

SCHOOL NEWSLETTER

Term 1 Week 8 2024
Thursday 21st March

Rosary Park Catholic School
 Station Street, Branxton NSW 2335

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We acknowledge the Wonnarua people-the first custodians of this land

Built on Faith, Knowledge, Respect

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

IMPORTANT DATES

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta.

MARCH		APRIL	
Fri 22 nd	PUPIL FREE DAY	Thur 11 th	Cricket Gala
Tue 26 th	Palm Sunday Liturgy 9:15am – Kinder and Year 6	Fri 12 th	Rugby League Gala Day Stage 3
Tues 26 th	Diocesan Rugby League Trial	Fri 12 th	LAST DAY OF TERM 1
Wed 27 th	Holy Thursday Liturgy 9:15am – Year 4 No Assembly Today	Thur 25 th	Anzac Day
Thur 28 th	Good Friday Liturgy 9:15am - Year 3	Mon 29 th	FIRST DAY OF TERM 2
Fri 29 th – Mon 1 st April	Easter Long Weekend	Tue 30 th	Athletics Carnival for K - 6
APRIL		MAY	
Tue 2 nd	The Resurrection Liturgy 9:15am – Year 1 and Year 4	Wed 1 st	Rugby League Gala Day Stage 2
Wed 3 rd	Soccer Gala Day Stage 2 and 3	Wed 8 th	First School Assembly for Term 2
Wed 3 rd	LLC Visit to Rosary Park (Dr Lyn Sharrott, 9-11:30 CSO Staff and other schools)		

Principal's Message

Dear Parents/Carers

'Don't be afraid to ask God for forgiveness. He never tires of forgiving us. God is pure mercy'.
 Pope Francis. Twitter 8/25/13

Parent-Teacher Communication

Communication between school and home is so important. We value your insights in working closely with us to develop your child academically, socially, and emotionally.

To this end in weeks 1 and 2 of term 2 we will be allocating time slots via Compass for you to book in for a 10-minute *phone interview* with your child's teacher should you wish to have one. There may also be some families who do not book a time, but the teacher may request a time with you to discuss some matters with you.

These calls are an opportunity to discuss your child's learning progress as well as their social and emotional development, in addition to any concerns we (or you) may have.

These phone calls will be in addition to our student led conferences on **Monday 1 July- pupil free day**. These conferences are an opportunity for your child to lead the conversation about their learning, to discuss their progress to date and their future goals.

Please look out on Compass as we advertise bookings for these phone calls later this term.

Teacher Professional Learning

Last Saturday ten teachers from Rosary Park attended the annual ICTENSW DigiTLL conference (Digital Teaching, Learning & Literacies) at the Australian Catholic University North Sydney

Creative and Critical thinking is a School Improvement Plan goal for our school. The teachers who attended this conference found the workshops on digital literacy, using digital strategies to support student learning and Universal Design for Learning (UDL) and technology in a differentiated primary classroom particularly valuable to apply to our practice at Rosary Park.

The keynote speakers and workshops across the day covered areas of the new K-6 Mathematics and English syllabi and how we can integrate technology into these new areas of learning.

I thank the large number of teachers who gave up a day of their weekend to attend this learning opportunity for our children.

Sport Representative Trials

Each year there are Winter and Summer trials held in various sports for those children who play at *representative* level and have the potential to follow the sporting pathway to the *highest* level of representation (Polding level). Whilst we give all children who play these sports the chance to participate in the school trial, only those considered elite in their chosen sport can be selected. As a result, only children in year 5-6 are invited to trial. Where possible an independent selector is invited to convene the trial especially for those popular sports so there is transparency.

Most sports are a regional trial, however Rugby League, AFL & Rugby Union are an immediate diocesan trial so only 3 students are selected **IF** they are seen as having skills to play at the elite level.

We are normally able to send 3-6 students to the next level of trial, however these children must be able to demonstrate and prove their representative credentials at the various level of trials. In any trial we are NOT permitted to send children who do not meet the selection criteria.

Sporting representative levels in Maitland-Newcastle diocese:

Regional. Rosary Park is in the Lower Hunter region. Children compete against others from Catholic schools in our local area including Rutherford, Maitland, East Maitland, Kurri Kurri/Abermain, Cessnock, Dungog, Lochinvar, Tarro and Chisholm.

The next level up is **Diocesan** representation. Children compete against all children from Catholic Schools in the Maitland Newcastle area – 44 primary schools.

Polding is the highest level of Catholic representation, competing against all other Catholic primary school students from NSW.

In our last newsletter we included information from Catholic Schools NSW (CSNSW) in regard to representative sport. Please visit csnsw.sport if you need more information on the pathways for sport. Our school website also contains information on representative sport (under news and Events).

Throughout the school year, we will participate in some gala days/competitions in different sports. The focus of these days is participation, and the aim is to give children equal game time. As sport is one part of a busy extra curricula and we strive to provide children with opportunities in Creative Arts and other areas, it is not possible for us to compete in every gala day offered. Please contact us if you require further clarification.

Leading Learning Collaborative: ‘Clarity’ by Dr Lyn Sharratt

The Diocese of Maitland Newcastle is focusing all schools in contemporary learning and the effective use of data.

This year Rosary Park continues working with Dr Lyn Sharratt, an educationalist from Canada who has been engaged by the Catholic Schools Office to work with schools.

On April 3, Dr Sharratt will visit Rosary Park along with a group of teachers from other schools to see first-hand our work in this area.

In addition, all schools have employed Pedagogical Mentors who act as mentors for other staff. Amber Van Duuren and Janelle Dixon are in this role this year at Rosary Park. Throughout this year, they will receive professional development on this role and how-to best work with staff to improve outcomes for our students.

Our learning focus for 2024 is on improving teaching & learning in Mathematics.

In her book ‘*Clarity*’ Lyn Sharratt emphasises fourteen parameters that are needed to improve teaching and learning in a school. The important role that parents play in their child's education is one of these key parameters. Here are five questions that she suggests parents can ask their children when engaging with them about their learning:

1. *What did you learn today?*
2. *How did you do?*
3. *What did you do if you didn't understand?*
4. *How can you improve on your learning?*
5. *What are you most proud of?*

In 2023, we introduced Student Lead conferences as part of our approach to giving children autonomy in their learning and articulating their learning goals based on peer and teacher feedback.

On Monday 1 July (pupil free day) you will be invited to school to participate with your child and their teacher in this. Please keep this date available in your diary as we expect all families to attend.

Professional Learning Team (PLT) Meetings

As part of our work with 'Clarity' Professional Learning Team meetings for teachers, working with our Pedagogical Mentors, have already started for 2024. In term 2, PLTs will occur in half day allocations, with teachers off class half a day in week 3,6, 9 of term 2. Teachers work together in analysing student data in Maths and work as a team to devise teaching strategies to further improve student performance.

This is part of our School Improvement Plan (SIP) and there is some allocation from the system to supplement the expense of casual staff wages for this.

Office of Safeguarding – Our diocesan and school commitment

Keeping our children safe can be achieved by ensuring our children are informed about their rights and participate in decision-making. Adults need to ensure they listen actively to children and engage them in discussions. This will help children feel valued and respected, which will help them to speak up if they feel they are unsafe or have been abused. At Rosary Park, the voice of each child is respected and valued, we have many opportunities for children to be involved in teams and activities to build our community. Encourage your child to participate in these activities such as:

*Lunch clubs (wellbeing, Minecraft)

* School band for Years 3-6

*Ukulele group for year 2 (term 2)

*Leadership Teams (termly meetings with their team and the principal)

Daily Roll Marking and School Attendance

Aside from our Wednesday assembly day, we are in classrooms marking class rolls on Compass as we begin our learning for the day. So, it is important that your child is at school on time or that you mark them absent (for full day absences only – not partial absences) via Compass promptly in the morning. Otherwise, you will receive the automated unexplained absence text message by 9:30am.

It is extremely important that children attend school every day. Days off school not only contribute to significant gaps and lost opportunities in learning, it is also hard for children to establish, develop and maintain social connections. Unless it is **absolutely necessary**, please do not schedule holidays during school time. Unless an emergency, medical appointments should be scheduled for school holidays.

If your child is not at school for a ***valid*** reason, parents are expected to log into Compass and give explanation for their absence within 7 school days. If you do not do this, you will be notified by the admin staff to explain your child's absence, although if it is past the seven-day window, it remains an 'unexplained/unjustified' absence on the class roll.

If your child has continued unexplained absences, you will be contacted by the school to explain these and asked to attend a meeting at school to work on formulating an attendance plan.

Drop off/Pick up Times

The crossing supervisor begins at **8:15 am** daily. Any child who needs to be at school before this, must attend OOSH. Playground staff start duty at 8:30am. It is expected that children are collected by 3:30pm in the afternoons. Thank you for your co-operation with this.

Advanced Notice: Our school athletics carnival for all K-6 children will be **Tuesday 30 April** at Maitland Athletic Centre. All welcome!

Kindergarten 2025 Enrolments

These are now open, and numbers are filling quickly. You can collect an enrolment package from the school office. Please let any relatives, friends or neighbours know about this. Enrolments close 24 May.

Kind regards,
Sallyanne Stanbridge (Principal)

Assistant Principal's Message

Harmony Week

Thank you to all the children who have taken the time to design and make a poster celebrating Harmony Day. You can see the artistic talents of our students displayed in the windows of our administration building. Some of the students took their poster to classrooms to discuss the words, pictures and symbols they used to represent Harmony Day and its meaning.



Harmony Day 2024


“Everyone Belongs”





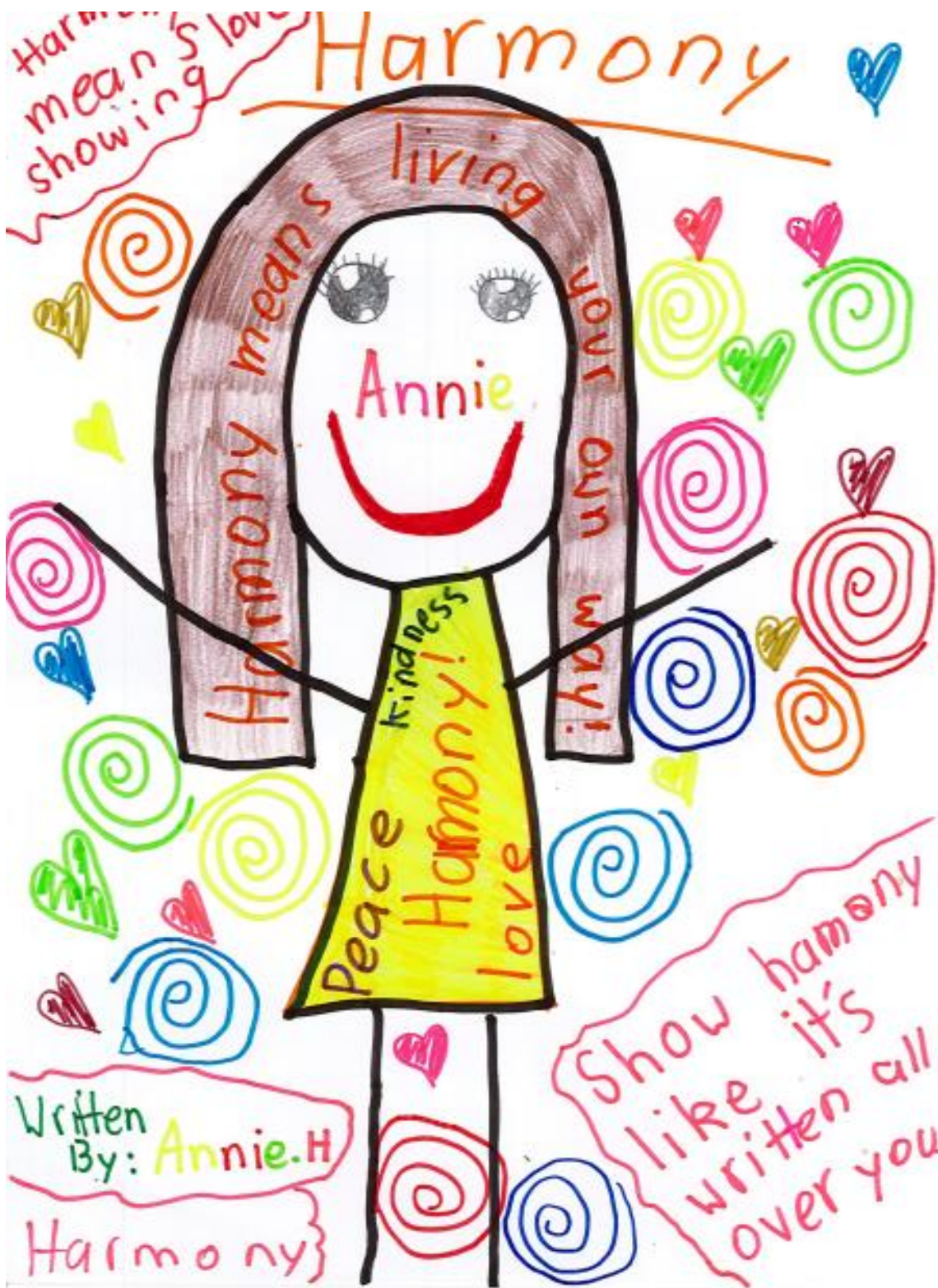
HARMONY *day*

EVERYONE BELONGS AT
ROSARY PARK
CATHOLIC SCHOOL



HARMONY WEEK
18 - 24 MARCH 2024

A large graphic for Harmony Week. The background is a red and black plaid pattern. The text "HARMONY" is in large, bold, orange letters, and "day" is in a white cursive font. Below this is a white rectangular box containing the text "EVERYONE BELONGS AT ROSARY PARK CATHOLIC SCHOOL". At the bottom of the box is a colorful illustration of diverse children smiling. Below the box, the text "HARMONY WEEK" and "18 - 24 MARCH 2024" is displayed.



HARMONY DAY

調和 - chouwa

Harmoni

Гармония - garmonia

harmonie

αρμονία - armonia

조화 - johwa

和谐 - héxié



Harmony, the state of being in agreement or concord, a definition from the Oxford Dictionary which also supplies plenty of definitions that shape the environment around us. But is that the only definition of harmony? For me harmony is a world in peace, where everything fits just right. Where everyone is accepted for who they are, no matter their race, look or way of living. We are all equal and made in the reflection of GOD.

HARMONY DAY

Meaning:

- Harmony Day is a day where everyone puts their differences aside. It is where we treat everyone equal.



Poem:

Harmony day is a place
where we can always share.
It doesn't matter where you
are from, you will always
be in a pair. You may have
cool talents such as making amazing
sounds. But when you look up,
we are all the same in the
clouds. You are loved deep down
inside, so don't think of it as shame.
When you look very closely, we
people are all the same.

BY: Sophie Cortis

Religious Coordinator Message

Wellbeing Week: Last week we celebrated wellbeing week. During this week we had a range of activities ran by our student leadership teams in which they did a fabulous job. For something new this year at the end of afternoon tea each day for 10 minutes each class would participate in a wellbeing activity. There was a different activity in each grade. The activities consisted of a disco, kindness room, mindfulness colouring, gratitude scavenger hunt, singing bowl, meditation, and kindness certificates. It was a great opportunity for students to meet new teachers and view different classrooms. I know both students and staff enjoyed all the activities.



Project Compassion: Our Project Compassion donation boxes continue to have a prominent place on the prayer spaces at Rosary Park. Students are asked to think of those less fortunate than themselves and to put any spare change they may wish to donate into these boxes. On Ash Wednesday, a Project Compassion box was sent home to each family. If you have anything to donate, please feel free to begin returning these boxes as we move closer to Easter.

Your generosity is the pebble that allows Caritas Australia to create the ripples that will improve the livelihoods of vulnerable communities, supporting them to flourish and create opportunities for future generations to live to their full potential.

Thank you!

Please return all Project Compassion boxes and envelopes to the school office by the end of Week 10. (5 April)



 **Caritas** **Fourth Week of Lent**
AUSTRALIA (Week beginning Monday 11 March)

PROJECT 
COMPASSION
FOR ALL FUTURE GENERATIONS



Memory is 26 years old and lives in rural Malawi. As the eldest child in a low-income farming family, Memory had to take on many household chores and farming activities to support her parents. They struggled to pay for Memory's school fees and school supplies, and Memory often had to walk to school barefooted.

With the support of Caritas Australia and its partner the Catholic Development Commission in Malawi (CADECOM), Memory was able to enrol at a technical college where she learnt technical skills in carpentry. She undertook a three-year carpentry course, with CADECOM supporting part of her tuition and boarding fees.



Memory became the first female carpenter from her village. Today, she works as a carpenter at one of Malawi's largest hydroelectric power stations. With the income from her job, she can provide financial support to her family and inspire other young women in her community so that they may have the opportunity to succeed in a male-dominated industry.

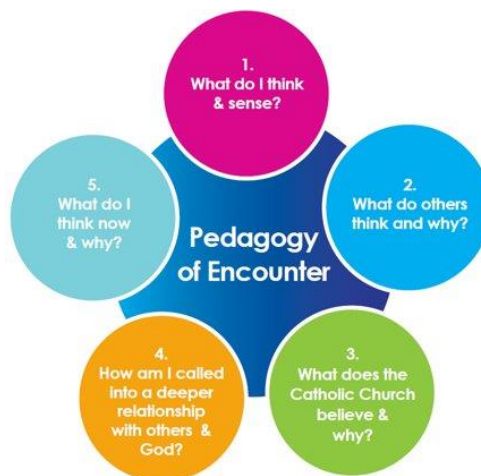
Watch [Memory's Story](#)

Please donate to Project Compassion.

Together, we can help vulnerable communities face their challenges today and build a better tomorrow, **for all future generations.**

Year 3 Religious Education:

Our Religion Curriculum has been going through significant changes since 2022. Year 2 and Year 3 have started this year using the pedagogy of encounter. This now means From Kindergarten to Year 3 all students are using the new RE curriculum. Next Year 4 will commence using this new curriculum.



This term Year 3 have been learning about Encountering Jesus in the Gospels. Last week students worked with a partner to represent a visual image of one of the following scripture verses:

John 8:12

I am the light of the world, whoever follows me will have the light of life and will never walk in darkness.



John 15:5

I am the vine, and you are the branches. Those who remain in me, and I in them, will bear much fruit for you can do nothing without me.



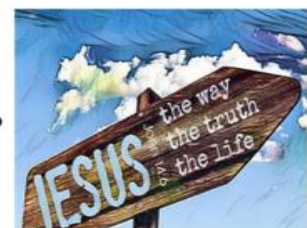
John 10:14

I am the good shepherd. As the Father knows me and I know the Father, in the same way I know my sheep and they know me.

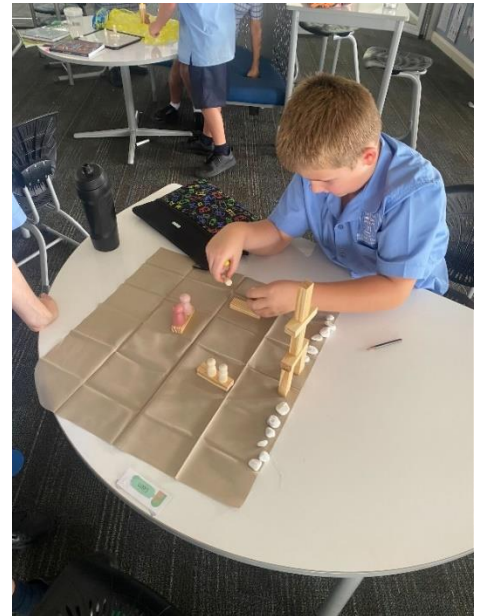


John 14:6

I am the way, the truth and the life; no one goes to the Father except by me.



The children could use play dough, wooden blocks/ people, loose parts or fabric. What a great job the children did.



Sports News

Rugby League

We would like to congratulate the following students who will represent Rosary Park for Rugby League and trial against other students from across the dioceses. Louis D, Lewis C, Korban L, Cruz, G and Jesse C will be attending the trial on Tuesday 26th March in Raymond Terrace.

Swimming

Also well done to the following students who represented the All Saints Region at the Diocesan Swimming carnival February 27th.

Lleyton L, Jesse C, Liam P, Liam C, Lachlan B, Levi C, Piper R, Matilda M, Ellie A, Charlize L, Holly N, and Rubi B.

A further congratulations to the following students who will represent the Diocese at The Polding Swimming carnival:

Lleyton L in the 8 Years 50m Freestyle

Matilda M, Holly N, Ellie A, Charlize L who will compete in the Junior Relay.

We wish you all the best and know you will represent Rosary Park with pride.



AFL

Congratulations to Tyler S who represented Rosary Park at the Diocesan Trial for AFL on 12th of March.

Netball

The following students represented Rosary Park at the Regional trial for netball when they attended the trial at Maitland Basketball Stadium on March 7th. Aubree C, Phoebe C, Shelle C and Rubi B – well done girls.

Good luck to Aubree, Phoebe and Rubi when they compete at the Diocesan trial on the 26th of March.

Touch Football

Phoebe C, Ellie Y, Aubree C, Aleah D, Bryce B, Jesse C, Louis D and Jaegar D represented Rosary Park at the Regional Touch Football on Tuesday the 5th of March. Congratulations and well done in representing us so well.

Soccer

Good Luck to Bryce B, who will represent Rosary Park on the 28th of March, at Dio Soccer.

Cross Country

Congratulations to the following students who will represent Rosary Park at the Diocesan Cross Country Trial on 15th May at the Maitland Touch Fields. Kenny A, Eli B, Hunter B, Logan C, Aubree C, Jesse C, Hannah C, Phoebe C, Rawson D, Baxter D, Samantha F, Halle G, Annie H, Rae K, Charlize L, Matilda M, Holly N, Noah R, Lucy S, Harry W, Luke W, Ellie Y.

It has certainly been a big term for sport. Well done all of you.

Mr Nick Standing



ROSARY PARK
CATHOLIC SCHOOL BRANXTON

Stage 3 Police Visit!

On Wednesday the 6th of March we were very lucky to have a visit from Snr Constable Michael Steele to teach our year 5 and 6 students about Cyber Safety. During the chat we asked some students to take notes on what they felt was important for our community to know. Please have a read through their notes and maybe have a chat at home about being cybersafe.

- **Social media age is 13.**
- **60%** of parents don't like their children using social media.
- **Criminals** can find out a lot about you from your social media posts like what you have in your house, who is in your family and when/where you are on holidays.
- There are **soft wares** that allow criminals to access your camera **even if your device is off**. It is best to cover your camera when you are not using your device and keep devices out of your bedroom.
- TikTok collects your biometrics (most commonly, a way to identify you through fingerprinting and retinal scanning however it can also be ear shape, eye shape, voice and much more).
- **TikTok (13+)** is free because it **collects so much of your data**.
- **After the age of 10** you can be charged for criminal offenses such as cyber bullying, pretending to be another person online or having child pornography on your phone - even if it was sent to you from a friend.
- In high school it is common for people to send each other inappropriate photographs (nudes). The Police call this child pornography. If you **receive or distribute** child pornography it can lead to criminal charges.
- Kids as **young as 10** are being **targeted** through social media platforms which **include online games like GTA (18+) and Call of Duty (MA15+)**.
- Social media platforms key-log what you type, including your passwords. That's why if you search for something suddenly ads for it are all over your social media.
- Social media is affecting children's attention spans. **70%** of children do not have the attention span to watch a movie.
- A good way to decide if you should post something is the **GRANDMA test**. Miss Burgess told us if you wouldn't show it to your Grandma... don't post it online!

**We hope these notes help you
and your family to be Cyber Safe!**



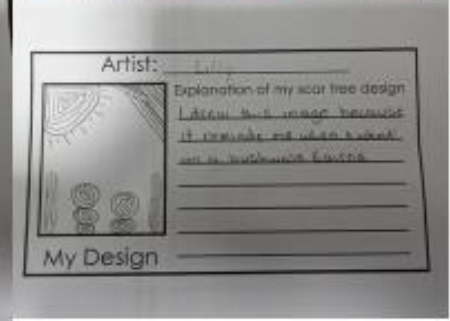
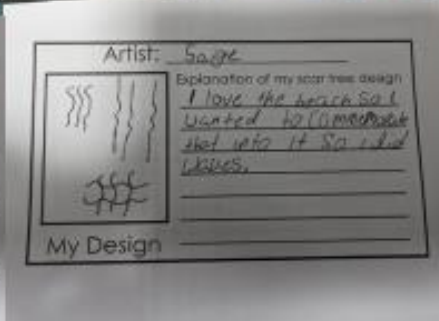
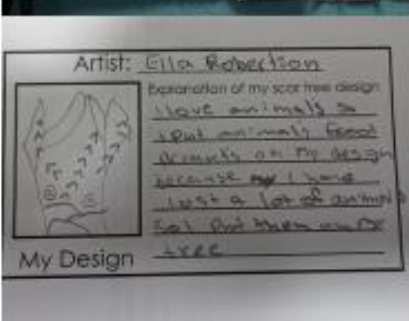
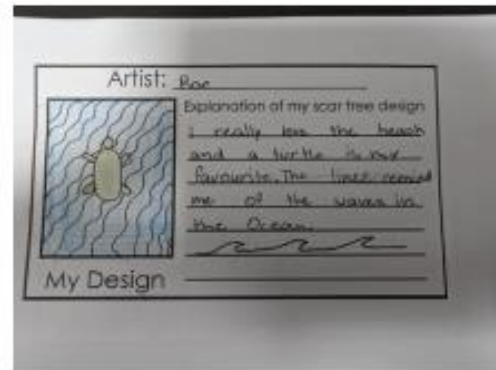
Our art inspired by Kamilaroi Scar Trees



In Year 6 we have been learning about Aboriginal art being traditional and modern. Aboriginal art is modern and evolving every day. This week we looked at Scar Trees which have been a traditional practice of the Kamilaroi people for thousands of years. Scar trees are caused by the removal of bark to make various tools such as Coolamons. The Kamilaroi people would also carve their signature patterns into the trees to mark burial sites or other sites of significance. Our learning intention was 'We are learning to represent ourselves through the use of patterns and symbols'. We took inspiration from traditional Kamilaroi people and painted our own scar trees. We enjoyed completing our learning outside in our yarning circle and connecting with the beautiful Wonnarua Country.



Learning Intention: We are learning to represent ourselves through the use of patterns and symbols



On Friday 15th March, fourteen Rosary Park students attended the Regional Chess Competition at Bishop Tyrell Anglican College. The competition allowed students to play 7 rounds, each against a different opponent from school across the Hunter Region. It was a tough competition, and many of our students were feeling very nervous when we arrived but took on the challenge and walked away from matches smiling regardless of the result!

All the children were great at asking questions, giving advice, and listening to feedback from the judges and from the other children. It was great watching our older students support some of our younger students, having children using their free time to chat with children from other schools or practice their skills with new friends.

While none of our students came in the top rankings, we were very proud that they gave it a go, and of their attitude and behaviour on the day! It was a great experience, and we can't wait to go back next year! Thank you to the parents and families that came along. We hope you enjoyed the day as well!

If your child is interested in attending a Chess Tournament, there is an upcoming tournament in the April School Holidays in Maitland. Please see the attached link.

<https://sydneyacademyofchess.com.au/tournaments/maitland-chess-challenge-7>



Miss Nikola Groves



Thank you to these Year 3 girls who made and sold bracelets and other items raising \$56.00 for donation to Catholic Missions.



Thank you also to these Year 4 students who undertook a similar initiative raising \$107.55 also for Catholic Missions.



It is wonderful to see our children giving their time during lent to support those less fortunate.

Weekly Awards

Congratulations to the following students who have received awards in the last fortnight.

Week ending Friday 15th March 2024 (Week 7)

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Landon B	Cleo P	Archer M
Kinder White	Marlia D	Henry C	Oliver C
Year 1 Blue	Mason B	Abbey A	Harvey C
Year 1 White	Jett I	Charlie L	Savannah H
Year 2 Blue	Josie W-H	Alfie W	Tristan C
Year 2 White	Leo B	Brynn S	Piper R
Year 3 Blue	Stanley H	Jenny N	Louella T
Year 3 White	Mason C		Anderson P
Year 4 Blue	Amarlie K	Hunter I	Leah W
Year 4 White	Ella Y	Addison S	Jackson I
Year 5 Blue	Cooper C	Parker S	Logan C
Year 5 White	Sammy W	Sam D	Ruby N
Year 6 Blue			
Year 6 White			

Week ending Friday 22nd March 2024 (Week 8)

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Nam M	Mon B	Harvey D
Kinder White	Jax B	Oliver B	Zoe M
Year 1 Blue	Maxx R	Connor T	Maci H
Year 1 White	Darcy J	Claire D	Tanner H
Year 2 Blue	Ava W	Olivia D	Koa V-W
Year 2 White			
Year 3 Blue	Addison R	Vy N	Matilda M
Year 3 White	Boston B	Kade B	Allie D
Year 4 Blue			
Year 4 White	Isaac L	James S	Susan P
Year 5 Blue	Liam P	Charli F	Indi M
Year 5 White	Neveah D	Owen C	Darcy H
Year 6 Blue			
Year 6 White	Phoebe C	Aria B	Aubree C

Principals Awards

Xavier T, Louella T, Ayla B, Harry W, Levi C, Cooper S, Teagan S, Hugo S, Jesse C



What makes a balanced lunchbox?

A balanced lunchbox is made up of everyday foods from the five food groups: grain foods, fruit, vegetables, dairy/alternatives and meat/alternatives. Eating a range of everyday foods will give kids energy to learn, grow and play!

Follow this guide for packing an easy everyday lunchbox:

Crunch&Sip®: 1 serve of vegetables or fruit

Recess: 1 serve of vegetables or fruit & 1-2 everyday snacks

Lunch: A meal made with everyday ingredients such as sandwich, wrap, roll or leftovers

Drink: Water and/or reduced fat plain milk

Don't forget to pack an **ice brick** or **frozen water bottle** to keep food cool and safe!



Developed by Hunter New England LHD



HNELHD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>



Good for Kids acknowledge the traditional owners and custodians of the land that we live and work on as the first people of this country, and pay our respects to Elders past and present.

The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at transportnsw.info/ssts-update

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at transportnsw.info/school-students

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement Card. To apply contact your school or institution.

* Excluding Sydney Airport station access fee.

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal/opal/opal-privacy-policy and the School Pass Terms transportnsw.info/school-pass-terms





Help Me Coach



Football Anytime Coaching Clinic with Bellbird Junior Football Club for Juniors

What is the Event?

HMC are running two Football clinics for Bellbird FC juniors, ages 5 and up, in the April School holidays.

What to Bring?

- Boots
- Shinpads
- Water Bottle
- Food for 20m break

Participants Receive:

- 1 Football (2 sessions)
- 10 Cones (1 Session)
- 1 HMC Hat (2 Sessions)

When and Where:

Thursday the 18th of April
9am to 12pm

Friday the 19th of April
9am to 12pm

Sparke St, Bellbird NSW
2325

\$60 for 1 Session
\$90 for 2 Sessions

Pay after registration

RSVP using the QR code below

Scan the code on the right to RSVP to the event



SCAN ME





VACATION CARE

REQUEST A BOOKING

VIEW OUR PROGRAMS



stnicholasoosh.org.au





IMPORTANT INFORMATION

[REQUEST A BOOKING](#)



WHAT TO BRING

- **Wide-brimmed hat** – School hats are usually best. When the UV is 3 or above, children will be required to wear a hat. Sunscreen is provided and routinely applied as per our Sun Protection Policy. If your child is sensitive to standard broad-spectrum 30+ sunscreen, please provide appropriate sunscreen clearly labelled with your child's name.
- **Morning tea and lunch** – OOSH staff are not able to heat or cook food. Please ensure anything sent can be eaten straight from their lunch box. Our service is a nut-free zone. Breakfast and afternoon tea are provided.
- **Enclosed shoes** must be worn, such as joggers or sneakers.
- **Refillable water bottle.**
- **Spare set of clothes** in case of an accident or excessive mess.
- **Jumper or jacket**

BOOKING CHECKLIST

No booking is accepted until all the following items have been completed and you have received emailed confirmation from your service's Nominated Supervisor:

Complete our online booking request form, located at stnicholasoosh.org.au/vacationcare

Confirm your enrolment details are up to date through Xplor (if you are not yet enrolled with St Nicholas OOSH, you will be sent a link)

Any outstanding fees have been paid

CHILD CARE SUBSIDY (CCS)

Did you know you are entitled to a discount of up to 85% (90% from July 2023) off your fees through the Australian Government's Child Care Subsidy?

To ensure you receive your entitled subsidy, remember to confirm your CCS enrolment via the **Centrelink website** or app.

CANCELLATIONS AND ABSENCE

To change your booking, simply submit a new online booking form with your updated preferred days.

To cancel a booking, you can contact our Admin and Client Services team via email – vacationcare@stnicholasmn.org.au.

Please note, our cancellation policy requires notice of five (5) business days for cancellation of Vacation Care bookings. If you cancel within 5 business days of your booking, you will be charged the full rate.

If your child is sick or otherwise unable to attend for one of your bookings, please let us know with as much notice as possible by phoning or texting the service's mobile number. Please note, you will still be liable for any fees incurred on this day. If children are unwell, please refrain from bringing them to care.

ADDITIONAL INFORMATION

Risk assessments are completed for all excursions and are available onsite for viewing. An OOSH staff member can provide a copy of any risk assessments to parents/ caregivers upon request.

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