

SCHOOL NEWSLETTER

Term 1 Week 9 2025 Thursday 27th March

Rosary Park Catholic School
Station Street. Branxton NSW 2335

P: (02) 4938 1541 E: admin@branxton.catholic.edu.au

Website: www.branxton.catholic.edu.au

We acknowledge the Wonnarua people-the first custodians of this land

Built on Faith, Knowledge, Respect

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults - particularly those who participate in the life of the Diocese. All employees are required to undergo a National Police Check and, where legislated, hold a Working with Children Check. Diocesan workers are expected to personally adopt and enact the Diocese's Safeguarding Commitment Statement.

IMPORTANT DATES

Weekly Mass Times: 6pm Saturday Branxton; 8am Sunday Greta.

APRIL		APRIL	
Wed 2 nd	* Stage 2 NRL Day * Polding Swimming Championships * Assembly	Tue 29 th	Rosary Park Athletics Carnival - Maitland
Wed 9 th	Palm Sunday Liturgy – 9:15am	Wed 30 th	* Stage 3 NRL Gala Day
Thu 10 th	Holy Thursday Liturgy 9:15am	MAY	
Fri 11 th	* LAST DAY OF TERM 1 * Good Friday Liturgy 2:15pm	Tue 6 th	Year 4 Excursion
Fri 25 th	ANZAC DAY – BRANXTON RSL 10:30am for an 11:15am start	Thu 8 th	Mother's Day Stall
Mon 28 th	* FIRST DAY TERM 2 Anzac Day Liturgy 2:15pm	Fri 9 th	7:30am Mother's Day Breakfast and Liturgy

Principal's Message

Dear Parents/Carers

March 25, was the Feast of the Annunciation. On the Feast of the Annunciation, we celebrate the day that the Angel Gabriel visited the Virgin Mary announcing that she was going to be the mother of Jesus. Even though Mary did not understand completely, she trusted God's plan for her life, and she said yes to becoming the mother of God and our mother.

The words of the "Hail Mary" come from the Angel's greeting: "Hail Mary, full of grace, the Lord is with you." God's grace lives in each one of us, but Mary was full of grace because she was born without any Original Sin.

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

Harmony Day

Thank you to all of the staff who organised the fantastic Harmony Day celebrations at Rosary Park. We value our diversity and are welcoming of all. It was terrific to see the various maps, posters and other paraphernalia on show

Uniform Transition Term 2

EARLY NOTICE – Students will be able to start transitioning into their WINTER UNIFORMS from April 28. The only "rules" regarding this are that there are NO COMBINATIONS. It is ALL SUMMER or ALL WINTER uniform.

Sporting Achievements at Rosary Park

It was tremendous to read out so many successful student's names today at the Sport Assembly. Congratulations goes to all of our students, whether they competed at a Regional, Diocesan or Polding level.

Special congratulations go to the recently run Cross Country runners. It is always difficult to put yourself out there to compete in a race, but you started and finished!

Good luck to our Polding Swimming representatives, who will be going to Homebush to represent not only our school, but the region and Diocese. A magnificent achievement and I'm sure it will be a terrific experience. We are very proud of you all!

I reiterate what I said at assembly:

Sport is first and foremost about having fun, making friends, learning skills you can take with you for life. Everything else, is a bonus.

Meet and Greet

Thank you to everyone for their feedback and cooperation regarding the recent changes to dismissal. The Church Walkers line has been successful in navigating some of the tricky issues we have had with the Meet and Greet line.

I hope that you are all able to get to where you need to go to safely and on time. Please contact me if required, regarding this.

Parent-Teacher Communication

Communication between school and home is so important. We value your insights in working closely with us to develop your child academically, socially, and emotionally.

To this end in <u>weeks 1 and 2 of term 2 (Wed April 30 – Thursday May 8)</u> we will be allocating time slots via Compass for you to book in for a 10-minute *phone interview* with your child's teacher should you wish to have one. There may also be some families who do not book a time, but the teacher may request a time with you to discuss some matters with you.

These calls are an opportunity to discuss your child's learning progress as well as their social and emotional development, in addition to any concerns we (or you) may have.

These phone calls will be in addition to our student led conferences on Monday 30 June - pupil free day. These conferences are an opportunity for your child to lead the conversation about their learning, to discuss their progress to date and their future goals.

Please look out on Compass as we advertise bookings for these phone calls later this term.

Daily Roll Marking and School Attendance

Aside from our Wednesday assembly day, we are in classrooms marking class rolls on Compass as we begin our learning for the day. So, it is important that your child is at school on time or that you mark them absent (for full day absences only – not partial absences) via Compass promptly in the morning. Otherwise, you will receive the automated unexplained absence text message by 9:30am.

It is extremely important that children <u>attend school every day.</u> Days off school not only contribute to significant gaps and lost opportunities in learning, it is also hard for children to establish, develop and maintain social connections. Unless it is <u>absolutely necessary</u>, please do not schedule holidays during school time. Unless an emergency, medical appointments should be scheduled for school holidays.

If your child is not at school for a **valid** reason, parents are expected to log into Compass and give explanation for their absence within 7 school days. If you do not do this, you will be notified by the admin staff to explain your child's absence, although if it is past the seven-day window, it remains an 'unexplained/unjustified' absence on the class roll.

If your child has continued unexplained absences, you will be contacted by the school to explain these and asked to attend a meeting at school to work on formulating an attendance plan.

<u>Advanced Notice</u>: Our school athletics carnival for all K-6 children will be <u>Tuesday 29 April</u> at Maitland Athletic Centre. All welcome!

<u>Kindergarten 2026 Enrolments</u>

These are now open, and numbers are filling quickly. You can enrol by visiting our school website www.branxton.catholic.edu.au – Enrolment – Enrol Online Now. Please let any relatives, friends or neighbours know about this. Enrolments close 23 May. If you have any SIBLING enrolments, please ensure those are in BEFORE May 23.

Kind regards, Mr Ashley Borg Principal

Assistant Principal's Message

Professional Learning Team Meetings (PLT's)

This week all our teachers spent half a day participating in PLT meetings. While these meetings do take teachers out of the classroom for 2 hours, they provide invaluable opportunities for data analysis, progress monitoring, planning and programming for targeted teaching to ensure optimum growth for every child.

In these meetings data is compared with syllabus outcome expectations and NSW learning progressions along with acadience and initiaLit benchmarks. This continued monitoring ensures that all children are growing as expected and allows teachers to target teaching in areas that require the most attention. One way of targeting areas of need for specific groups of children is in literacy and maths groups.

These PLT meetings will continue to occur regularly each term, allowing for regular monitoring and changing of the targeted focus when required. The gathering of this data can come from whole

class tasks, one on one hands on questioning, teacher observations, student written response or student oral reasoning.

Another positive to these meetings is the opportunity for teachers to discuss their children and the identified needs with knowledgeable others. One of our Pedagogical Mentors, Janelle Dixon or Amber Van Duuren, chair the meetings and Learning Support Teachers, Principal and members of the executive staff may also attend to discuss targeted teaching practices or interventions to help a group of children move to the next phase of their learning. We call this the process of collaborative inquiry. Including many professionals in these discussions allows for many ideas to support the learning of the children and gives a shared ownership over the learning of every child in our school.

Parent Phone Call Conferences

During the first 2 weeks of next term teachers will be conducting parent phone calls to discuss the learning of your children. These conferences will be scheduled using Compass and will be opened up to parents shortly. Please make sure you go in and schedule a time to receive a phone call about your child's learning. We suggest you make a note of the day and time your phone call is scheduled so you are ready to take the call.

As you can appreciate, teachers have many phone calls to make and will need to adhere to a timeframe (10 minutes) to ensure each parent is given adequate time for the call. For this reason, we ask that you be ready to answer your phone at the time scheduled. Please be aware that this call will come from a private number as teachers will be calling from their mobile phones and NOT the school line.

Teachers will call the mobile phone number of the adult who makes the conference booking on Compass. If you would like this call on a different number, you will need to email admin prior to the day to request this.

If you miss the call, teachers will try a **second time after** about **1 minute**. If it is missed again, you will not receive another call as teachers need to continue with subsequent booked calls. Please do not call the school as teachers will not be able to respond on this day due to adhering to their phone conference schedule. Those parents who miss their allocated call time, will receive an email from the teacher containing the information that was to be discussed during the call.

We look forward to the opportunity to discuss your child's learning, strengths and goals at the beginning of term 2. If you have any trouble with this process, please let us know by emailing admin or calling the school.

Student Led Conferences

Later in the term there will be a second opportunity to meet with your child's classroom teacher/s during a student led conference.

Warm Regards,

Janelle Dixon

Religious Coordinator Message

Project Compassion: Our Project Compassion donation boxes continue to have a prominent place on the prayer spaces at Rosary Park. Students are asked to think of those less fortunate than themselves and to put any spare change they may wish to donate into these boxes. On Ash Wednesday, a Project Compassion box was sent home to each family. If you have anything to donate, please feel free to begin returning these boxes as we move closer to Easter.

Your generosity is the pebble that allows Caritas Australia to create the ripples that will improve the livelihoods of vulnerable communities, supporting them to flourish and create opportunities for future generations to live to their full potential.

Thank you!







Third Week of Lent

(Week beginning Monday 24 March)

Lam is 27 years old from a small village in rural Vietnam who faced significant challenges due to his short stature. Growing up, Lam often felt isolated due to limited job opportunities and difficulty moving around his community. While his friends started jobs after high school, Lam stayed home with his parents, unsure if he could ever achieve his dream of becoming a graphic designer.

Everything changed when Lam joined the I-SHINE program, supported by Caritas Australia. Through this initiative, Lam completed a six-month course developing his graphic design skills. Along the way, he built confidence, made friends and gained a sense of connection.

Today, Lam runs a successful freelance graphic design business from home, serving clients worldwide and earning a steady income. Lam hopes his story will encourage other young people with disabilities to overcome obstacles and pursue their dreams.

Lam's journey shows how your support of Project Compassion empowers individuals to break barriers and transform their lives.

Watch Lam's story here

Will you walk alongside people like Lam this Lent?





Lenten reflection:

Lenten Reflection: A Journey of Faith, Hope, and Renewal

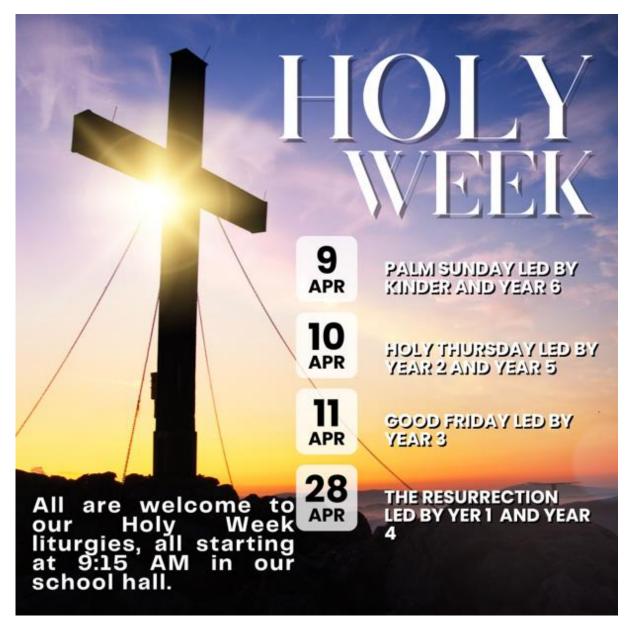
As we continue the season of Lent, we are invited to reflect on our journey of faith. Just as Jesus spent 40 days in the desert in prayer, fasting and resisting temptation, we too are called to use this time to draw closer to God. Lent calls us to prayer, fasting and almsgiving acts that help us turn our hearts toward God and others. It is a time to pause and ask: Am I walking with Christ? Am I reaching out to those in need? Am I growing in love and hope?

Lent reminds us that we are not alone. We journey together as a community, supporting one another in faith. This season is also a call to hope a reminder that through Christ's resurrection, we are promised new life.

As a family, consider ways to make a small sacrifice this Lent, whether through almsgiving how am I reaching out to the poor, the vulnerable, the sick and the lonely perhaps in my own neighbourhood, community, maybe even in our own homes.

May this Lent be a time of renewal, guiding us toward Easter with hearts open to God's grace. Kindergarten what they are learning:

Holy Week:



God Bless, Mackenzie Gageler Religious Coordinator

Aboriginal Education

In Term 1, our Year 1 students have been exploring families, both past and present. Recently, they focused on the lifestyles of the first families of Australia, our Aboriginal and Torres Strait Islander cultures. With the help of Year 6 students, they learned about significant artefacts like the emu caller, yidaki, and hunting and gathering tools such as boomerangs and coolamons. The students

thoroughly enjoyed the lesson and hopefully they have been able to share their new knowledge with families at home.





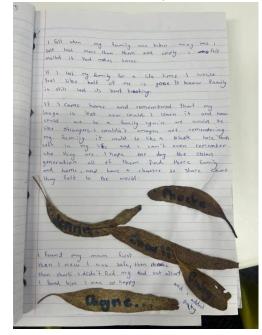






Year 6 students took part in a deeply emotional lesson as part of their English/History unit, focusing on the Stolen Generations and the emotional impact it had on the children and families who were affected. The reflective activity encouraged students to consider the feelings of those involved, and they responded with empathy and compassion. Students were encouraged to continue the conversation at home, discussing the activity with their families to help support the truth-telling of Australian history. Below are the reflections of Shelle Cole and Sophie Cortis.









In Term 2, students in years 2 and 4 will participate in the Cognitive Abilities Test (CogAT). This test evaluates students' reasoning abilities in three key areas essential for success in school:

- 1. Verbal Battery: Assesses students' ability to reason with words and concepts, crucial for reading comprehension, critical thinking, writing, and verbal learning tasks.
- 2. Quantitative Battery: Measures students' ability to reason with quantitative symbols and concepts, which are vital for problem-solving in mathematics and other disciplines.
- 3. **Nonverbal Battery:** Evaluates students' ability to reason with geometric shapes and figures, requiring them to implement strategies for solving novel problems.

These batteries provide a comprehensive view of each student's learned reasoning abilities, identifying both strengths and areas for improvement. CogAT aims to support differentiated practice in education by helping teachers adapt instruction to meet the unique needs and abilities of each student.

It's important to note that CogAT scores are not integrated into report grades or other conventional measures of school achievement. The focus is on tailoring instruction and fostering a supportive, inclusive learning environment based on each child's ability.

If you have any concerns or questions about your child's academic progress or specific educational needs, please schedule a meeting with your child's teacher. They will discuss your child's strengths and areas for growth based on various assessments. Additionally, you can contact our Gifted Education Mentor (GEM)via the admin email, or Leader of High Potential and Gifted Education, Maree Karaka (maree.karaka@mn.catholic.edu.au), for further assistance.

Thank you for your continued support in ensuring the best educational outcomes for our students.

Catholic Schools Office | Diocese of Maitland-Newcastle

PO BOX 741 Newcastle NSW 2300 | 841 Hunter Street Newcastle West 2302 P 02 4979 1200 F 02 4979 1209 E info@mn.catholic.edu.au ABN 79 469 343 054





Dear Parents/Guardians,

We know our students are amazing, so we're giving them the opportunity to showcase and celebrate their talents in the world-renowned ICAS competition this year.

What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics and Spelling Bee.

Every student who participates is celebrated and recognised with a printed certificate in each subject area, and an online results report to track development each year. Top performers are eligible for one of the highly coveted ICAS medals.

To learn more about this year's exciting ICAS competition, visit: (<u>icasassessments.com/products-icas/</u>)

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please go to the Parent Portal to sign up to your chosen subject areas using the link and code below.

Registration for all subject areas closes on Monday 28 July at 11:59pm.

Sign up here	shop.icasassessments.com/pages/pps		
Access code	EQN972		

This year, our students can elect to sit the following assessments:

Subject	Sitting Date	Cost (AU\$)	
English	11-15 Aug	\$20.95	
Spelling Bee	18-22 Aug	\$20.95	
Mathematics	25-29Aug	\$20.95	

Please note, we cannot facilitate refunds or make alterations as all money is paid directly to ICAS Assessments.

Read the terms and conditions here: (icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs S2023.V6-1.pdf).





Privacy collection statement

The following information is a privacy notification about how your child's data is kept private and secure

ICAS Assessment is owned by Janison Solutions Pty Ltd (We, Us, Our).

To deliver assessment products, Janison will require your child's School to obtain your consent to provide Janison with certain personal information of students. Janison will collect, store, use, disclose and otherwise deal with such personal information in accordance with its privacy policy (below). We are aware of our responsibility to protect personal information related to children and students from being disclosed when we deliver an ICAS Assessments product. Unless you, as the child's legal guardian consents, we will not

- collect any personal information or data of children other than the information we need for the successful completion of an assessment, test, or exam.
- transfer any personal information we obtain from a child in the delivery of assessments and tests to any jurisdiction outside of Australia.
- share any personal information relating to children with any third parties (except for those third
 parties necessary for us to carry out our Services or provide our Products e.g., medal engraving).
- use any personal information or data relating to children for marketing purposes.

You can view our full privacy policy at https://www.janison.com/privacy-policy/.

We may retain personal information and data relevant to a child for their future purposes or for research purposes by Janison for the duration of the school life cycle of the child. However, if you or your child at any time wish to have their personal information or data removed from our systems, they or you may opt out by simply contacting our Privacy Officer at privacy@janison.com or by contacting icasossessments@janison.com.

We are proud to be offering ICAS to our students this year and encourage you to consider entering your child. Please do not hesitate to contact the school office if you have any questions.

Weekly Awards

Congratulations to the following students who have received awards in the last fortnight. Week ending Friday 21st March 2024 (Week 8)

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Aydin A	Anakin K	lvy E
Kinder White	Hunter W	Polly L	Levi w
Year 1 Blue	Bentley K	Emily G	Isla H
Year 1 White	Jax B	William H	Archie M
Year 2 Blue	Масі Н	Donnie B	Hugh M
Year 2 White	Mia D	Charlie L	Jesse J
Year 3 Blue	Leo B	Charlie D	Gus W
Year 3 White	Kenny A	Emily R	Olivia D
Year 4 Blue	Finn M	Boston D	Allie D
Year 4 White	Elliana D	Addison R	Hudson L
Year 5 Blue	Lachlan B	Jaiden X	James S
Year 5 White	Lucy S	Liam D	Shahaan S
Year 6 Blue	Sylvester R	Halle G	Evie S
Year 6 White	Georgie W		

Week ending Friday 28th March 2024 (Week 9)

Class	Class Award One	Class Award Two	MJR Award
Kinder Blue	Sophia F	Zoe S	Jaxon D
Kinder White			
Year 1 Blue	Ava S	Tate K	Thomas S
Year 1 White	Ayla K	Henry C	Mon B
Year 2 Blue	Amari J-B	Bonnie D	Lara T
Year 2 White	Teren G	Lincoln H	Evie E
Year 3 Blue	Vinnie L	Sadie R	Josie W
Year 3 White	Sonny R	Hunter AL	Tony P
Year 4 Blue	Holly N	Cruz J	Matilda M
Year 4 White	Jayden M	Caelan G	Annabelle L
Year 5 Blue	Luke H	Hunter B	Linda P
Year 5 White	Liam R	Amarlie K	Ella Y
Year 6 Blue	Cooper C	Calen C	Hugh M
Year 6 White	Stirling R	Kendra C	Darby T

Principals Awards

Savannah H, Myla W, Parker G, Ava M, Baylee H, Winnie C, Harvey M, Reeve W, Annabelle L, Claire D, Noah R, Louella T, Addison S, Imogen Mc, Charlize L, Anderson P, Willow J, Matilda C, Harvey D, Addison K, Toby B, Eyden G (x2 awards!)



VACATION CARE

MONDAY 14 APRIL - FRIDAY 25 APRIL



stnicks.org.au

WEEK ONE

MONDAY 14 APRIL PJ AND GAMING DAY

It's like a sleepover party but at OOSH. Rest up and relax in your pyjamas today while watching movies, playing party games, and enjoying delicious and nutritious food!



TUESDAY 15 APRIL DISCO FEVER

Join Nathan from Vesta Kids for a super fun disco! Boogie the day away with your friends and take a few snaps in the photo booth to take home.



WEDNESDAY 16 APRIL

MINECRAFTS ADVENTURES

Follow the blocks of the Minecraft adventures at Hoyts Cinema Greenhills. Join your friends and grab your popcorn for a thrilling adventure!



THURSDAY 17 APRIL

PAINTING DAY

Get creative with your artistic flair and let your imagination soar with a day to relax and paint.



FRIDAY 18 APRIL

PUBLIC HOLIDAY - VACATION CARE CLOSED

WEEK TWO



MONDAY 21 APRIL

PUBLIC HOLIDAY - VACATION CARE CLOSED

TUESDAY 22 APRIL

EASTER DAY

Keep the Easter fun rolling with an OOSH Easter egg hunt, crafts and a unique Easter themed scavenger hunt.



WEDNESDAY 23 APRIL

KYM THE REPTILE MAN

Jump into the fascinating world of reptiles thanks to Kym the Reptile Man with some insightful facts and the opportunity to get up close to some slithery, slimy and scaly friends.



THURSDAY 24 APRIL

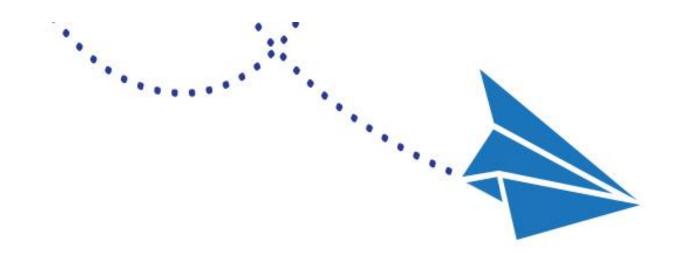
RELAX AND RECHARGE

Indulge is the most relaxing day with calming experiences to help you jump into the new school term. Enjoy a buffet lunch and celebrate the end of the school holidays.



FRIDAY 25 APRIL

PUBLIC HOLIDAY - VACATION CARE CLOSED



IMPORTANT INFORMATION

WHAT TO BRING

- Wide-brimmed hat School hats are usually best. When the UV is 3 or above, children will be required to wear a hat. Sunscreen is provided and routinely applied as per our Sun Protection Policy. If your child is sensitive to standard broad-spectrum 30+ sunscreen, please provide appropriate sunscreen clearly labelled with your child's name.
- Morning tea and lunch OOSH staff are not able to heat or cook food. Please ensure anything sent can be eaten straight from their lunch box. Our service is a nut-free zone. Breakfast and afternoon tea are provided.
- Enclosed shoes must be worn, such as joggers or sneakers.
- Refillable water bottle.
- Spare set of clothes in case of an accident or excessive mess.
- Jumper or jacket

BOOKING CHECKLIST

No booking is accepted until all the following items have been completed and you have received emailed confirmation from your service's Nominated Supervisor:

- Complete our booking request through the Xplor Home app
- Confirm your enrolment details are up to date through Xplor (if you are not yet enrolled with St Nicholas OOSH, you will be sent a link)
- Any outstanding fees have been paid

CHILD CARE SUBSIDY (CCS)

Did you know you are entitled to a discount of up to 90% off your fees through the Australian Government's Child Care Subsidy?

To ensure you receive your entitled subsidy, remember to confirm your CCS enrolment via the **Centrelink** website or app.

CANCELLATIONS AND ABSENCE

To change your booking, simply reach out to the St Nicholas OOSH service you requested a booking for.

Please note, our cancellation policy requires notice of five (5) business days for cancellation of Vacation Care bookings. If you cancel within 5 business days of your booking, you will be charged the full rate.

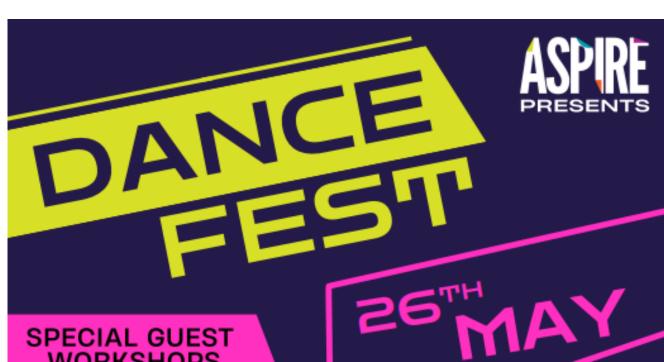
If your child is sick or otherwise unable to attend for one of your bookings, please let us know with as much notice as possible by phoning or texting the service's mobile number. Please note, you will still be liable for any fees incurred on this day. If children are unwell, please refrain from bringing them to care.

ADDITIONAL INFORMATION

Risk assessments are completed for all excursions and are available onsite for viewing. An OOSH staff member can provide a copy of any risk assessments to parents/ caregivers upon request.

Please risks the suggested outcome may not may the peologogout intent of the planted expenience. This is a broad suggesters, but should not be lest as the intring point of an automac relate structly to the learning and benefits we enfound or think will gain from the expenience, invenience about year wors to after this outcome play for your own curriculars understanding, we relations the









Maddie Price



9-2.30рм NEWCASTLE CITY HALL



Erin Barney

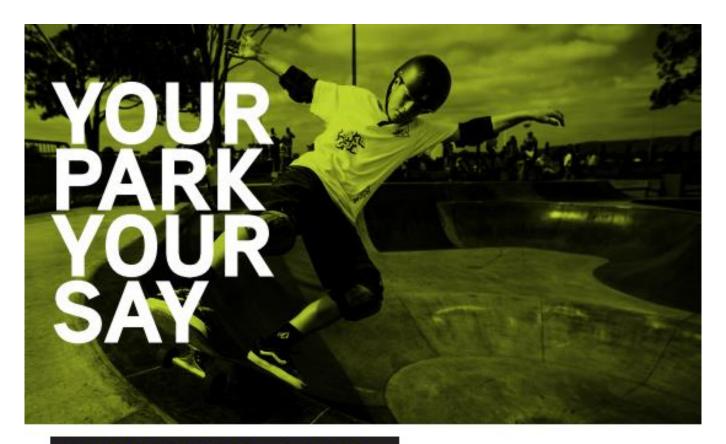
FREE TO STUDENTS IN YEARS 5 TO 12

MUST HAVE DANCE TRAINING AS THESE WILL NOT BE BEGINNER WORKSHOPS OPEN TO STUDENTS AND TEACHERS OF CATHOLIC SCHOOLS IN THE DIOCESE OF MAITLAND NEWCASTLE



REGISTER NOW





HAVE YOUR SAY!!

GRETA SKATEPARK

We want your help to design the new skatepark at **GRETA PARK!!**If you love skateparks or getting outdoors and being active with your friends, then come along to the workshop and share your ideas with us!!

HOW CAN I GET INVOLVED?

COMMUNITY CONSULTATION WORKSHOP:

WHERE:

Greta Skatepark, 37 Nelson St, Greta, New South Wales 2334

WHEN:

Wednesday 26th of March 4.30pm - 6.30pm

Can not attend the design workshop? A digital survey will be available from the 26th of March until the 13th of April. Go to Council website for more information.

Everyone is welcome, so come down, get involved and share your thoughts on the future of this exciting new community space!!







Get moving, stay active!

Keeping kids active every day is one of the best ways to support their health, happiness, and learning. Regular physical activity helps children build strong bones and muscles, improve coordination, and even boost their focus in the classroom.

Primary school-aged children should aim for at least 60 minutes of active play each day. This could be running, jumping, dancing, or even a bike ride to school!

Easy ways to get kids moving:

- Make it fun Play a game of tag, kick a ball, or dance to their favourite song.
- Use active transport Walk, scoot, or ride to school instead of driving when possible.
- Sumit screen time Swap some screen time for outdoor play or a fun family activity.
- Be a role model Join in and be active together!









Hunter New England Local Health District

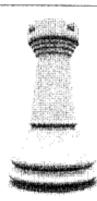
MHNELHD-GoodForKids@health.nsw.gov.au
https://goodforkids.nsw.gov.au

Good for Kids acknowledge the traditional owners and custodians of the land that we live and work on as the first people of this country, and pay our respects to Elders past and present.

SYDNEY ACADEMY OF CHESS presents

2025 MAITLAND CHESS CHALLENGES

TENAMBIT COMMUNITY HALL



ONE DAY CHESS TOURNAMENTS FOR KIDS UNDER 18 WHO WANT TO HAVE FUN AND CHALLENGE THEMSELVES!

DATES Wednesday 16th April (Autumn)

Wednesday 9th July (Winter) Wednesday 1st October (Spring)

VENUE Tenambit Community Hall

Tyrell St nr Kenneth St, Tenambit NSW

COST \$40 per player

\$50 if paid after 5:00pm the day before tournament

TIME 10:45 am Registration

11:00 am Round 1 begins 1:30 pm Lunch break 3:15 pm Prize giving

There are short breaks between the rounds.

FORMAT These tournaments are individual and not team

events. The tournaments are restricted to players under 18 years of age. The tournaments are 7-round 'Swiss' competitions. This means that all players play 7 games and no-one is 'knocked out' of the tournaments.

The time limit is 15 minutes per, player per game. These tournaments will be JCL rated.

To enrol please pay online with your credit card or debit card at www.sydneyacademyofchess.com.au/payment enter the code WST1YVIN8M and fill in the electronic form, with your child's details.



Trophies will be given for: 1st Place, 2nd Place, 3rd Place

Medals will be awarded for age prizes to be decided by the arbiter on the day.

 All participants receive an electronic certificate of participation

Players are eligible for only one prize.

Unless otherwise stated, the advertisements placed in this newsletter are placed by independent third parties who have no legal relationship with The Diocese of Maitland-Newcastle. The activities or services of the advertisers are not supervised or controlled in any way by the Diocese. The Diocese is not in a position to endorse the advertisers or the services provided and makes no representation about these matters. Accordingly, the Diocese cannot accept any responsibility for the advertisers or the activities or services that are subject of these advertisements.