

SCHOOL NEWSLETTER

Term 2 Week 4 2024

Thursday 23rd May

Rosary Park Catholic School

Station Street, Branxton NSW 2335

P: (02) 4938 1541 E: admin@branxton.catholic.edu.au

Website: www.branxton.catholic.edu.au

We acknowledge the Wonnarua people-the first custodians of this land

Built on Faith, Knowledge, Respect

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

IMPORTANT DATES

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta

| May | | June | |
|--|---|---|---|
| Wed 29 th | ASPIRE Workshops – SPORTS UNIFORM | Fri 28 th | Aboriginal Dance Performance |
| Fri 31 st | Reconciliation Liturgy 2:15pm | Fri 28 th | Year 2 Excursion |
| June | | July | |
| Wed 5 th | Polding Cross Country | Mon 1 st | PUPIL FREE DAY Student Led Conferences |
| Mon 10 th | PUBLIC HOLIDAY | Tues 2 nd | Regional Athletics Carnival |
| Wed 12 th – Fri 14 th | Year 5 Great Aussie Bush Camp | Fri 5 th | LAST DAY OF TERM 2 |
| Fri 14 th | Sacrament of Confirmation @ St Brigid's Church Branxton | Mon 22 nd | FIRST DAY OF TERM 3 |
| Fri 14 th | Tell Them From Me closes | Mon 29 th | Newcastle Permanent Maths Competition |
| Thu 27 th | ASPIRE Workshops – SPORTS UNIFORM | Tue 30 th – Thu 1 st | Year 6 Canberra Excursion |

Principal's Message

Lord Jesus Christ,

You chose to put yourself—tiny, needy, and helpless—into the nurturing and watchful hands of a human mother. Since then, every act of mothering, both physical and spiritual, in every time and every corner of the world recollects Mary's. Inspired by this example, we, too, honour our mothers and mother figures. Bless these women, that they may be strengthened as Christian

mothers and nurturers. Let the example of their faith and love shine forth. Grant that we, their sons and daughters, honour them always with a spirit of profound respect.

We ask this in your holy name. Amen.

(Diocese of Wollongong)

Dear Parents/Carers

Catholic Schools Week: Follow me (Matthew 4:19)

We read in the gospel of Matthew 4:10- As Jesus was walking along, he saw a man named Matthew sitting at his tax collector's booth. "Follow me and be my disciple," Jesus said to him. So, Matthew got up and followed him.

This took courage on Matthew's part. In the words of Matthew's gospel, we are called to 'Follow Me' as all of us work together in growing and nurturing our children in their development- emotionally, socially and educationally as well as in their faith.

Last week at the Catholic Schools Week liturgy that I attended with our student leaders, Bishop Michael challenged us all when he spoke of this quote of Jesus in encouraging us to 'follow him' - he wants us to be like him in all that we do in treating others with dignity and respect. When we do this then we ourselves are treating ourselves with dignity.

This week as we celebrate Catholic Schools Week, we reflect on our work together in growing our children in their Catholic faith.

Thank you for joining our celebrations on Tuesday and thank you for all that you do in working with us in growing your child – in all facets of their development as young faith filled people who strive to follow Jesus in their words and actions.

School Improvement Plan

In Learning and Wellbeing, Rosary Park's main school improvement goal this year is implementing a new NSW syllabus in mathematics. In doing so, this requires a focus on this subject during our professional learning meetings in reflecting and fine tuning the way that we program, assess and teach this key learning area.

Sports Aerobics

It was wonderful to watch our 3 teams perform last Saturday at the FISAF NSW titles at NEX Newcastle. This is the first time Rosary Park has entered teams in this sporting area.

A huge thank you to Kimberley Gargan who choreographed and worked with the teams throughout lunch times and to Kate Burgess, Grace Dever, Emma Nevin, Mackenzie Gageler and Nikola Groves who supported the teams on the day and in the lead up during breaks at school.

The three groups will next compete in Sydney on Saturday 15 June at the University of NSW.

Staffing update

To accommodate Simone Cameron's move to 6 White we have appointed new staff to the RFF positions.

Mr Joel Hartcher will teach RFF every Monday.

Mrs Phoebe Bridge will teach RFF every Tuesday.

Mrs Jess Dougherty will teach RFF every Wednesday.

Mrs Jess Dougherty has been appointed to teach 5 Blue every Monday and Tuesday (job sharing with Debbie Parkes).

Safe Road use Reminder

Rosary Park has a well-defined Traffic management plan to ensure the safety of our children at drop off/pick up times. As the adult you have a responsibility to model legal and safe road use to your child/ren at these times. Please be reminded that you need to park your vehicle to let your child out of the car (on the kerb side), it is not safe or legal to stop at the crossing and allow your child to get out of the car. Thank you for your abiding by these rules to ensure that everyone is safe.

National Walk Safely to School Day is a community initiative that aims to raise awareness of the health, road safety, transport, and environmental benefits that regular walking (especially to and from school) can provide for the long-term well-being of our children.

Thank you for joininig us for walk2school last week.

Crossing Supervisor at Rosary Park

We thank Kim Russell who has worked in our crossing supervisor role for several years and has now resigned from this role. We welcome Lesley Mullane who has replaced Kim.

Communication Between Home and School

Rosary Park uses its fortnightly newsletter and Compass as our main forms of communication between home and school. Rosary Park does not use any social media other than our school website. Please be aware that any social media groups that have been created are not moderated or endorsed by our school. Communication is the key between home and school. It is important for you and your child that there is open communication. Please contact your child's teacher sooner rather than later if you need anything clarified or if you have a concern. Most times, if there is an issue, it is easily solved between teacher and parent. Please contact Sallyanne Stanbridge (Principal) or Janelle Dixon (Assistant Principal) if you still require assistance.

Interviews with Teachers

If you are concerned as to your child's progress or wish to talk to the teacher, please inform us by note, email (admin@branxton.catholic.edu.au) or a phone call and we will be most willing to make an appointment before or after school. Unfortunately, we cannot see parents 'at the door' or while in the playground on duty, as the teacher's first responsibility is for the supervision of the children under his/her care. Parent/Teacher learning conversations occurred in weeks 1-2 this term.

Semester One reports are currently being prepared by teachers and will be available to parents via Compass in week 9 of this term.

Student led Conferences will be held **Monday 1 July- PUPIL FREE DAY**. All Parents are expected to attend this interview with their child on 1 July. A timetable will be set up on Compass in coming weeks to register.

Assemblies

We welcome families to join us at our whole school awards assembly on Wednesdays from 9am.

In term 2 we will hold assemblies on 8 May, 15 May, 26 June & 3 July.

Merit awards must be handed in for a principal's award on the Monday afternoon before the Wednesday awards assembly.

Winter Uniform

Changeover to winter uniform occurred last Monday 20 May. Your support is greatly appreciated to maintain our very high uniform standard. All items are available from Flanagan's Menswear in Cessnock (there are hats available for purchase here also).

Parents are reminded that nail polish and fancy accessories have no place at school. Socks are not to have brand names and are to be above the ankle. Ankle socks are not part of the uniform.

Students are permitted to wear the following;

- Blue hair ties or ribbons
- Jewellery - studs only to be worn in pierced ears, watch, crucifix or cross
- Hair should be neat and tidy and should not impede vision or act as a distraction. Shoulder length hair must be tied back from the face.

Complaints Resolution and Feedback page for Parents and Carers

The diocese now has a new complaints and feedback process. Brochures are available in our school foyer should you wish to access these.

The CSO website has now been updated to reflect the new Complaints Resolution Framework. Please see Complaints Resolution and Feedback at

<https://www.mn.catholic.edu.au/about/complaints-resolution-and-feedback/>

Kindergarten 2025 Enrolments

Kindergarten 2025 Enrolments close tomorrow on Friday the 24th of May.

Kind regards,

Sallyanne Stanbridge (Principal)

Assistant Principals Message

We are currently in the process of inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community, we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *Rosary Park*.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

www.tellthemfromme.com/rpttfm



Tell Them From Me If you have any questions about the survey please contact me at school.

Warm Regards,
Janelle Dixon
Assistant Principal

Religious Education Coordinator's Message

FOLLOW ME! CELEBRATING CATHOLIC SCHOOLS WEEK MONDAY 20TH TO SATURDAY 25TH MAY 2024

On Friday the leaders and Miss Stanbridge went to Sacred Heart Cathedral to celebrate Catholic Schools' Week.

We went with other schools in the Maitland Newcastle diocese. Bishop Michael talked about the theme of Catholic Schools Week 2024 which is Follow Me.

What do you think following me means? The theme calls us to follow Christ because He offers us a path to joy and fulfillment.

Bishop Michael talked about dignity and how people use their hands, feet and hearts to help others that are in need and not only people that we know but anyone in the community. We got to write on a piece of paper that was shaped in a foot, hand or heart about how we can show dignity to others. Helping people that can't do everyday tasks.

By Phoebe, Harry, Rae and Rubi.



This week, we celebrate the contribution that Catholic schools make to the lives of students and families around Australia. Catholic schools educate over 805,000 students (one in five Australian students) and employ over 109,000 staff. For over 200 years, Catholic schools in Australia have provided a choice to Australian families for the education of their children, that reflects their own beliefs and values.

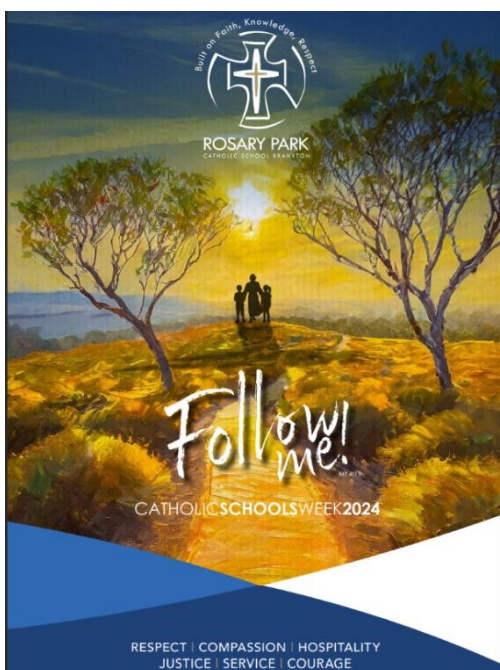
Our Diocesan theme for Catholic Schools Week this year is "*Follow me*" (Matthew 4:19). In this story from the Gospel of Mathew, Jesus invites Simon, Peter and Andrew to place their trust and

confidence in Him and to follow Him on a journey as His disciples (*followers or students*). For disciples, to 'follow-me' meant that they became like an apprentice to Jesus, to learn His ways, to love like He does, and to serve the poor and outsider like He does. To 'be' Good news to all the earth!

This invitation continues to this day as Catholic schools help fulfill the mission given by Jesus, to "Follow me!" Working alongside our parishes and other agencies to love and serve those in our communities. This attitude of service and caring for the whole person, flavours our Catholic schools' approach to everything! From striving for excellence in learning, to dedicated pastoral care and wellbeing, to faith formation opportunities for every child, we work hard to help each child to flourish in life.

Thank you for trusting our Catholic school with the care and education of your child.

Thank you to those families that joined us in celebrating Catholic Schools Week on Tuesday. It was lovely to have so many families at school and we hope you enjoyed seeing the work that your students have been working on. A special thank you to Year 2 children and teachers for their work in organising and practising the liturgy!



MAT life skills program

Last week in our staff meeting our staff engaged in professional learning for the MAT life skill program. This year Grades 1 to 6 will participate in the program. We believe it was important for all staff to receive the professional learning around this program to see the benefits it has and how to use the skills development in the program and apply them to the classroom every day. It is a therapeutic martial arts program that combines the principles of physical and mental wellbeing with those of therapeutic martial art training techniques. Its format engages and empowers young people to learn life skills and to better manage the challenges in their lives. The program uses drills, games, metaphors, and stories to deliver the physical, and mental wellbeing objectives. It does NOT involve sparring of any form.

Trained life skill instructor Darius led the staff and got us up all moving to participate in a workshop. We learnt about the importance of building resilience and learning strategies that we can use when dealt with challenges.

The philosophy of the program is BE STRONG - BE CALM - BE KIND - TRY HARD



Save the date: Sacrament of Confirmation on Friday 14 June at St Brigid's Church Braxton

Have a lovely week and may God bless you always,

Mackenzie Gageler
Religious Coordinator

Primary Coordinator Message

Term 2 PEG Presentation Summary.

On Wednesday 8 May our term 2 PEG meeting focussed on 'A better understanding of the school curriculum & how I can assist my child at home'. Presented by Rosary Park executive and Louise Robertson (Catholic Schools Office Curriculum officer).

Factors Affecting Student Disengagement

There are many different factors that affect student disengagement at school. Some of these can be classed as societal factors which include academic motivation, school connectedness and low self-esteem. School factors which can affect student disengagement can include: Attendance, student behaviour, achievement in literacy and numeracy and a child's relationship with their teacher, their peers and their parents.

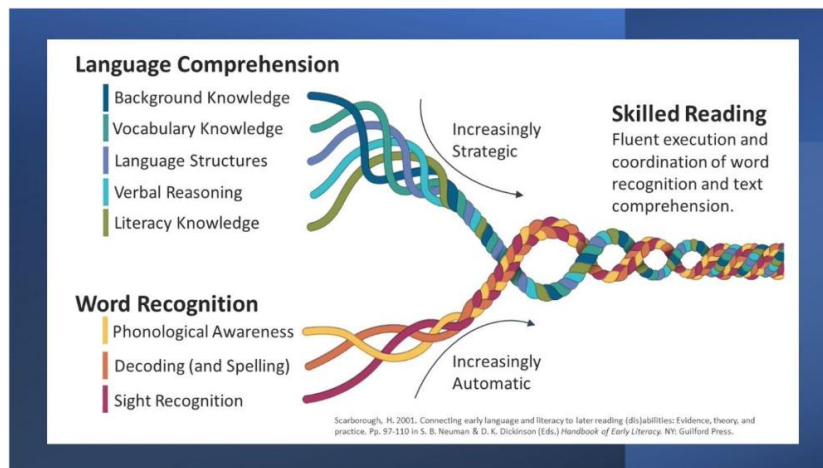
English

The new English syllabus must now be taught in all NSW schools.

| Years K-2 | Year 3-6 |
|-----------|----------|
| | |

Reading

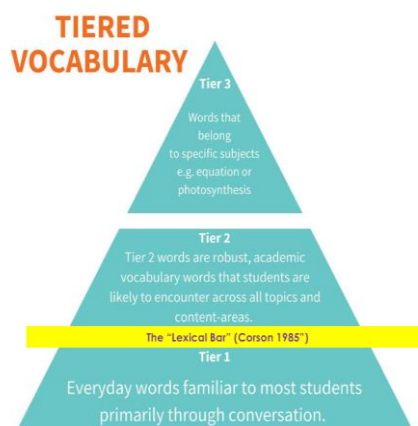
Scarborough's Reading Rope is made up of lower and upper strands. When all these component parts intertwine it results in skilled and accurate, fluent reading with strong comprehension. This is important for students K-2 to grasp these necessary skills to be successful readers.



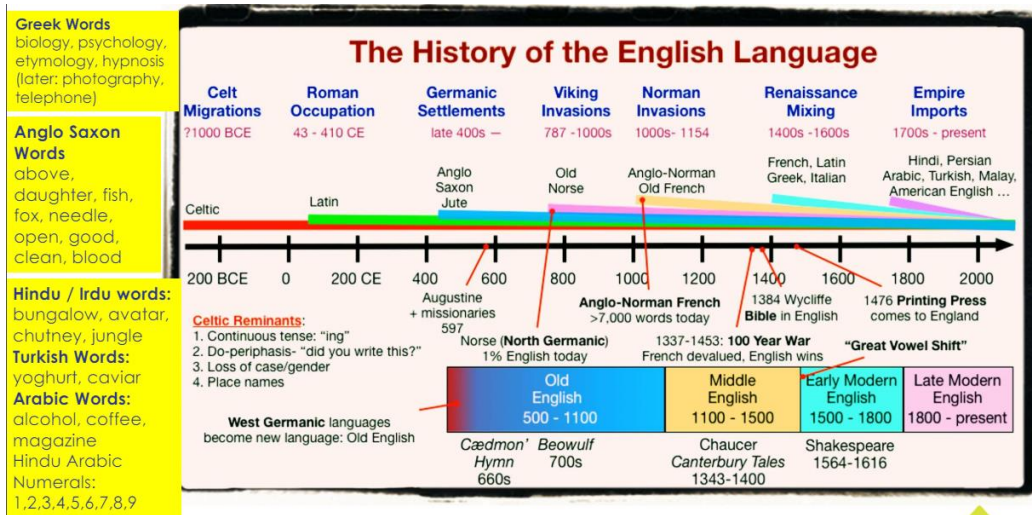
In the early years, oral language is extremely important. Children apply oral language to grasp the basic foundations of reading. This supports them as they attempt new concepts and become better readers.

Years 3-6 shift their focus toward vocabulary. A rich vocabulary enables readers to make sense of what they are reading. A reader with rich auditory and oral vocabularies will find it easier to read through texts that contain words they have not seen in print before. If the student can use their growing decoding skills and match their result with a word, they already know the meaning of, they will be more confident in their abilities and will spend less overall effort on reading a text. A child's vocabulary becomes evident in their writing, the more they read and are exposed to vocabulary, the more sophisticated vocabulary can be found in their writing. Reading with your child from a young age is so important.

Vocabulary will help student's understanding in all seven key learning areas. In class, tier 2 and 3 words form part of our success criteria in writing and is one way that students can be given feedback so that they can make improvements to their work.



English is a difficult language to learn. The reason for this, is that our words come from many different languages, and they do not always follow the same spelling rules. The below image explains this further.



Phonics is the understanding that there is a predictable relationship between phonemes (the sounds of spoken language) and graphemes (The letters that represent them in written language). The sound can have many different spellings.

PHONEME

A Speech Sound

GRAPHEME

How the sound is written (spelling choice).

These words have the same **PHONEME** (sound) but have different **GRAPHEMES** (spelling choices).

| | | |
|-------|------|-------|
| oor | oar | ore |
| door | boar | store |
| or | a | |
| fork | ball | |
| ou | aw | our |
| sauce | saw | four |

SAME PHONEME DIFFERENT GRAPHEMES

Examples:

Australia lawn saw
paw Autumn sauce
draw haunt storm
sport corn chore
brought ignore your
board explore pour
score glory floor
source poor tore

Morphology: Breaks down words into their smallest meaningful units which is called morphemes. It is the basis of the English Spelling system. At Rosary Park, Years k-2 complete InitiaLit and Year 3-6 Spelling Mastery.

Morphology

MORPHOLOGY

Morphology breaks words down into their smallest meaningful units (**morphemes**). Morphology is the basis of the English Spelling System. Morphology includes...

MORPHEME
The smallest component of a word that has meaning.

ROOT WORD
A word in an origin language from which English bases are derived.

BASE WORD
A complete word; even when no affixes are added.

PREFIX
Affix (additional morpheme) placed **BEFORE** the base of a word.

SUFFIX
Affix (additional morpheme) placed **AFTER** the base of a word.

Morphology in Action

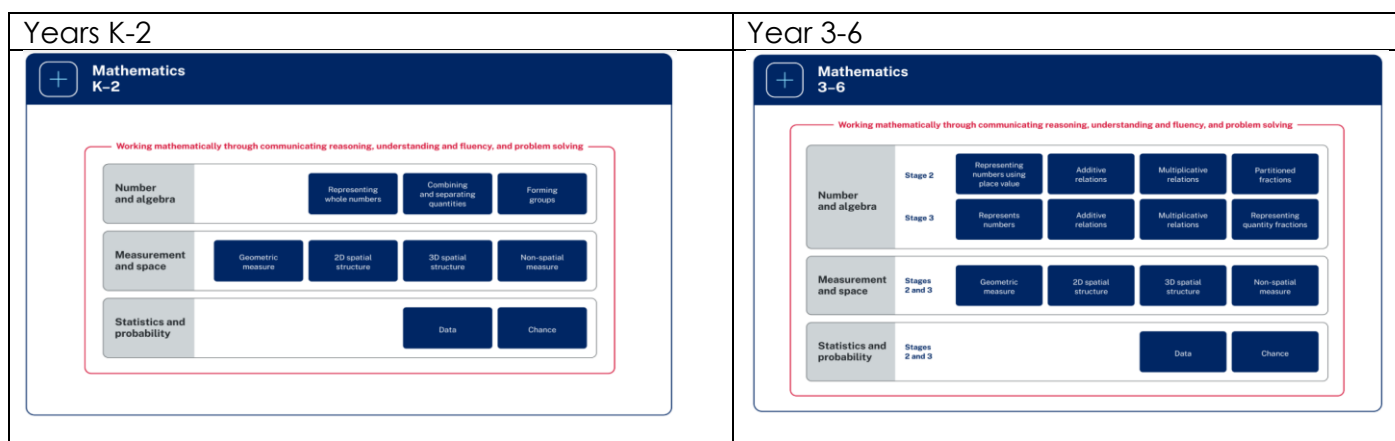
| Prefix | Base Word | Suffix |
|--------|-----------|--------|
| un | kind | ed |
| dis | agree | ing |
| re | write | er |
| im | polite | able |
| non | sense | ment |

unkind impolite
sensed nonsense
disagree writer
rewrite disagreeable
disagreement writing

Prefixes and Suffixes in Maths

| | | | | |
|--|---|---|---|---|
| bi- bisect "cut in two equal parts" | centi- centimetre "1 metre split into 100 equal parts" | circ- circumference "the distance around a shape" | co- co-ordinate "distance of a point both horizontally and vertically from the x and y-axis" | deca- decagon "A polygon (2d shape) with ten sides" |
| two equal | 1/100 | about/around | joint/jointly | ten |
| div- divide "Separate into parts" | dodeca- dodecagon "A polygon (2d shape) with twelve sides" | equi- equilateral "A triangle with equal sides and angles" | fract- fraction "break into parts" | funct- function "A relation or expression involving one or more variables" |
| separate | twelve | equal | break | work/operate |
| -gon Polygon "A figure having (a specified number of) angles" | grad- gradient "The steepness of a line" | -hedron decahedron "A 3d object with 10 faces" | hemi/semi- hemi-sphere/ semi-circle "half of a sphere/circle" | hexa- hexagon "A polygon (2d shape) with 6 sides" |
| hepta- Heptagon "A polygon (2d shape) with 7 sides" | in- Inequality "Not equal to" | face | half | six |
| seven | not/without | between | equal/identical | thousand |
| | | | iso- Isosceles "A triangle with exactly two equal sides and angles" | kilo- kilometre "One thousand metres" |

Mathematics



Maths is not just about doing procedures and memorising facts. Maths is also about problem solving, sharing ideas, and thinking hard.

Games are a great way of developing mathematical skills while you get to have some fun, spend time together and get away from screens. When playing games, try starting by playing a few games together without worrying too much about strategy or who wins or loses. Once you've played a few times, try to work out strategies to try and help you win. Some great games include:

- Snakes and ladders
- Yahtzee
- Uno
- Chess
- Monopoly
- Sequence
- Scrabble
- Connect 4

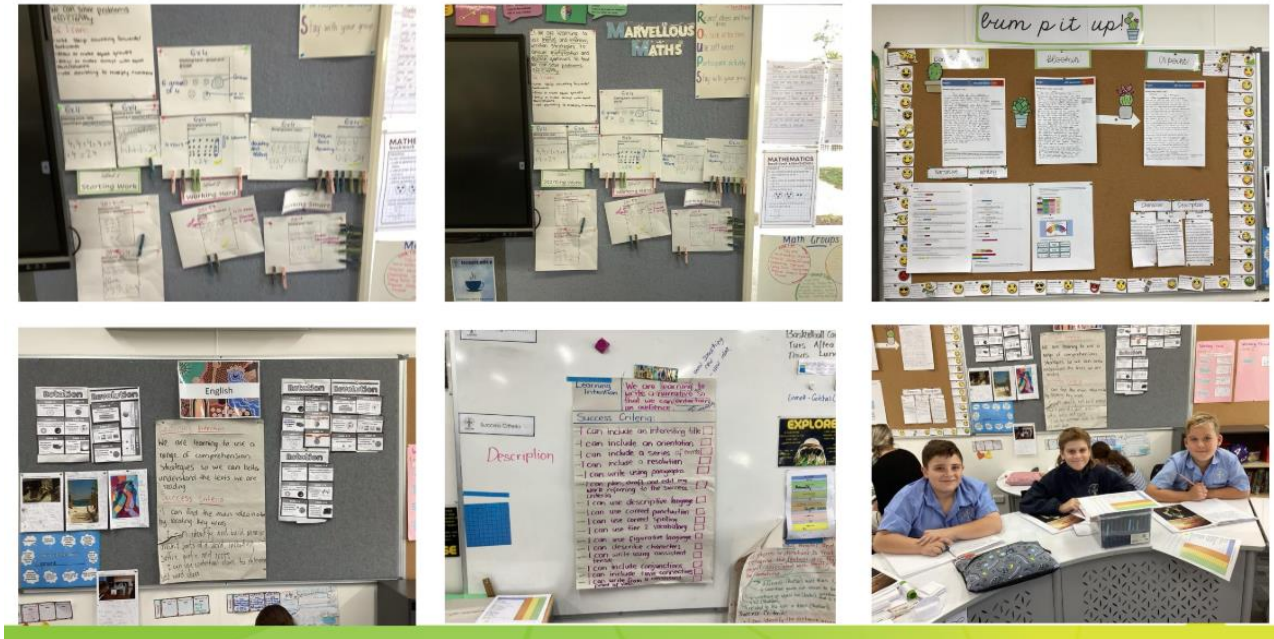
Making, building, and creating things often includes a great deal of spatial reasoning. You can help build spatial reasoning skills, and maths by playing with things like:

- Puzzles
- Lego
- Blocks

The Third Teacher

The Third teacher refers to the walls that talk in your child's classroom. The walls act like another teacher, they are anchor charts that allow your child to discover their next steps in their learning, independently. They include bump it up walls with writing samples which allow children to improve their writing by following the examples on the walls. The walls often demonstrate different maths strategies which allow children to see clearly what they are aiming for; they can find Learning Intentions and Success Criteria and they can include tiered vocabulary amongst other things. These walls that talk allow children to become autonomous in their learning.

Third Teacher



The 5 Key Questions are often asked of children. These are what we regularly engage our children in to articulate their learning.

5 Key Questions Students Can Ask Themselves

1. What are you learning? Why?
2. How are you doing?
3. How do you know?
4. How can you improve on your learning?
5. Where do you go for help?

Kind regards,

Amber van Duuren
Primary Coordinator

Gifted Education Mentor Message

Over the past weeks, students in years 2 and 4 have participated in the Cognitive Abilities Test (CogAT). This test evaluates students' reasoning abilities in three key areas essential for success in school:

1. Verbal Battery: Assesses students' ability to reason with words and concepts, crucial for reading comprehension, critical thinking, writing, and verbal learning tasks.

2. Quantitative Battery: Measures students' ability to reason with quantitative symbols and concepts, which are vital for problem-solving in mathematics and other disciplines.

3. Nonverbal Battery: Evaluates students' ability to reason with geometric shapes and figures, requiring them to implement strategies for solving novel problems.

These batteries provide a comprehensive view of each student's learned reasoning abilities, identifying both strengths and areas for improvement. CogAT aims to support differentiated practice in education by helping teachers adapt instruction to meet the unique needs and abilities of each student.

It's important to note that CogAT scores are not integrated into report grades or other conventional measures of school achievement. The focus is on tailoring instruction and fostering a supportive, inclusive learning environment based on each child's ability.

If you have any concerns or questions about your child's academic progress or specific educational needs, please schedule a meeting with your child's teacher. They will discuss your child's strengths and areas for growth based on various assessments. Additionally, you can contact our Education Officer - Gifted Education, Maree Karaka (maree.karaka@mn.catholic.edu.au) for further assistance.

Thank you for your continued support in ensuring the best educational outcomes for our students.

Spelling and Maths Bee at Rosary Park!

A spelling bee is a contest in which participants are asked to spell words in a round-robin format, where each person gets a turn to spell a word that is suitable for his or her level. Spelling Bees are a fun and easy way to engage children in the learning process, to help develop their spelling and vocabulary, and to give them the confidence to test their skills against their peers, in a friendly competition.

In a maths bee, students are asked to answer a series of maths questions in a round-robin format, similar to the spelling bee. Each round focuses on a different topic, including addition, subtraction, multiplication, division and whole number.

Over the past two weeks, students at Rosary Park have had an opportunity to participate in both the spelling and maths bee in the following ways:

1. **Class Level:** Students completed a short spelling and maths test to determine the top 6-10 children in their grade. These children participated in a grade spelling and maths bee, with the top 2 children progressing onto the stage level.
2. **Stage Level:**
Stage 1 - Year 1 and Year 2 competed against each other.
Stage 2 - Year 3 and Year 4 competed against each other.
Stage 3 - Year 5 & Year 6 competed against each other.
Congratulations to the following students who were finalists in their class and competed at stage level in our school spelling bee!

| Spelling Stage Finalists | | | | |
|--------------------------|----------------|------------|--------------|-------------|
| Year 1 | Jack | An | Lillah | Amari |
| Year 2 | Josie W | Charlie D | Aiden L | Theo C |
| Year 3 | Addison R | Jaxon C | Sofia P | Annie H |
| Year 4 | Ella Y | Claire B | Hudson W | Shahaan S |
| Year 5 | Kendra Collier | Evie Smith | Georgie Ward | Sylvester R |
| Year 6 | Harry W | Samantha R | Jaegar D | Evie M |

Congratulations to the following students who were finalists in their class and competed at stage level in our school maths bee!

| Maths Stage Finalists | | | | |
|-----------------------|-----------|-----------|----------|------------|
| Year 1 | Makayla C | Madi N | Abbey A | James |
| Year 2 | Matilda C | Charlie D | Piper R | Josie W |
| Year 3 | Cruz J | Baxter D | Cooper S | Jaxon C |
| Year 4 | Tao | Liam D | Luke H | Blake C |
| Year 5 | Sophie C | Neveah D | Darcy H | Taylah B |
| Year 6 | Aden P | Harry W | Tyler S | Brooklyn J |

ASPIRE Visits Rosary Park

ASPIRE is the Maitland/Newcastle Catholic Schools Office creative and performing arts program. With an emphasis on fostering creativity the ASPIRE program has a large number of programs on offer including in schools' workshops and performance support and professional development for staff as well as special projects in areas such as songwriting, scriptwriting, devising theatre and choreography. ASPIRE also creates an original production each year through which students can audition to be a part of through dance, design, drama, vocal, stage band and production ensembles.

This year, some of the ASPIRE team will visit Rosary Park to run workshops for the whole school in Dance and Drama.

These workshops will run on **Wednesday 29th May** and **Thursday 27th June**. All students are asked to wear their sports uniform on these days.

Kind Regards,

Nikola Groves
Gifted Education Mentor

Showcase your child's talents.

Sign up for ICAS 2024



Dear [Parents/Guardians],

We know our students are amazing, so we're giving them the opportunity to showcase and celebrate their talents in the world-renowned ICAS competition this year.

What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies.

Every student who participates is celebrated and recognised with a printed certificate in each subject area, and an online results report to track development each year. Top performers are eligible for one of the highly coveted ICAS medals.

To learn more about this year's exciting ICAS competition, visit: [\(icasassessments.com/products-icas/\)](https://icasassessments.com/products-icas/)

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. Read about ICAS subjects and prices [here](https://icasassessments.com/products-icas/): [\(icasassessments.com/products-icas/\)](https://icasassessments.com/products-icas/)
2. Read the Privacy Collection Statement below.
3. Read the terms and conditions [here](https://icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf): [\(icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf\)](https://icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf)
4. Go to the Parent Portal to sign up to chosen subject areas [here](https://shop.icasassessments.com/pages/pps): [\(shop.icasassessments.com/pages/pps\)](https://shop.icasassessments.com/pages/pps)
5. Enter our school's access code – EQN972
6. Enter your child's details, select the subject areas your child would like to participate in, then proceed to payment.

Please note that the ICAS subject areas shown for selection are at the school's discretion. After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

ICAS results and certificates

All assessments will be conducted online, at school. We will notify you of the date(s) that we will run ICAS assessments, and when your child's ICAS results are ready. Your child's ICAS certificates will be delivered to school. Once we have received them, we will present them to your child to bring home. The back of the certificate will show your child's ICAS results and the login details, "TAP ID and Pin". - Use these to enter the [Results Portal](#)

Showcase your child's talents.

Sign up for ICAS 2024



orti.icasassessments.com/ortiStudent.

Privacy collection statement

The following information is a privacy notification about how your child's data is kept private and secure.

ICAS Assessment is owned by Janison Solutions Pty Ltd (We, Us, Our).

*To deliver assessment products, Janison will require your child's School to obtain your consent to provide Janison with certain personal information of students. Janison will collect, store, use, disclose and otherwise deal with such personal information in accordance with its privacy policy (below). We are aware of our responsibility to protect personal information related to children and students from being disclosed when we deliver an ICAS Assessments product. Unless you, as the child's legal guardian consents, we **will not***

- collect any personal information or data of children other than the information we need for the successful completion of an assessment, test, or exam.*
- transfer any personal information we obtain from a child in the delivery of assessments and tests to any jurisdiction outside of Australia.*
- share any personal information relating to children with any third parties (except for those third parties necessary for us to carry out our Services or provide our Products e.g., medal engraving).*
- use any personal information or data relating to children for marketing purposes.*

You can view our full privacy policy at <https://www.janison.com/privacy-policy/>.

We may retain personal information and data relevant to a child for their future purposes or for research purposes by Janison for the duration of the school life cycle of the child. However, if you or your child at any time wish to have their personal information or data removed from our systems, they or you may opt out by simply contacting our Privacy Officer at privacy@janison.com or by contacting icasassessments@janison.com.

We are excited to be offering ICAS to our students this year and look forward to celebrating their achievements. Please do not hesitate to contact the school office if you have any questions.

Aboriginal Education

Our day out on Country with Uncle Warren Baiaame Cave



In Term 1 we purchased an artefacts kit from Wandana, a company who support First Nations families from Wiradjuri Country. Students from Kindergarten, Year 1 and Year 3 engaged in critical and creative thinking activities to investigate and understand the history of the Wonnarua people.



Sports News

Cross Country



On Wednesday 15th of May, 22 students participated in DIO Cross Country in Maitland. Thank you to everyone who came along to support and cheer the students around the track. It was a fantastic day with beautiful weather. Congratulations to Phoebe C, Ellie Y, Jesse C and Annie H and good luck at Polding in Sydney on 5th June!

Aerobics

Our wonderful Rosary Park Aerobics teams on the competition last Saturday.





Weekly Awards

Congratulations to the following students who received awards.

Week ending 10th May 2024 (Term 2 Week 2)

| Class | Class Award One | Class Award Two | MJR Award |
|--------------|-----------------|-----------------|-----------|
| Kinder Blue | | | |
| Kinder White | Angus M | Hunter B | Jax B |
| Year 1 Blue | Marshall C | Jasper W | Abbey A |
| Year 1 White | Jeft I | Savannah H | Hunter W |
| Year 2 Blue | Stella G | Aiden L | Ayla B |
| Year 2 White | Brynn S | Piper R | Jenson F |
| Year 3 Blue | Reni S | Layla M | Stanley H |
| Year 3 White | Mason C | Aramaia M | Emily S |
| Year 4 Blue | Hunter I | Jaxon B | Frances M |
| Year 4 White | James S | Ellie A | Paige L |
| Year 5 Blue | Hugh M | Logan C | Taylah B |
| Year 5 White | Madden T | Georgie W | Kyson C |
| Year 6 Blue | Charlie B | Mila M | Aliyah P |
| Year 6 White | Ella-Grace W | Tyler S | Aria B |

Week ending 17th May 2023 (Term 2 Week 3)

| Class | Class Award One | Class Award Two | MJR Award |
|--------------|-----------------|-----------------|------------|
| Kinder Blue | Ally C | Harvey D | Ayla K |
| Kinder White | | | |
| Year 1 Blue | Lylah H | Addison M | Oliver T |
| Year 1 White | | | |
| Year 2 Blue | Tristan C | Maici B | Alfie W |
| Year 2 White | | | |
| Year 3 Blue | Louella T | Matilda M | Hendrix B |
| Year 3 White | Anderson P | Anne H | Alfie T |
| Year 4 Blue | Hannah C | Brax T | Tuan N |
| Year 4 White | Claire B | Matthias K | Isaac L |
| Year 5 Blue | Cruz G | Parker S | Samantha F |
| Year 5 White | Halle G | Nevaeh D | Laylah K |
| Year 6 Blue | Liana R | Lilly R | Evie M |
| Year 6 White | Samantha R | Elara B | Dante S |

Principal's Awards

Isaac L, Jacob L, Alex L, Madi N, Koa V, Shelle C, Harley R, Emily S, Ella Y, Madeleine P, Reni S, Hunter I, Baylee H, Millah L, Holly N, Kingsley J.



St Vincent de Paul Society
NSW *good works*

MAITLAND COMMUNITY HUB

- Community Support and Referral Service
- Emergency Support
- Food Packages

PHONE 4961 6885 FOR APPOINTMENTS



Recipe: Fried rice salad

Serves: 4

Ingredients:

- 2 tsp vegetable oil
- 1 onion, diced
- 1 red capsicum, diced
- 1 green capsicum, diced
- 1 carrot, diced
- 50g ham
- 4 cups cooked brown rice
- 125g canned corn kernels, drained
- 6 shallots, finely sliced
- 1/4 cup reduced salt soy sauce
- 8 cherry tomatoes, halved



Method:

1. Heat oil in large fry pan over high heat.
2. Saute onion, capsicum, carrot and ham for 3-4 minutes.
3. Add rice, corn, shallots and soy sauce. Stir fry for 2-3 minutes, mixing well.
4. Transfer to a bowl to cool.
5. Spoon into air-tight containers and top with cherry tomatoes.
6. Store in the fridge until ready to be placed in the lunchbox.
7. Pack in your lunchbox with an ice brick to keep food cool and safe.

Source: SWAP IT (<https://www.swapit.net.au>)



HNELHD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>

Developed by Hunter New England LHD



Good for Kids acknowledge the traditional owners and custodians of the land that we live and work on as the first people of this country, and pay our respects to Elders past and present.



Taking holidays during the school term may not seem like much but absences add up and can impact your child's learning more than you think.



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