

Built on Faith, Knowledge, Respect

SCHOOL NEWSLETTER

Term 1 Week 4 2024
Thursday 22 February

Rosary Park Catholic School
 Station Street, Branxton NSW 2335

P: (02) 4938 1541 E: admin@branxton.catholic.edu.au

Website: www.branxton.catholic.edu.au

We acknowledge the Wonnarua people-the first custodians of this land

IMPORTANT DATES

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta.

FEBRUARY		MARCH	
Feb 29 th – Mar 1 st	Sallyanne at Catholic Schools Office (Principal's Meeting)	Wed 27 th	No Assembly today
MARCH		Fri 29 th – Mon 1 st	Easter Long Weekend
Fri 1 st	Kindergarten 2025 enrolment packages open	APRIL	
Wed 13 th – Mon 25 th	NAPLAN 2024 (Year 3 and Year 5)	Fri 12 th	LAST DAY OF TERM 1
Wed 20 th	Whole School Photos (No Assembly)	Mon 29 th	FIRST DAY OF TERM 2
Fri 22 nd	PUPIL FREE DAY	Tue 30 th	Athletics Carnival for K - 6

Principal's Message

Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin.
 Mother Teresa

Dear Parents/Carers,

Student led conferences.

We will once again hold student led conferences at the end of term 2. This is an opportunity for children to lead a conversation about their learning and discuss their goals with their parents.

These conferences will be held as a pupil free day on Monday 1 July so that parents and children can attend these.

In addition, parents will be given the option having a phone interview with their child's teacher in the early weeks of term 2.

Working Together

Rosary Park has around 370 students with many more parents. We also have around 40 staff members. This makes us a large and growing community! It is wonderful when we can all come together for community events and celebrations.

Inevitably at times, things will go wrong. To effectively work together in the best interests of the children, we need to always maintain open, respectful, and supportive relationships. If at any time, you have concerns for your child, their Class Teacher should always be your first point of contact.

As your child's Class Teacher is with them most of the time when they are at school, usually issues can be quickly resolved at this level. If a problem continues after discussing it with your child's class teacher, the next step would be contact either myself or Janelle Dixon (Assistant Principal).

Learning to Read

Recently ABC news online ran an interesting article, citing current educational literature, on how children gain the basic skills in reading. It is important to note that the article identifies the process as a complex one, and a process requiring engagement over at least 2-3 years.

I would encourage you take some time to read this as it contains some good tips for parents to assist their children in the process.

The Initial Lit program we implement in grades K-2 at Rosary Park contains all the components raised in the article as being necessary for competent readers to master. Initial Lit then offers intervention support for older children if they are still not competent in these skills in the primary grades.

This is a topic of interest to many parents as many of you expressed interest in learning further about assisting your child/ren's learning in our Parent Engagement Groups meetings this year. As educators we regularly advise parents of the importance of reading daily with your child, talking about the words in the story and their meaning (growing their vocabulary) and the events of the story, what went wrong, how it was resolved etc.

<https://www.abc.net.au/news/2024-02-18/education-teaching-children-reading-learning-from-home/103470082>

Parent Engagement Group (PEG) at Rosary Park

Thank you to those parents who attended the first PEG meeting last week and to those who completed the survey to provide your thoughts on education topics for parents and meeting times for forthcoming terms.

Survey data showed that parents prefer PEG meetings at 6pm so we are now planning for our term 2 meeting.

From the data, parents placed a greater understanding of the school curriculum and how you can help your child at home as the most preferred topic for education.

You are encouraged to support our term 1 fundraising initiative which is our Easter Egg raffle. Tickets have been sent home and you are welcome to take more from our office once you sell these.

We also need donations of easter eggs for prizes. Please send these to the office by Thursday 21 March.

Complaints Resolution and Feedback page for Parents and Carers

The diocese now has a new complaints and feedback process. Brochures are available in our school foyer should you wish to access these.

The CSO website has now been updated to reflect the new Complaints Resolution Framework. Please see Complaints Resolution and Feedback at

<https://www.mn.catholic.edu.au/about/complaints-resolution-and-feedback/>

2024 Athletics Carnival

This will be held at Maitland Athletics Centre on Tuesday 30 April. All children in Kinder to year 6 participate in this day and you are very welcome to join us at the venue in High St Maitland.

Event organisation at school

In 2024 we are endeavouring to vary the days that events are held at school. This is why in 2024 we have changed our school assemblies to Wednesday mornings.

In some instances, we will survey parents to ask their preferred option, as we are aware that parent's rosters change. While we aim to provide scope for as many parents as possible to attend events of their choosing, we acknowledge that we are unable to cater for everyone, every time. It is hoped that changing the day of the week, and giving as much notice of events as possible, will allow more parents and carers the opportunity to attend these gatherings at school.

Traffic Reminders

A reminder to please abide by traffic laws when dropping off and picking up your child/ren. We all want our children to arrive and leave school safely. You are asked to be respectful of staff and other motorists at these times. Also, if you are walking home with your child (or they are on bikes) please be mindful that there are buses passing by and your children should not be on the road at these times.

As per our traffic management plan parents are asked to drop their children off at school on the school side each morning. PLEASE do not park in the bus zones.

Rosary Park Bushfire Survival Plan

Our school is in a bushfire prone area. As a result, we have a clearly defined bushfire survival plan, attached to this newsletter. The plan has been developed in consultation with NSW Fire and

Rescue, NSW Rural Fire Services, local Police and the Safety and Wellness team from the Catholic Diocese. Copies of this plan have been provided to these organisations.

As the plan outlines, it follows these principles in the event of a bushfire:

1. Evacuate.
2. Shelter onsite in the school hall.
3. Evacuation to St Nicholas Centre Branxton if we cannot remain in hall
4. Evacuation to Branxton Golf Club

As part of this plan, the school follows a strict maintenance plan where surrounding scrub (Asset Protection Zone- outside of the school boundaries) is cleared annually as well as the guttering and downpipes. Arborists monitor trees on site on an annual basis as well as ongoing grounds maintenance to reduce undergrowth fuel load on the site.

Our school practices regular lockdown and evacuation procedures (every term), as well as visits from the local fire brigade. Children are also familiarised with fire safety through lessons in the Personal Development Health Physical Education Syllabus.

Thank you for taking the time to familiarise yourself with this document to prioritise the safety of all in our school community. It is important that you give consideration as to how you would collect your child in the event of a bushfire evacuation.

School Routines

We hope that in term 2 we will re-commence children attending the parish mass on Thursdays at St Brigid's Church Branxton. This means that children are leaving the schools grounds to go to the church and on other rare occasions our children might access the grounds across the road from our school. This is considered a normal part of our school process. If you have any concerns about your child leaving the school grounds with teachers, please contact me.

Attendance

All children should be at school on time each day and remain until the conclusion of lessons in the afternoon. This ensures a consistent routine for students which helps children feel secure, as well as allowing children to learn and grow. We ask that you try to limit appointments through the school day, we understand that doctors, dentists and specialist appointments can be difficult to organise out of school hours. These appointments are important for your child to attend.

However, parents sometimes sign their children out early to go to the hairdresser or because it is their child's birthday, these need to be avoided. Frequent lateness should also be avoided, as children need to get into a good routine each morning. If you are having difficulty getting your child to school on time, please talk to their class teacher.

We *strongly discourage* families taking holidays in the school term as this can be disruptive to a child's learning and social development. Our 2024 diocesan attendance policy states that schools are not obliged to give schoolwork to children to complete so thank you for understanding that teachers at Rosary Park will not set structured work as such for your child/ren to complete whilst on holidays.

Kindergarten 2025

Enrolments for children to start Kindergarten in 2025 open on **1 March 2024 and close on 24 May 2024**. Please contact our school office after 1 March if you have a child enrolling for 2025 and make any neighbours or friends aware of this timeline as well.

Social Media

Our newsletter, our school website and Compass are the main forms of communication between home and school. Our school does not moderate or endorse any school social media. Please ensure you have your log in for Compass as we regularly send reminders about school events. While social media and emails are great ways to keep in touch, using them to criticise or make negative comments about others is dangerous and is not in keeping with the values we teach and live by in our Catholic Schools.

The use of social media by parents or carers to engage in abusive or inflammatory remarks about staff or the school can have serious legal implications. If comments are made about the school, the school can also act, which may include responsible persons being excluded from the school. Please remember that you cannot share photos on social media that include children other than your own. If you are setting up a class or grade parent Facebook page you are not permitted to include the name of the school in naming this page.

In your child's enrolment form, you indicated whether you gave permission for your child to be photographed or videoed for school and diocesan advertisements and promotion in newsletters. Please contact your child's teacher as soon as possible if you do not give permission for your child to be photographed or videoed.

Kind regards,
Sallyanne Stanbridge (Principal)

Assistant Principal's Message

As a school community, Rosary Park does not accept comments or remarks of a racial nature. Any comment made to make fun of a person's appearance, cultural background, customs, ethnicity or beliefs is inappropriate and unacceptable.

We have adopted a number of strategies to eliminate these incidents at our school. A main focus is on educating children about racism in age-appropriate ways through structured lessons designed to help them identify racism, learn and understand the law, research events in history, empower them to take an active stand against it and to report incidents to trusted adults.

The resources used come from the Australian Government and Department of Education resource pack "Racism-No Way". The main aim of the lessons is to build an understanding of what racism is and encourage children to speak up against it. The Australian Human Rights Commission campaign slogan "It stops with me," shows children they have the power to make a stand on such behaviours in their community, whether they are a victim or a bystander.



More information can be found at <https://racismnoway.com.au/>

Our Positive Behaviour for Learning (PBL) rule sequence is linked with the mercy pillars. Even though there is a set order of rules to be taught, when playground and classroom incident data shows a pattern of inappropriate behaviours, teachers may decide to spend some time focussed on reteaching and addressing these areas of need.



Harmony Day 2024

At Rosary Park we will celebrate national “Harmony Week” from March 18th-24th. During Harmony Week we acknowledge the diverse backgrounds of the people that call our country home. Australia is one of the most successful multicultural countries in the world and we celebrate this during Harmony Week. The very first Harmony Week occurred in 1999 and since then government agencies, churches, schools and other community organisations hold events celebrating the core values of inclusiveness, respect, and belonging for all Australians regardless of cultural background, language or beliefs.

At Rosary Park we will celebrate Harmony Week with a number of activities designed to acknowledge the cultural diversity of the families within our school community. On **Thursday 21st March** we will celebrate with a fun day where we encourage children to **wear orange to school** as a visible sign of our commitment to embrace what makes each of us unique and promote the acceptance of diversity in our school community.

Further information coming soon on Compass.

Uniform Reminders

Teachers have noted this term that we have an increase in children wearing items that are not part of the school uniform. Please ensure that your child is wearing the correct socks and that hair long enough to touch the collar is tied back.

We have noticed a number of students wearing inappropriate jewellery. It is important to note that children may wear ONE necklace with a religious symbol, and one pair of plain earrings – not dangly or ones with hoops wide enough for a finger to be caught in. Please note that this is a safety issue and must be adhered to, in order for us to keep everyone safe. Another concern we have is the wearing of makeup, particularly mascara. Children are not to wear mascara to school, or have their eyelashes tinted.

A reminder also to ensure that all jumpers, hats and jackets are clearly labelled with your child's name. Please take the time to check your child's uniform items are still clearly labelled as names tend to wash off over time.

If there is an issue and your child is out of uniform, please email the school to explain this.

Thanks again for your continued support,

Warm Regards,
Janelle Dixon
Assistant Principal
Religious Education Coordinator

OPENING LITURGY

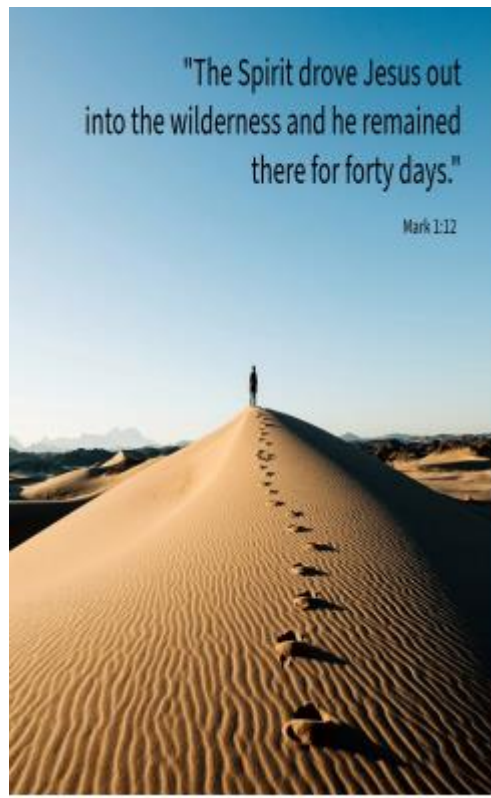
Last Thursday we held our opening school Liturgy, where we officially welcomed students and their families back to school for 2024 as well as commissioning our school leaders for 2024. We would like to extend a huge thank you to all students who participated beautifully and reverently throughout.



Project Compassion:

Last week the season of Lent began with Ash Wednesday, which also marks the beginning of the annual Caritas Australia Project Compassion Appeal. Donations to Project Compassion allow Caritas Australia, the Catholic Agency for International Aid and Development, to work with local communities around the world to end poverty, promote justice and uphold dignity. The eldest child from each family took home a project compassion box last week where you can add donations to the boxes. Each classroom also was a project compassion donation box that students can place their donations inside. **These boxes need to be return by Week 10.** If you would like to learn more about project compassion, click the following link

<https://www.caritas.org.au/resources/school-resources/>



PROJECT COMPASSION

FOR ALL FUTURE GENERATIONS



What is Lent?

Lent begins on Ash Wednesday and ends at sunset, with Mass, on Holy Thursday. It is a 40-day time of prayer, fasting, and giving to the poor that helps Christians prepare to celebrate the Lord's Resurrection at Easter.

Why is Lent important?

For Christians it is a time of reflection and repentance. A time to make right with others and God as they are led to the Paschal Mystery, that is the passion, death, and resurrection of Jesus Christ.

Why is the colour purple significant during Lent?

Colours have always played an important part in the liturgical life of the church. Symbolically it can be used to represent royalty. Historically it was an expensive dye and only afforded by the wealthy. In the Gospel of Mark, we read that Pilate used a purple robe on Jesus to mock Him as "King of the Jews".

See below a Lenten reflection:

Pope Francis reminds fast from hurting words and say kind words. Fast from sadness and be filled with gratitude. Fast from anger and be filled with patience. Fast from pessimism and be filled with hope. Fast from worries and trust in God. Fast from complaints; contemplate simplicity. Fast from pressures and be prayerful. Fast from bitterness; fill your hearts with joy. Fast from selfishness and be compassionate. Fast from grudges and be reconciled. Fast from words; be silent and listen.

What alms giving, prayer and fasting does in truth is temper us like Gold is tempered in fire: it strips away our impurities, not our humanity but our impurities and reminds us of what is important. It should be tough enough to be difficult to do but not so difficult that it is not achievable for us. We have to practice our Lenten journey consistently. It is also intentional. You can't accidentally do what Lent asks – it is in modern speak, mapped, planned and benchmarked. There should be a bit of reflective time along the way so that we can see where and how we have been.

It is a time to know forgiveness and to celebrate that we are a people always being reconciled not only with God but with each other. Lent is one of those things that we might do in the privacy of our own hearts, but which has an enormous impact on the hearts of others.

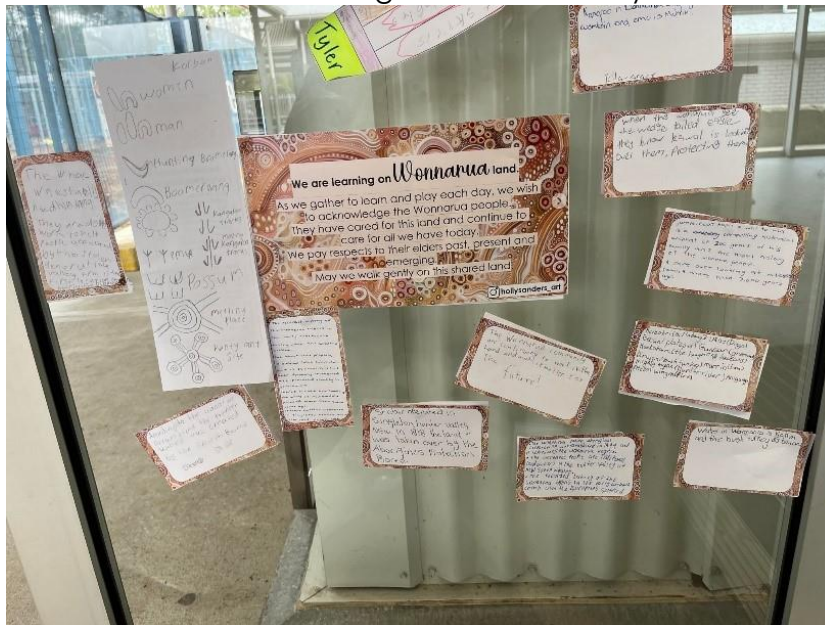
God bless,
Mackenzie Gageler – REC

Aboriginal Education

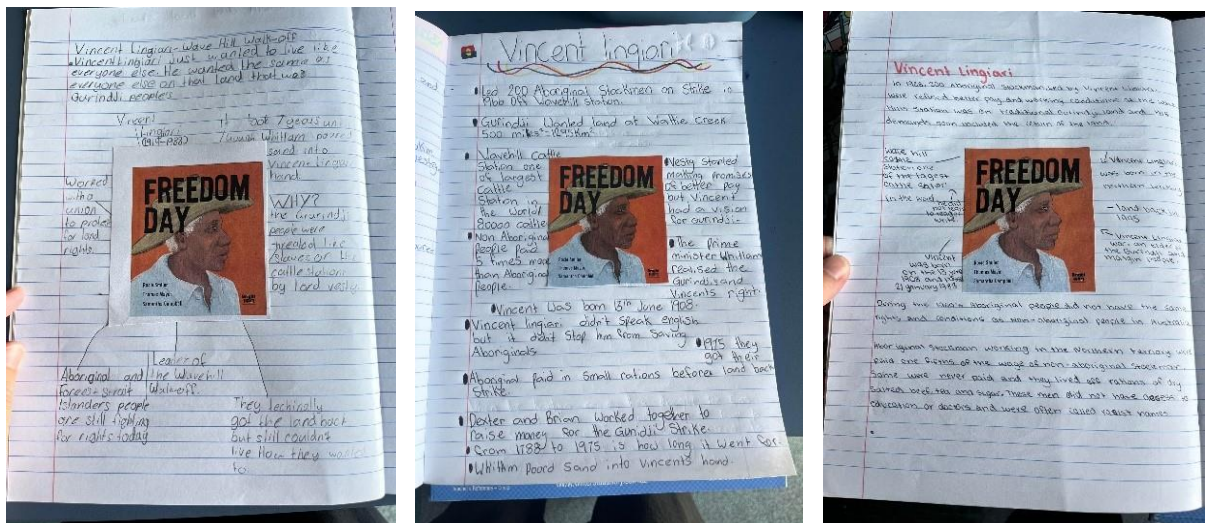


Year 5 have been creating Story Stone resources for Kindergarten Play using Lesley Salem's "Symbolism and Iconography and Language".

Year 6 developing their classroom Acknowledgement of Country.



Year 6 Students have been learning about key events in the history of Aboriginal rights in Australia. One text they have studied is "Freedom Day" by Thomas Mayo. It teaches the story of the Wave Hill Walk off led by Vincent Lingiari in 1966.



Library News

BORROWING

Library borrowing will begin on Monday the 19th of February. All students are required to bring a library bag on their borrowing day to protect the books they borrow. No bag = No Borrow. Any child that returns damaged books will be billed for the replacement copy/ies. Please see below for borrowing times:

Monday – Year 6 and Year 3B (during library lessons)

Tuesday – Year 4 and Year 3W (during library lessons)

Wednesday – Year 5 (during library lessons) and Kindergarten.

Thursday – Year 2 and Year 1



CYBER SAFETY

Last year RPCS purchased a program called the Cyber Safety Project.

<https://cybersafetyproject.com.au/>

The Cyber Safety Project's mission is to provide a whole community approach focused on developing future skills, lifelong habits and self-regulation when innovating and using digital technologies for work, life, and play. To create safer communities their educational programs and proactive teaching strategies engage our students with learning how to participate safely and responsibly in a digitally engaged world.



The Cyber Safety Project partners with school communities to ensure all school leaders, teachers and parents are kept up-to-date with the latest trending digital topics. In today's digital world it is important that we provide space and time to learn and understand the way students can connect and interact through digital platforms, devices, sites, apps and gaming networks. These school-based programs aim to provide opportunities for teachers to stay knowledgeable with the latest information as well as provide resources and curriculum linked to the National Curriculum. The core outcomes of the program include:

- Teachers know relevant digital citizenship elements of the digital technologies' curriculum, ethical and social responsibilities.
- Teachers are aware of and understand current digital literacies and trends impacting on young people in their care.
- Teachers are able to design learning to achieve the cyber/digital technologies outcomes for students.

Cyber Safety Project has been endorsed by the eSafety Commissioner as a Trusted eSafety Provider.



Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



Happy Reading,

Ms. Flynn – Teacher Librarian

Sports News

Lots of sporting events going on at the moment and many students representing our school at upcoming events and trials.

Rugby League

We would like to congratulate the following students who will represent Rosary Park for Rugby League and trial against other students from across the diocese. Louis D, Lewis C, Korban L, Cruz G and Jesse C will be attending the trial on Tuesday 26th March in Raymond Terrace.

Swimming

Lleyton L, Jesse C, Liam P, Liam C, Lachlan B, Levi C, Piper R, Matilda M, Ellie A, Charlize L, Holly N and Rubi B will represent the All Saints Region for Swimming at the Diocesan carnival on 27th February.

AFL

Tyler S will represent Rosary Park at the Diocesan Trial for AFL on 12th March.

Netball

The following students will represent Rosary Park at the Regional trial for Netball. Aubree C, Phoebe C, Shelle C and Rubi B will attend the trial at the Maitland Basketball Stadium on Thursday 7th March.

Touch Football

Phoebe C, Ellie Y, Aubree C, Aleah D, Bryce B, Jesse C, Louis D and Jaegar D have had successful trials for Touch Football and will represent Rosary Park at the Regional Touch Football Trials on Tuesday 5th March.

Congratulations and good luck to all students!

Mr Nick Standing
Sports Coordinator



Bus Safety Week 2024

Bus safety week is an informative campaign to improve the safety of **pedestrians, passengers and drivers**, in hopes to prevent injuries and lives lost on NSW roads.



Join Us

**FEBRUARY
19-25**

WE NEED YOUR HELP:

STOP! one step back from the kerb
LOOK! continuously both ways
LISTEN! for the sounds of
approaching traffic
THINK! whether it is safe to cross

Take a quiz to
test yours or
your child's
knowledge:



For more information visit:
<https://www.transport.nsw.gov.au/roadsafety/road-users/drivers/be-bus-aware>
OR
<https://www.safetytown.com.au/>

Weekly Awards

Congratulations to the following students who received awards this past fortnight.

Week ending 16th of February 2024 (Week 3)

<i>Class</i>	<i>Class Award One</i>	<i>Class Award Two</i>	<i>Mercy Award</i>
Kinder Blue	Carter L	Luca C	Lara A
Kinder White	George A	William H	Georgie-Lee K
Year 1 Blue	Porter B-S	Jasper W	Claire D
Year 1 White	James L	Makayla C	Armaan S
Year 2 Blue	Sonny R	Theo C	Kenny A
Year 2 White	Emily R	Tommy E	Amellia H
Year 3 Blue	Campbell C	Addison B	Elliana D
Year 3 White	Aramaia M	Ellesse S	Zoe H
Year 4 Blue	Liam D	Liam R	Frances M
Year 4 White	Jackson L	Ellie A	Charlize L
Year 5 Blue	Calen C	Sylvester R	EydenG
Year 5 White	Alex L	Kendra C	Hudson O
Year 6 Blue	Joe M	Rawson D	Aden P
Year 6 White	Nicholas L	Tyler S	Eamon H

Week ending Friday 23rd of March 2024 (Week 4)

<i>Class</i>	<i>Class Award One</i>	<i>Class Award Two</i>	<i>Mercy Award</i>
Kinder Blue	Pearl B	Tyler T	Ally C
Kinder White	Spencer M	Astrid C	Ivy T
Year 1 Blue	Lylah H	Amari J-B	Noah L
Year 1 White	Winnie C	Amelia H	Carter A
Year 2 Blue	Matilda B	Aiden L	Grace S
Year 2 White	Jenson F	Logan B	Dom P
Year 3 Blue	Jack C	Liam H	Annabelle B
Year 3 White	Holly N	Tony P	Imogen M
Year 4 Blue	Tuan N	Hannah C	Amarlie K
Year 4 White	Levi C	Hunter B	Claire B
Year 5 Blue	Taylah B	Luke W	Samantha F
Year 5 White	Aleah D	Madden T	Kyson C
Year 6 Blue	Lilly R	Lewis C	Sienna M
Year 6 White	Elara B	Isabella T	Samantha R

Principal's Awards

Hendrix B, Tristan C, Maxx R, Hunter W, Elijah C, Liam D, Max K, Theo C, Lilly S, Noah R, Ellesse S



Less is **more**

Embracing a simpler way of living



Update your wardrobe without the cost



Saturday 23 March 2024

Check in: 11am - 11.30am

Swap starts promptly: 11.30am - 12.30pm

Bellbird Community Hall, 2A Crossing St, Bellbird



SUSTAINABILITY EVENTS 2024

FEBRUARY

Mattress Muster - Sat 24th
Mount View Basin carpark, Mt
View Road, Cessnock, 8am-
12pm.

MARCH

Electric Vehicle Workshop
Sat 16th, Cessnock Library, 10-
12pm.

Clothes Swap Bellbird Hall. Sat
23rd March. 11 - 12:30pm

APRIL

Repair Café - Sat, 6th April.
Kearsley Hall. 10-12:30pm

MAY

Clothes Swap Sat 4th. 12:30 -
3pm

Vege Growing Workshop Sat
18th, Heddon Greta 10-1pm

Planting Day 15th, Greta
Central Oval, time TBA

JUNE

Seed Saving Workshop. Sat 1st
Planting Day 5th June, Bridges
Hill

Repair Café. 15th June. Kearsley
Hall, 10-12:30.

Household Chem Collect 16th,
Council Depot

JULY

Mattress Muster 20th July.

Clothes Swap for formal wear.
Sat 27th July. Gillieston Heights
Community Hub (combined with
Maitland)

AUGUST

Rachel's Farm Film Night – 1st
August, Performance Art
Culture, Cessnock

SEPTEMBER

Bushland Festival - Sunday, 8th
September, Poppethead Park,
Kitchener, 9:30am - 3pm

OCTOBER

Mattress Muster 19th, Mount
View Basin carpark, 8am -12pm.

Repair Café 26th, Kearsley Hall,
10-12:30pm

Please note dates and times are subject to change. Also, some events may require bookings. To keep up to date and for bookings and further information go to: <https://www.cessnock.nsw.gov.au/Things-to-do/Events>.

QR code for further information provided overleaf.



Rugby League Opportunities

The Greta Branxton Rugby League Football Club would like to invite all children wanting to try Rugby League or returning to rugby league to our club for the 2024 season.

Registrations are now open and all children are invited to complete their registrations at www.mysideline.com.au Our training begins the week of March 4th, all players must have a completed registration to start training.

Who can register. In our 2024 season we offer Tackle Rugby League for girls and boys, Under 6's through to Under 15's. They play in the Hunter Junior Rugby League competition. Children turning 4yrs old this year can play in the Under 6's competition. It remains non contact through to Under 7's when this age group starts the tackle ready programme.

Males turning 16 years of age this year and above play tackle play in the Group 21 competition.

Non Contact for girls. We are aiming to enter an Under 12's girls League Tag team, playing on a Friday night in the Group 21 Competition. Any girls turning 11 or 12 years of age this year please email gretabranxtonrlfc@gmail.com if you would like to play.

Any ladies turning 16yrs of age this year and above play in our Ladies League Tag competition in Group 21.

Come and Try Day. This Thursday the 22nd of February we are holding a come and try day. Any boys or girls interested in Rugby League are welcome to attend to try the game or ask any questions. We will have our registrars there as well to answer any questions surrounding registration. Our coaches will be attending the evening as well for all new player who would like to come and say hello. This will be held at our home grounds, Greta Oval New England Highway from 4:45pm-6pm.

We look forward to seeing all the new and returning players for the 2024 season. Further information can be found on our website www.gretabranxtonrlfc.com or email the club at gretabranxtonrlfc@gmail.com

YOGA SYNC PROGRAM

Increases concentration, self-esteem
and a positive mindset,
for ages 9 – 17 yrs.

EMPOWERING Kids to Succeed!

Classes include:

- Postures that strengthen the body and release mental, physical and emotional tension.
- Breathing techniques to de-stress and regulate emotions.
- Positive mindset activities that create positive changes and shape new perspectives.

Enroll now for school term, ages 9-17yrs

Where: Branxton Community Hall

When: Tuesdays 4-5pm

Pricing: \$15.00 per class

ACTIVE KIDS VOUCHERS ACCEPTED

For bookings, phone 0402194908



www.hunteryogasync.com

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