2 Blue			
Year 2 White	Anderson P	Jayden M	Baxter A
Year 3 Blue	Isaac L	Hunter I	Flynn C
Year 3 White			
Year 4 Blue	Indi M	Logan C	Sam D
Year 4 White	Cameron N	Parker S	Charli F
Year 5 Blue	Flynn R	Aden P	Madeleine P
Year 5 White	Bryce B	Ruby HD	Saige M
Year 6 Blue	Layla H	Holly W	Lara D
Year 6 White	Chelsea S	Kai M	Sophia H

Principals Awards

Congratulations to the following students who have received Principals awards in the last fortnight.

Noah R, Isaac L, William M, Lewis C, Victoria A, Elsa G, Harry W, Megan N, Sienna M, Eamon H, Ella-Grace W, Isabelle W, Willow J, Archer K, Asha M

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WED 12/4
THU 13/4

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